



# King Edward VII School

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12 September 2023

Dear Parent/Carer

## **School Improvement Plan 2023-2024, examination results 2023 and other important information**

I would like to welcome you formally to the new academic year. I would also like to welcome all new students, parents and carers to King Edward VII School, particularly those joining the School for the first time in Year 7 and Year 12.

At the start of each academic year I provide you with information on some of the key priorities the School will be addressing during the year ahead so that you have an understanding of some of our goals. These priorities are documented in a detailed annual School Improvement Plan 2023-2024 and informed by the School's Strategic Development Plan 2021-2026.

### **School Improvement Plan 2023-2024**

This year the School Improvement Plan includes the following key objectives for King Edward VII School:

#### **Leadership and Management**

- Continue to ensure teachers and support staff receive focused and highly effective professional development.
- Start exploring sustainability leadership and produce a climate action plan for 2025 in line with recent guidance from the Government.
- Form and develop a Parent-Teacher Association to enhance the involvement of parents and carers in the life of the School.

#### **The Quality of Education**

- Enhance and embed assessment processes in line with the whole School Assessment Policy.
- Enhance and embed provision and support for students with special educational needs and disabilities consistently across all subjects.
- Develop a whole School approach to literacy, including providing additional support with phonics for those students who need this help.

## Behaviour and Attitudes

- Continue to consolidate a safe, calm, orderly, positive environment which enables teaching and learning to continue successfully.
- Embed the KES Model of Learning and Behaviour and ensure it is understood by all and aligned with the School's values and ethos.
- Implement timely and appropriate interventions and support for students who are struggling with attendance to minimise disruption to learning.

## Personal Development

- Consistently promote the extensive personal development of students, particularly via the wide and rich set of experiences and opportunities available to them.
- Track and monitor student participation in extra-curricular and enrichment activities.

## Examination Results Summer 23

We are incredibly proud of our students and their achievements this year. They focused upon their studies, actively participated in lessons, worked very hard and displayed great determination and commitment in order to achieve the results they deserved.

### Key Stage 4 – GCSE Results

The School achieved an excellent set of results at GCSE level with the Year 11 cohort:

- 74% of grades at grades 4 – 9 (A\* - C) including English and Mathematics
- 51% of grades at grades 5 – 9 (A\* - B) including English and Mathematics
- 41% achieved the English Baccalaureate
- 24% of all entries at grades 7 – 9 (A\* - A)
- 5.4% of all entries at grade 9 (A\*+)

### Key Stage 5 – A Level and BTEC Results

The Year 13 cohort of students did not sit examinations at the end of Year 11 because of the disruption caused by COVID-19. They were awarded teacher assessed grades based on internal assessments which were moderated.

This summer, The Office of Qualifications and Examinations Regulation (Ofqual) realigned examination grades to the pre-pandemic levels, meaning that nationally top A Level results have fallen again this year.

However, it is important to note that at School level the majority of our students have progressed to their chosen career route e.g. higher education, foundation courses and apprenticeships.

- Average grade per entry: C+
- 97.0% pass rate A\* - E grades
- 47.4% of A Level results were at A\* - B grades
- 21% of A Level results were at A\* - A grades
- 5% of A Level results were at A\*

- Level 3 BTEC – average grade per entry: Merit +
- 244 students secured places at a university
- 5 students secured places at Oxford and Cambridge
- 8 additional students secured places on medicine (5), dentistry (2) and veterinary science (1) courses

## Other important information

### Communication

Communication between School and home is very important in order to maintain a strong partnership. Please see the attached Home - School Partnership Agreement.

During the year, the School likes to share general information, School newsletters, good news, Headteacher's letters, information about School events, details about extra-curricular activities and requests for support with parents and carers by text message and/or email.

Particularly for parents and carers who are new to King Edward VII School, all communications are sent to parents and carers electronically using SIMS InTouch; email address 3734259@capita-intouch.co.uk. This inbox is not monitored so please do not respond to emails sent from this address. Please use the office@kes.sheffield.sch.uk email address should you wish to contact the School. You may also receive text messages from the School from this number: 07860055254. Please ensure that you save the email address and mobile telephone number to your contacts.

I would like to emphasise, with reference to the Home - School Partnership Agreement, that it is very important that parents and carers contact the School by telephone, initially, if they wish to see a member of staff, to make an appointment that is convenient to both parties. Teaching and support staff have full working days and cannot see parents and carers who appear on the premises without an appointment.

Please follow the procedure noted above if you wish to meet with a member of staff.

With reference to email communications, and in line with the School's Email Code of Practice, staff will aim to respond to emails within two working days.

### Attendance and Punctuality

School attendance is mandatory and all our students must aim to attend School every day of the week and arrive on time. Missing time at School has a direct impact on the success and achievement of children and young people.

Clear guidance has been issued to schools from the Department for Education and the usual rules continue to apply, including:

- A parent's duty to ensure that their child attends regularly at School
- Schools' responsibilities to record attendance and follow up absence
- The ability for schools and local authorities to issue sanctions, including fixed penalty notices

Please avoid making appointments during the School day so that your child(ren) do not miss any lessons. It is also important not to book holidays during term time because this will affect your

child's progress in School. If your child is absent for a medical reason, the School must receive proof of the medical condition in order to authorise any absences. Leave of absence is only granted in exceptional circumstances.

At School level:

- If your child's attendance falls below 97% you may be contacted by the School and your child will be monitored closely. If there is no improvement further interventions will be put in place to help to improve your child's attendance.
- If your child's attendance falls below 92%, a Penalty Notice Warning Letter may be issued to you.
- If your child's attendance falls below 90%, further action and support, including a request for intervention from the Attendance and Inclusion Team, will proceed.

## School Policies

Key School policies are on the School's website for ease of access.

If you wish to access a policy that is not on the School's website, please contact Ms J Jackson, PA to the Headteacher, on [jjackson15@kes.sheffield.sch.uk](mailto:jjackson15@kes.sheffield.sch.uk)

## Parent View Annual Survey 2023

I will report the key outcomes and action points from this important survey to you once the data have been analysed and the comments have been considered.

Thank you to all parents and carers who were able to complete the survey.

## School calendar for the 2023-2024 academic year

The holiday dates for 2023-2024 are noted below:

### Autumn Half Term 1

- Term starts: Tuesday 5 September 2023 until Friday 20 October 2023
- Staff Training Day: Wednesday 20 September 2023 – School closed to students
- Half term holiday: Monday 23 October 2023 until Friday 27 October 2023

### Autumn Half Term 2

- Term starts: Monday 30 October 2023 until Friday 22 December 2023
- Christmas holiday: Monday 25 December until Friday 5 January 2024

### Spring Half Term 1

- Term starts Monday 8 January 2024 until Thursday 8 February 2024
- Staff Training Day: Friday 9 February 2024 – School closed to students
- Half term holiday: Monday 12 February 2024 to Friday 16 February 2024

### Spring Half Term 2

- Term starts: Monday 19 February 2024 until Thursday 28 March 2024
- Easter holiday: Friday 29 March 2024 until Friday 12 April 2024

### **Summer Half Term 1**

- Term starts: Monday 15 April 2023 until Friday 24 May 2024
- May Day Bank Holiday: Monday 6 May 2024
- Spring Bank Holiday: Monday 27 May until Friday 31 May 2024

### **Summer Half Term 2**

- Term starts Monday 3 June 2024 until Friday 19 July 2024

### **Staffing**

I am delighted to welcome the following members of staff to King Edward VII School:

- Mrs F Akhtar – Science Technician
- Mrs L Cronly – Teacher of Health and Social Care
- Mr T Davies – Teacher of Music
- Mr P Jackson – Pastoral Manager Behaviour
- Miss S Marsden – Departmental Assistant
- Mrs E Middleton – Teacher of English
- Mr D Musgrove – Teacher of Mathematics
- Miss E Packer – Teacher of English
- Mrs C Salerma – Academic Mentor Science
- Mr C Smyth – Cover Supervisor
- Dr R Smith – Teacher of Chemistry
- Dr A White – Teacher of Physics
- Miss S Woods – Teacher of Chemistry

I look forward to working with you and meeting you at King Edward VII School or at one of my community based drop in meetings during the year.

Please do not hesitate to contact the School should you require any further information, guidance or support. Staff are always very happy to help.

Yours sincerely



**Linda Gooden**  
**Headteacher**