

Sheffield: Changing Places



One part of the Geography course focuses on people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. You will acknowledge this importance and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time. Through developing this knowledge, you will gain an understanding of the way in which your own lives and those of others are affected by continuity and change in the nature of places which are of fundamental importance in their lives.

To start your thinking on this, you need to complete the following activities and write down your ideas:

1. Make a list of the primary data (fieldwork) you would undertake to find out more about Sheffield's changing demographic and cultural characteristics or economic change and social inequalities. For each method, explain why the data collected would show this information.
2. Collect at least five pieces of secondary data (research) to find out about Sheffield's changing demographic and cultural characteristics or economic change and social inequalities. These will be analysed in your first Human Geography lesson.
3. For a place that you have visited that is in contrast to Sheffield (e.g. somewhere you have recently been on holiday), write a description of how this place is in contrast to Sheffield, what are your perceptions of this place and what influences have made you feel this way?
4. There are some key words in this activity that you do not yet understand. Start to make a glossary of A-Level geographical key terms to help with your subject vocabulary.