Year 12 History Bridging Work

AQA 1C The Tudors: England 1485-1603

All A-Level History students at King Edward VII school can enjoy free access to the Historical Association's Student Zone. Go to www.history.org.uk/student and log-in using the username: kingedwardhistory and password: students123

Navigate to A-Level topic guide: The Tudors https://www.history.org.uk/student/categories/915/module/8679/a-level-topic-guide-the-tudors

1. Scroll down the page to the section: Interpretations Films.

https://www.history.org.uk/student/categories/915/module/8679/a-level-topic-guide-the-tudors/9815/introduction-interpretations

Click 'next page' to navigate your way through this section and watch at least these two short films:

- Henry VII by Professor Steven Gunn
- Henry VIII by Tracy Borman

For each film, write one paragraph considering the following:

- a) Summarise the interpretation of the historian- what are their key arguments?
- b) How convincing do you find these arguments? You may want to conduct additional research in order to evaluate.

You will be expected to use your notes to contribute to a discussion on each monarch during the first lesson.

Please bring your notes with you on the first day of lessons!

AQA 2Q American Dream: Reality and Illusion 1945-1980

Task: Timeline of USA up to 1945 (breadth)

Key skill: Independent research

Key Concept: Chronological Understanding

- a) Using the internet, research US history up to 1945 to help you make a timeline by putting the pictures below into chronological order. You have been given a date or brief heading for each picture to help you out. Find out a little about each event and annotate your timeline by writing a brief caption describing each picture (one or two sentences). You can cut out the pictures for your timeline if you wish.
- b) Use your timeline to consider your answers to the following discussion points. Be prepared to discuss some of your ideas in the first lesson.
 - a. Which events in US history shaped American attitudes towards foreign policy?
 - b. Why was race such an issue in US history? What problems do you think would exist after 1945?
 - c. What impact do you think these events would have had on politics in the USA? Consider the role of government in people's lives and the economy.
 - d. Was the USA a united country by 1945? Consider race, gender, geography (eg. North & South), politics etc.

Useful websites for research: https://www.ushistory.org/us/ https://www.usa.gov/history https://history.state.gov/departmenthistory/short-history/development https://www.bbc.co.uk/1/hi/world/americas/country profiles/1230058.stm https://www.youtube.com/watch?v=BShvYeyMm Y







