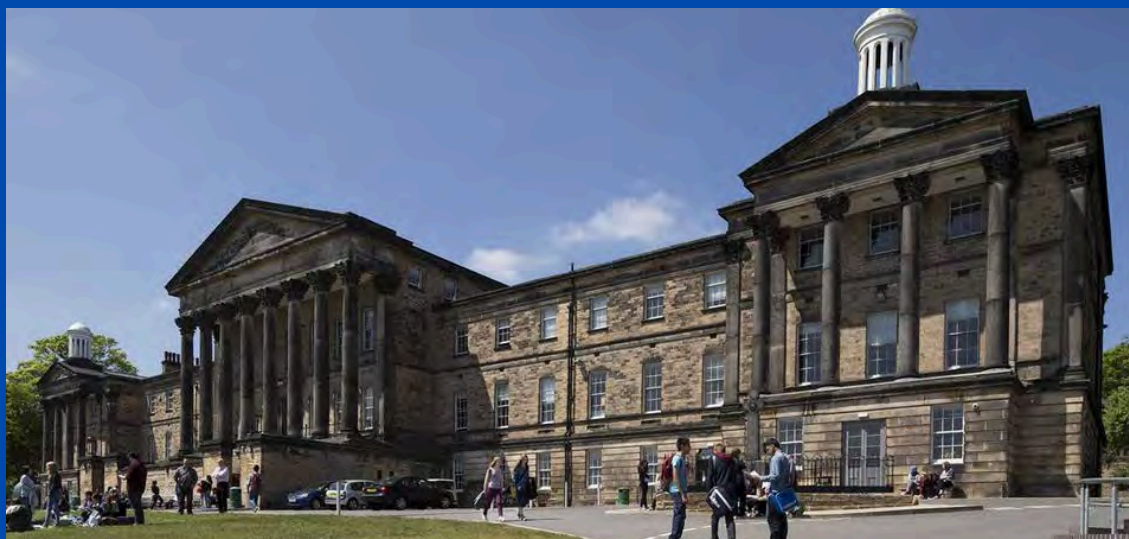


# KING EDWARD VII SCHOOL

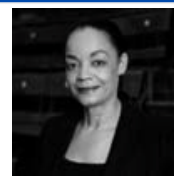


Summer 2024

TERMLY NEWSLETTER



## Welcome to the third School newsletter of 2023-2024



It has been a super, productive and successful year for King Edward VII School.

We have, for example, enhanced teaching and learning by launching a disciplinary literacy programme that will last for three years. This year we focused upon disciplinary vocabulary in all subject areas. Significant progress has been made based on the training provided for teachers and teaching assistants.

We have also convened a Parents' Forum and a number of constructive and helpful meetings have taken place, culminating in the School's first Community Festival 2024 on Thursday 4 July 2024. It was very successful and the School received positive feedback from parents, carers, students, staff and visitors to the School.

The School continues to provide an extensive range of extra-curricular opportunities and experiences for our students, including organising a visit to Magdalen College, Oxford, for Year 9 students (page 19) and taking forty-four students to the Aosta Valley in Italy for the 2024 ski trip (page 17). We hope you enjoy reading all the articles in our summer term newsletter.

If you would like to keep up to date about the School on a regular basis, please follow us on Twitter: [twitter.com/KESSheffield](https://twitter.com/KESSheffield). If you have an article that would be of interest to our School community, please email it to [jjackson@kes.sheffield.sch.uk](mailto:jjackson@kes.sheffield.sch.uk) for consideration.

Warm regards  
Linda Gooden  
Headteacher

## Important Dates

- Monday 2 September 2024 - Staff training day, School closed to students
- Tuesday 3 September 2024 - Students return to School
- Monday 28 October - Friday 1 November 2024 - half term break
- Friday 20 December 2024 - last day of School before the Christmas break
- School returns on Monday 6 January 2025
- Friday 14 February 2025 - Staff training day - School closed to students
- Monday 17 February - Friday 21 February 2025 - half term break

# OUR STUDENTS

## KING EDWARD VII SCHOOL CREATIVE WRITING COMPETITION 2024

*Mr. T. Ingham, Second in Department, Responsibility for KS3 English*

The English Department was thrilled to receive so many interesting entries for the King Edward VII School Creative Writing Competition this year. Thank you to all of you!



Each student was asked to write a short story of no more than a thousand words. However, they could write about anything. Some spectacular stories were created! The entries covered a range of different subjects and circumstances, but a common strength of many of our writers this year was the ability to create really emotive pieces; pieces which were often introspective and communicated the character of the narrator to the reader very successfully. We very much enjoyed reading all the entries and would encourage every one of you to keep using your extensive writing talent in the future.

### The Winner 2024

Out of the many entries, this year's King Edward VII School Creative Writing Competition was won by **Elizabeth Pumphrey of 7P2**. Congratulations, Elizabeth!

Elizabeth's writing (a moving and introspective story about a young person's experience with family illness and grief) was captivating and brilliantly constructed. Elizabeth's a great talent and should be highly commended for her story telling ability!



### Runner up category:

The range of entries were so strong we had to acknowledge the potential and ability of our runner up, **Isabel Fletcher of 7P1** whose story's clever twist showed her to be a writer of incredible vision. Well done!

We were delighted to give both exceptional writers' vouchers as part of their reward. We hope they enjoy spending them!



## AUSTRIA TRIP 2024



*Mrs. E. Lamb, Curriculum Development MFL*

*Our residential visit to Austria this year was the biggest one yet! On 1st July, fifty students and six staff set off for a week of German language, Austrian culture and lots of fun. The children were a delight to be with; their behaviour, cooperativeness and good humour were appreciated by all they came in contact with, e.g. the youth hostel wardens, the other guests at our accommodation, the villagers of St Gilgen and the staff at the restaurants and shops we frequented. What a credit to King Edward VII School!*

Such was the impression they made that we were invited by the director of a visiting German youth orchestra to a concert in the parish church. Our students were not only treated to outstanding classical music in the inspiring setting of a baroque church, but also had the opportunity to see the German youngsters they had met in the hostel performing with their instruments. It was truly inspirational, not least because most of our girls swooned over the 16-year old solo violinist who was the image of the classical pop superstar!



St Gilgen is a small village on the shores of Lake St Wolfgang and on the first day we went on a boat trip across the lake, to the village of St Wolfgang. The famous White Horse Inn is the location of an operetta which is still very popular across Austria. On our return the youngsters could finally enjoy the cool waters of the lake, taking advantage of the unique position of our hostel.



The visit was not just fun but also educational, giving pupils an insight into the geography, history and culture of this interesting European country. They learnt about salt mining in the Alps, two UNESCO World Heritage Sites (Salzburg and Hallstatt), the escapades of the Prince Bishops of Salzburg and what went on in their summer residence of Hellbrunn, and of course Wolfgang Amadeus Mozart and his family's links to the village of St Gilgen, where we were staying.

# Our Students

## *Austria 2024, continued ...*

Our days were packed full of activities. We had a full day in the mountains, exploring the salt mines and the beautiful village of Hallstatt. A funicular railway took us up a steep slope to the entrance of the salt mines, where Austrians have mined for the “white gold” since the Bronze Age. We dressed in miners’ uniforms and were whisked via the original miners’ railway deep inside the mountain, where we were introduced to the way the salt is extracted from the rocks. Highlight was the ride down the 100 meter long shoot, which transports the miners at great speed down the inside of the mountain to the underground salt lake.



*Up the mountain to the mines.*



*Enjoying the view from the top of the mountain.*



*Ready for the salt mines - donning the miners' work suits.*



*Our student group.*



*Hallstatt: probably the most beautiful village in Europe.*

A day trip took us to Salzburg, Mozart’s birth place and home to the largest fortress in Europe. It is, of course, also the setting to “The Sound of Music. We explored the castle and the Old Town, and students used their German to buy their lunch at the market.

On the way back we stopped at the toboggan run, which for many of the youngsters was the activity they had most looked forward to. The view on the way up is breathtaking, on the way down we were too busy minding the track!

# Our Students

## *Austria 2024, continued ...*



*Salzburg: the largest castle in Europe.*



*Y9 boys on top of the Fortress.*



*Up the mountain / down with a toboggan.*



*Our group in the Mirabell Gardens in Salzburg.*

There were of course German lessons every day, where students learnt and practiced the language needed to go shopping for souvenirs, for example, order a pizza or buy an ice cream.

They learnt about the villages and sights they were visiting (in German, of course), interesting facts like that our village of St Gilgen was named after Saint Aegidius (the English St Giles) and was the birthplace of Mozart's mother as well home of his sister.

They learnt about the importance of salt (the old Celtic word being "Hall") in the past as well as its significance for the Austrian economy today.



# Our Students

## *Austria 2024, continued ...*



*Celebrating the birthday girl at the village pizzeria.*



*Getting soaked at the Prince Bishop's Residence in Hellbrunn.*



*In the cemetery of St Peter's (featured in the Sound of Music).*

To Mrs Lamb

I'd like to thank you and all the staff involved in the Austria trip for all your considerable efforts organising and delivering the trip.

My daughter spent most of last weekend either telling us about every minute detail of the week, or writing up the diary you encouraged them to keep into a scrap book and sticking in tickets, wrappers etc. But beyond her obvious enjoyment and the language value of the trip, it's clear how much confidence the experience of travelling with school gives at an age where they are starting to need opportunities to safely 'stretch wings'.

**Parent of a Y8 student**



## FLYING HIGH

*Contribution from Isla Wilson-Boulton, Y10*

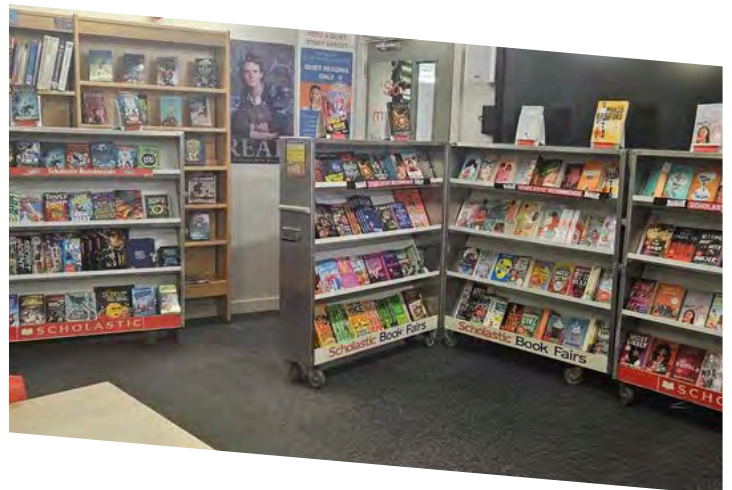
I got the opportunity to fly at RAF Leeming through the RAFAC. The aircraft that you have a chance to fly as a cadet is the Grob Tutor, which is lightweight but can travel in speeds up to 185 knots (343 km/h). One of the best parts of air experience flying is aerobatics, where the aircraft performs manoeuvres like barrel rolls and loops- most of the time the pilot will give you control of the aircraft and even let you do these manoeuvres yourself. I would 100% recommend this to anyone with an interest in aviation as it's an amazing opportunity to experience flight first-hand.



## BOOK FAIR, MAY 2024

Year 7, 8 and 9 students at Lower School had the opportunity to buy books from the annual book fair held in the Library during May. There were lots of great new titles to choose from, as well as trusted classic fiction reads.

We hope you found something great to read!



# Our Students

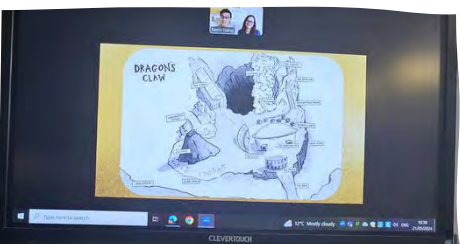
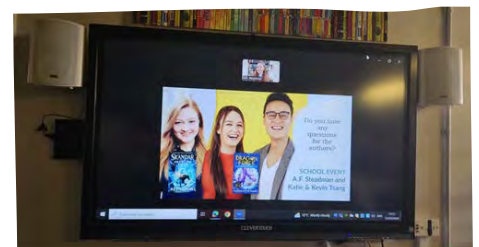
## VIRTUAL AUTHOR VISIT

*Mrs S. Asquith-Richardson, Lower School Librarian*

**Waterstones Virtual School Event with A.F. Steadman and Katie and Kevin Tsang on Tuesday 21 May at 10.30am.**

Sixty selected Y7 students were invited to attend.

As part of this 45-minute interactive Unicorns vs Dragons school event, we invited students to join with pencils, pens and paper and be ready to create a monstrous, magical creature and learn about writing their own characters and epic adventures with these expert storytellers.



# Our Students

## SHEFFIELD WEDNESDAY

*Contribution from Lacie Fennessy, Y10*

My name is Lacie Fennessy and I am a Year 10 student at King Edward VII School. I really enjoy doing physical activities such as football but in December 2023 I took some time off playing football as I fell out of love with the team I played for, and my motivation decreased. Happily, I recently started playing again and I am now on trials for the Under 18s at Sheffield Wednesday. So far I've made it through two stages and onto the next one, so fingers crossed, I make it.

I've been playing football for about four years now and I've loved every second of it, even the getting injured part! What inspired me was my dad; he kept pushing me through it even when it was challenging. He pushed me to make me better and get where I am today, so if you are thinking of trialing as a girl for football go for it! You will not regret it!



## CROSSPOOL PLANTING

*Mrs. S. Hird, Y7 Pastoral Manager*

On Thursday 13th June, a group of Year 7 KES students were invited by the Vice Chairman of the Crosspool Forum (Steve Reynolds) to do the bedding plants in the precinct planters around Crosspool.

The students worked very hard and the planters are now looking lovely for the community.



## BELLA CLARK QUALIFIES FOR SWIM ENGLAND DIVING NATIONAL SKILLS FINALS

We are thrilled to announce that one of our students, Bella Clark in Y7, has qualified for the Swim England Diving National Skills Finals, set to take place this July in Southend-on-Sea. This is a monumental achievement for Bella, reflecting her dedication, hard work, and talent in diving.

Bella trained rigorously for the qualifier event, demonstrating commitment and perseverance. Her qualification for the national finals is a testament to the countless hours she has spent perfecting her dives, showcasing her skill and her true passion for the sport.

The National Skills Finals will see Bella compete on twelve dives, each evaluated by a panel of judges. This challenging format requires divers to perform a range of techniques and demonstrate their proficiency in various aspects of diving.

We wish her the very best of luck and know that she will give it her all. Congratulations and good luck, Bella!



**SHEFFIELD  
DIVING**

## SHEFFIELD SHARKS

*Mrs K. Proost, Key Stage 3 Leader*



Our Year 9 boys have completed another Respect Programme for six weeks with Sheffield Sharks. Many thanks to Sarah and Rod.

Excellent work from Arri and Anthony meant they were awarded with 'Most Valuable Player' and were gifted a hoodie each.

All the boys received a basketball for their efforts and were treated to tickets to games next season. Well done everyone!



# Our Students

## Y8 STUDENTS TAKE PART IN 'SHAKESPEARE WORKSHOP'

*Mr. T. Ingham, Second in Department, Responsibility for KS3 English*

On 13th March, Y8 students were invited to live and breathe Shakespeare's language in an interactive drama workshop from an actor's perspective.

We were thrilled to meet Elizabeth Crerar, a professional actor from the WEST END IN SCHOOLS theatre production company. Elizabeth was superb, deftly working alongside our students to bring out their inner thespians! The sessions gave our students ownership of Shakespeare's text by encouraging them to explore the characters through their physicality and voice.

Our Y8 students were guided by Elizabeth through the dramatic moments of Shakespeare's Macbeth. In pairs and groups, students had to psychologise the dubious couple that is Macbeth and Lady Macbeth. By putting the text 'up on its feet' and by drawing out the emotions of the characters, the language took on new life while the plot gained new meanings and perspectives. By the end of the workshop, the students were so engaged that they then performed pieces in front of their peers with some dramatic and humorous results!

We have some excellent actors here at King Edward's! However, more than anything students were able to use their prior knowledge and experience from their English studies to draw more insightful conclusions from the play after being the actual performers of it!



# Our Students

## KS4 NAPLES RESIDENTIAL FIELDTRIP

*Mr. J. Johnston, Teacher of Geography*

On Tuesday 6th April 2024, 28 Key Stage 4 Geography students set off for Manchester airport. Everything started well, everyone on time and not one student forgetting their passport! On our arrival at Naples International Airport the much-needed suncream came out. We had left a cold, wet and windy Sheffield at 3am and arrived in a 25 degree wall to wall sunshine in Italy.

We made our way to the historic centre of Naples. A whirlwind of noise, smells and culture. The students immersed themselves in Italian culture with pasta and pizza for lunch. That afternoon students visited the underground city of Naples and learnt about the various uses of the underground city.

The next two days were spent travelling to inspiring places such as Mount Vesuvius and Pompeii and travelling along the impressive Amalfi coasts. We caught a boat back along the Amalfi coast where students spent the afternoon in Sorrento purchasing gelato and souvenirs.

Saturday came and we made our way back to Sheffield with twenty-eight tired but very inspired students.



## VISIT TO WESLEY HALL

*Mr. A. Chatterton, Y9 Pastoral Manager*

On Thursday 9th May, Mr Chatterton took twelve students to the Wesley Hall lunch club in Crookes. The students thoroughly enjoyed the day and were a credit to the School.

As the guests started to arrive, the students joined them in playing games such as dominoes, table air-hockey, table tennis, curling and cards. The students then split up and sat on separate tables with the guests and chatted whilst they ate lunch.



The twelve students who attended were:

Josiah Staniforth  
Ethan Mitchel  
Reuben Bryce  
Nessy Sellers  
Christy Jones  
Adam Carew  
Oscar Francis  
Will Dunbar  
Shahad Faisal  
Neema Zain  
Rawan Hussain  
Anza Shoaib

Well done everyone!



## Y10 TRIP TO THE UNIVERSITY OF LEEDS

*Miss. H. Marsden, Curriculum Leader Health and Social Care*

On 15th May, we took a group of Year 10 boys to the University of Leeds to take part in the 'Boys in Healthcare' event. It was a day designed by the University to inspire and attract more male students into the sector.

They attended workshops on a range of professions including Cardiac Physiology, Adult Nursing, Mental Health Nursing and Diagnostic Sonography. During the day they met lecturers and students and were given a real insight into studying towards, and the working experience, of the different disciplines. The boys learned the theory of some of the diagnostic procedures and were able to have a go at clinical measurements and sonography. Finally, they were given a campus tour by university ambassadors and were treated to a lunch in the food court.

It was an informative and fun day and the students enjoyed the experience, asked some thoughtful questions and were great ambassadors for the school.

Big thanks to Leeds University for funding half the coach and putting on such a great day. Thanks also to the Sheffield Grammar School Foundation for funding the other half so the students could attend.



# Our Students

## BIG CHALLENGE SUCCESS

*Mrs. K. Proost, Key Stage 3 Leader*

You may remember, in our Spring Newsletter, we shared the news that Electra and her team Bee Green Eco Crafts won two awards at the Big Challenge Awards Evening - The National Videogame Museum Award for Creativity and The Henry Boot Award for Sustainability.

The presentation took place on 21st March 2024 and here is Electra receiving her awards.

This is an incredible achievement and we are very proud of her! Well done Electra!



## MASTER CUTLER VISIT 28.06.24

*Mrs. K. Proost, Key Stage 3 Leader*



On Friday 28th June 2024 the Master Cutler, Mr Charles Turner, DL visited both School sites

He was accompanied by Sarah Ward, Managing Director of Ambition Unlimited, Jason Lingard, Ambition Unlimited and Samantha Headford, Senior Project and Enterprise Coordinator.

The Master Cutler was welcomed to Lower School by Ms Gooden, Headteacher, Mrs Proost, Key Stage 3 Leader and Mrs Ellerby, Business Manager. He met all the Better Learners Better Workers (BLBW) Ambassadors from Y9 who had almost completed their course.

Everyone was treated to a fabulous breakfast and our thanks go to Tracy Gillott, the Catering Manager at Lower School, for laying on a fine spread. After speaking to the ambassadors, the party moved to Upper School where Ms Gooden was delighted to show our visitors around, calling into a Y12 Engineering lesson. It was a wonderful morning!

The Y9 cutlers ambassadors graduated at the Cutlers Hall on 8 July 2024. Mrs Proost was pleased to accompany them and see them receive their awards from the Master Cutler.

Thank you to Sarah Ward and all at Better Learners Better Workers.



## SKI TRIP 2024

*Ms C. Allison, Languages Project Manager*

On 30th March 2024, during the first week of the Easter Holidays, forty-four students set off from Sheffield for the Ski Trip to the Aosta Valley in Italy. Although the Ski Trip has been part of King Edward VII School's residential visits programme for over 20 years, this was the first ski trip since the Covid-19 pandemic and the number of beginner skiers was the highest it has ever been. Run in partnership with Interski all skiers have five hours of time on the slopes in classes every day. However, as King Edward VII School staff have ASCL (Alpine Ski Course Leader) qualifications, the King Edward VII Ski Trip can also offer up to two hours additional 'free ski' with staff each day. This part of the trip is often the favourite element amongst students. In the evening students and staff take part in après-ski activities such as karaoke (there were some surprisingly good singers) and pizza night.

Below are the thoughts of some of the students who participated:

*"I really enjoyed all the skiing. The lessons were very good with a very nice instructor who was good at teaching, also a nice small group...also free ski with teachers afterwards was great, definitely way better than other school ski trips without it." (Student Y13)*

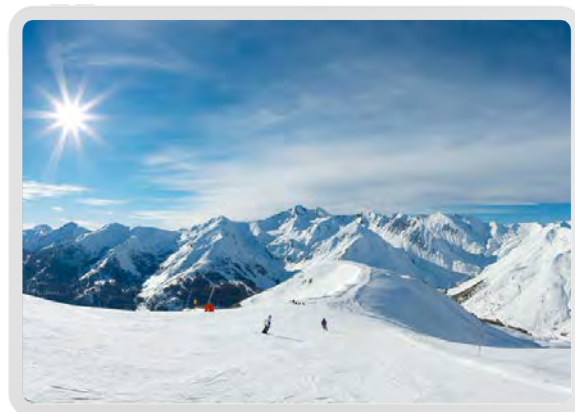
*"I have really enjoyed the lessons and how they progressed at a comfortable speed. I have learnt how to control my speed, follow lines, go down reds, use ski lifts and much more. The staff were great and gave great support to all the students whilst making everyone comfortable. After lessons we had the choice to free ski and push our capabilities and ski with our friends in other groups" (Student Y9)*

*"I really enjoyed the whole experience, it was cool to visit a new country and see how people lived. I loved skiing for the first time not inside and it was good to develop my skills...and it was great free skiing with the teachers". (Student Y9)*

*"In general I think the Ski Trip overall was my favourite trip ever" (Student Y9)*

The Ski Trip is going to La Thuile, Italy at Easter 2025, it is still possible to sign up. For further information please contact Miss Allison in the Languages Department  
[callison@kes.sheffield.sch.uk](mailto:callison@kes.sheffield.sch.uk).

ITALY



## Y9 HISTORY VISIT TO THE WW1 BATTLEFIELDS, YPRES SALIENT AND THE SOMME

Mrs. S. Davis, Curriculum Leader of History and Politics

17th-21st June 2024

The Upper School site of King Edward VII School is home to a war memorial. It is in the form of a stone cross and still stands just near the south-east corner of the main School building. It was built to remember the ninety former students and two teachers who were killed in the First World War.

In June 2024, forty-six Y9 History students travelled to Ypres and the Somme to trace the stories of fallen KES soldiers. They visited trenches, cemeteries and memorials as part of their search.

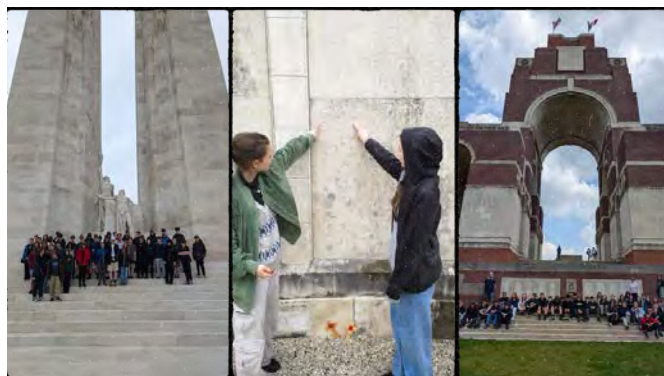
Below are some of the reflections from students and staff who took part in the residential visit, and from parents who have reflected on the experiences that their children had.

*"For me, this trip has been so meaningful in so many ways. For one, it has helped me to feel connected to people in the past in a way I haven't felt before. It has also helped me to reflect on people who suffer in war today. I think this trip has given me motivation to pursue something more impactful and meaningful to the world."*

*"The students have had such a memorable and meaningful experience- thank you to all involved."*

*"The teachers asked the bus driver to find the cemetery where my ancestor is buried. I am the first person to visit. This was a very special trip and I'm very grateful for the opportunity."*

*"I really enjoyed this trip- following the stories of individual soldiers helped me to understand the war in different ways. I liked how it linked into the stories of Empire that we'd learned in class."*



# Our Students

## DUKE OF EDINBURGH BRONZE AWARD

*Mr. D. Kavanagh, Curriculum Leader Computer Science and Duke of Edinburgh Bronze Award Leader*

Seventy-eight King Edward VII students completed their DofE Bronze Expedition in June, out in the Derbyshire countryside. The students were outstanding and were praised throughout by staff and members of the public. They were a real credit to themselves showing the true spirit of the DoE Award, battling both mind and body to overcome the challenge (and the increasing temperatures). Thank you to all the students and staff who made the experience so memorable.



## Y9 VISIT TO MAGDALEN COLLEGE, OXFORD

*Mr. W. Davey, Teacher of Chemistry*

On 25th April, some of our Year 9 students participated in a trip to Magdalen College, University of Oxford. Students spent the day learning about university, including a tour of Magdalen College, and a Q&A session with current students. They also had the opportunity to take part in an interactive chemistry session.



# Our Students


## ROLLS ROYCE VISIT

*Mr. L. Wainman, Second in Department Art, Photography, Design & Technology and Engineering*


On June 20th, Year 8 Engineers visited Rolls Royce Heritage Trust in Derby to see how Engineering in the UK is at the forefront of manufacturing the world's leading engines and innovation for future energy sources.

As always, thanks to the Heritage Trust for a great day.



 **King Edward VII School, Sheffield**  
@KESSheffield

On 19.06.24, 50 Y10 students visited Sheffield Hallam University where they received workshops about higher education and University life as well as a tour of the Campus. Thank you @hepp\_hq for a fantastic day.



## YES YOU CAN!



## BLANK SLATE THEATRE - LOWER SCHOOL PRODUCTIONS 2024

*Ms. Oates, Mrs. Evans, Miss. O'Farrell - Drama*

Blank Slate Theatre – KES's very own theatre company has staged two productions this term with our Lower School Members.

### **Y7 Blank Slate Theatre: Crashing through the Canvas**

Y7 worked with Fabien O'Farrell to devise their own original piece of theatre which Fabien then scripted for them. The resulting piece was a crazy, comic show with so much energy and imagination that was thoroughly enjoyed by everyone who saw it. One of our youngest audience members said afterwards: 'I loved the play so much because it wasn't just a brilliant play, everyone seemed to enjoy it so much, like the audience and everyone in it just had a great time and made it worthwhile.' We utterly agree and are so proud of the youngest members of the company. They are a talented, imaginative and creatively courageous team and we are very excited to see what they will produce next!



## BLANK SLATE THEATRE - LOWER SCHOOL PRODUCTIONS 2024

### Y7 Blank Slate Theatre: Crashing through the Canvas continued ...



### Y8 and Y9 Blank Slate Theatre: The Changing Room by Chris Bush

Written by ex-KES student Chris Bush, who is now a very famous and successful playwright, our Y8 and 9 Blank Slate members embraced this play with energy, commitment, imagination and originality. They have worked so hard and achieved so much, creating comic scenes, poignant moments, ambitious and impressive movement sequences, an uplifting musical number and showing their considerable talent as actors who are not afraid to embrace a range of styles of performance.

We are so impressed with them and are looking forward to seeing what Y9 do as they enter the Upper School Company whilst being deeply confident that, with Y8 as the leaders now of the Lower School Company, we are in safe hands!



## KEY STAGE 3 CELEBRATION EVENING

*Mr R. Gardiner, Assistant Headteacher, KS3*

On Wednesday 10 July we held the 2024 Key Stage 3 Celebration Evening. It was a wonderful event, with ninety-four students receiving awards in front of parents/carers and loved ones. The atmosphere was fantastic and the School looked wonderful. We had two dance performances from a Y8 group and Isabel Fletcher in Year 7 sang beautifully in front of over two-hundred people!

Winners of the special awards -

*Javed Khan Award - Presented by Jenny Murray*

**Winner - Thomas Wing**

For his outstanding commitment to School sport and PE.



*Endeavour Award - Presented by Anne-Marie Murray*

**Winner - Issac J**

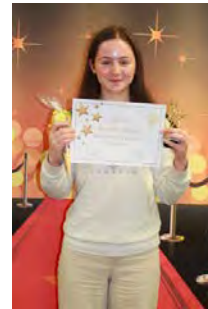
For outstanding attitude and approach and resilience shown in School.



*Young Leader of the Year - Presented by Kathryn Proost*

**Winner - Jocelyn Legon**

For her outstanding commitment to student leadership, Cutlers Ambassadors and being a positive role model in school.



*Key Stage 3 Student of the Year*

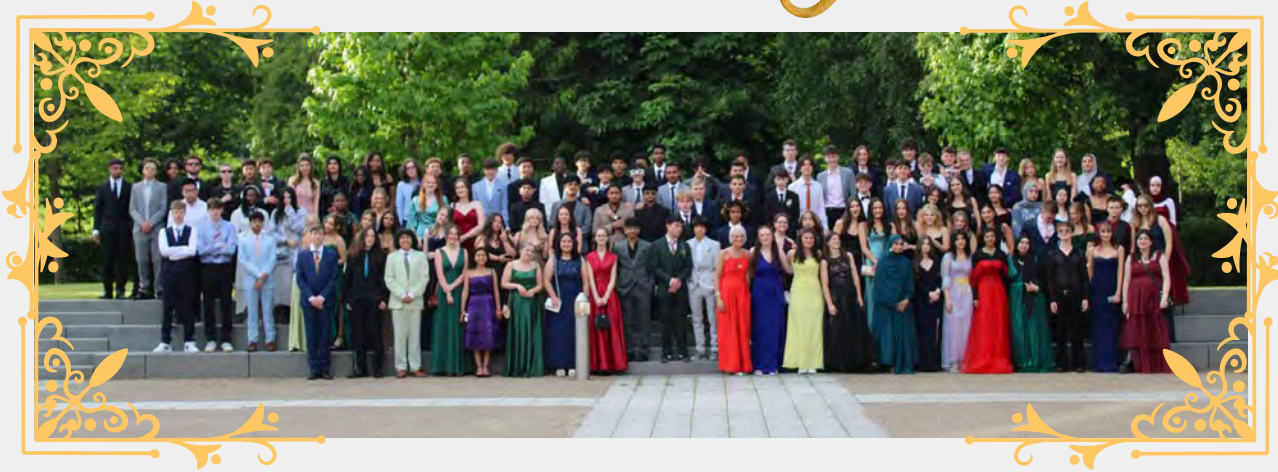
**Winner - George Scammell**

With 6 nominations, George won this award for his exceptional progress and attitude across all areas of School.



# Our Students

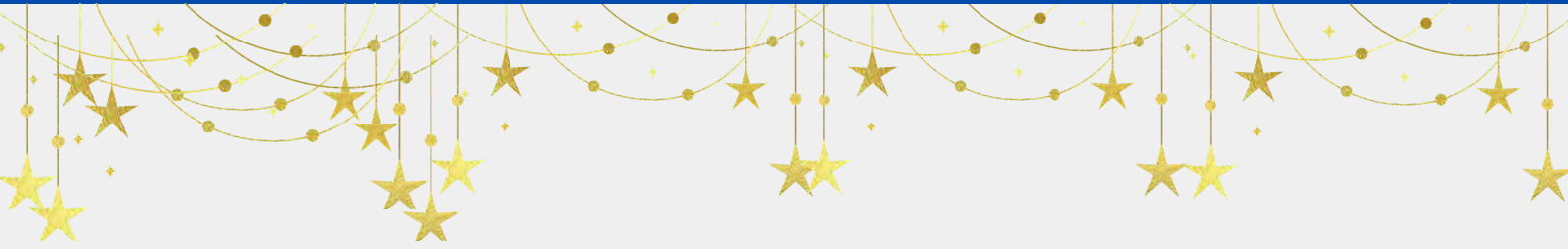
# Prom night



Our Y11s enjoyed their Leavers' Ball at The Edge, The University of Sheffield, on Friday 21st June 2024.



# Our Students

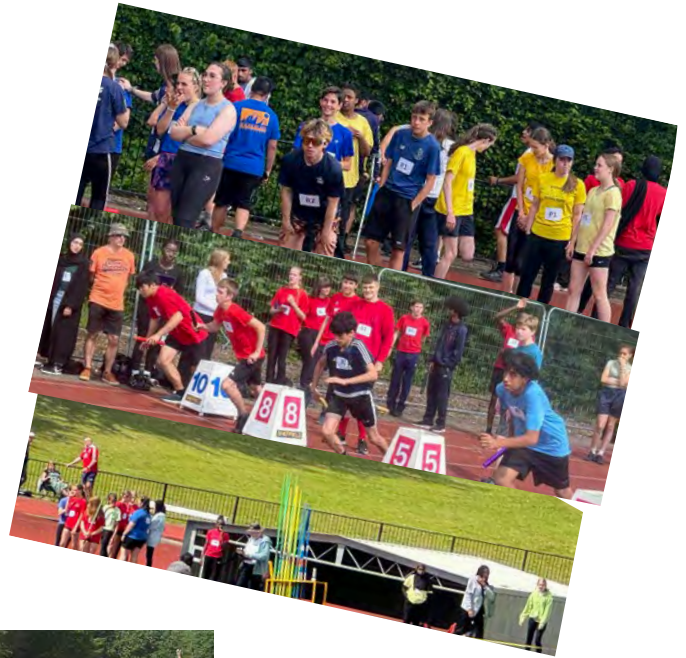
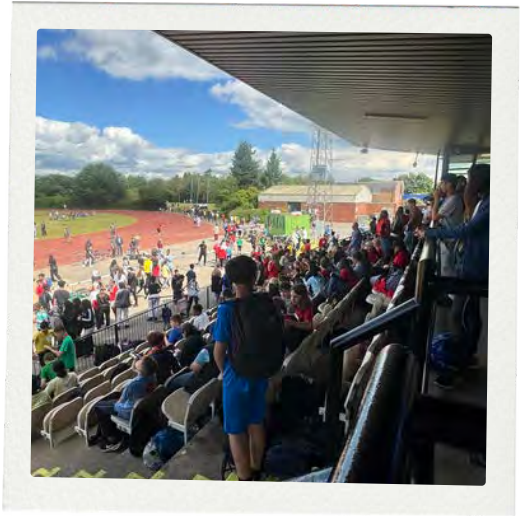
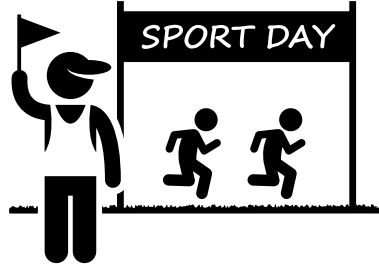


# Our Students

## SPORTS DAY 2024

On Monday 8th July, students from Y7-Y10 and Y12 decamped to Sheffield Hallam University City Athletics Stadium on Woodbourn Road to participate in our annual Sports Day. Students were able to take part in various track and field events including relay, high jump, long jump, javelin, discuss, shot put and tug of war.

# SPORT



# Our Students



King Edward VII School, Sheffield  
@KESSheffield

Another fantastic sporting event organised by our sports leaders. This time it was for all the Year 6 students from Westways Primary school. The Westways students had a full afternoon of sport where they had the opportunity to take part in various sports.



# SPORT



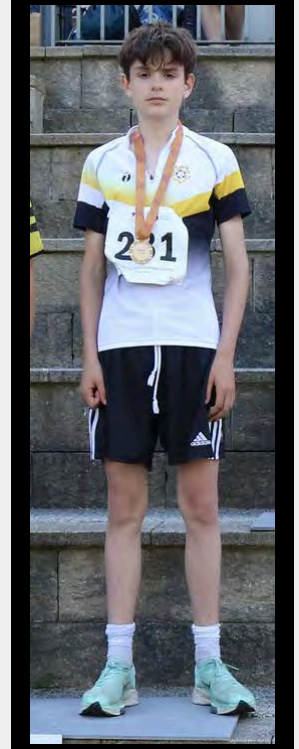
King Edward VII School, Sheffield @KESSheffield - Jun 25

Freddie won a bronze medal in the men's Under 14 Orienteering class at the British Sprint Championships at the University of Warwick recently 🏆 Well done!

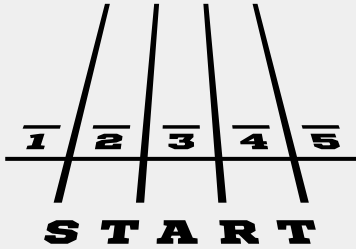


King Edward VII School, Sheffield  
@KESSheffield

The Year 9 girls had a brilliant day of sport at 'this girl can event' on Friday. They had the opportunity to take part in ice skating, glow rave, colour run dash, boxing and rugby.



# Our Students



**SPORT**

**King Edward VII School, Sheffield** @KESSheffield · May 13  
King Edward VII students performed well at the SFSS section meeting for athletics, making the Sheffield team. Two students won Gold at the Yorkshire Championships this weekend. 🏆



**King Edward VII School, Sheffield** @KESSheffield · Jun 7  
Well done to our sports leaders who helped run the Sheffield Schools' primary athletics event at Woodburn Road today. They were a credit to the school! 🏆

**King Edward VII School, Sheffield** @KESSheffield  
It's been a busy week for King Edward VII School's sports leaders! They attended The Arches Partnership games yesterday teaching over 120 primary children to play golf.

# Our Students



**King Edward VII School, Sheffield** @KESSheffield · Jun 10

A number of KES students represented Sheffield at the South Yorkshire Schools' track and field athletics competition on Saturday in Doncaster. They competed against the best athletes from Barnsley, Rotherham and Doncaster. There were some outstanding performances Well done! 🏆



# SPORT



**King Edward VII School, Sheffield** @KESSheffield · May 7

Poppy competed at the South Yorkshire Schools' orienteering championships at Sandell Beat, Doncaster. Poppy came 1st to become the South Yorkshire Schools' Champion. Well done! 🏆



**King Edward VII School, Sheffield** @KESSheffield · May 24

It's been a busy week for KES rounders teams. This time it was the Y8 girls' team who won against Firth Park on Thursday. Well done! 🏆



**King Edward VII School, Sheffield** @KESSheffield · May 23

Well done to the Y7 mixed rounders team who played an outstanding match on Monday against Chaucer. It was a very close game with KES winning by 1 rounder 🏆



# Our Students



King Edward VII School, Sheffield @KESSheffield · May 3

Well done to all the athletes who attended the Sheffield Schools' relays on 1.4.2024. There were some excellent performances 🏆



**SPORT**



King Edward VII School, Sheffield @KESSheffield · May 3

The Year 7 netball team finished the season on a high by making it to the Sheffield Schools' final and coming runners up in the plate! 🏆



King Edward VII School, Sheffield @KESSheffield · May 20

Well done to all students who took part in the English Schools' track and field cup competition last Wednesday at Woodbourn Road. The Y7/8 girls qualified for the next round in Derby 🏆



# Our Students



**dance  
dance  
dance**



**King Edward VII School, Sheffield**  
@KESSheffield

Amazing performance yesterday by our cheer dancers who performed at the start of our Key Stage 1 sports festival.



**King Edward VII School, Sheffield** @KESSheffield · Apr 26

KES took part in the Arches dance performance 2024. The theme this year was a night at the movies. The Dancers were amazing!



# OUR SIXTH FORM

## DUKE OF EDINBURGH GOLD AWARD

Our DofE Gold students completed their practice expeditions in (mostly) good conditions in April. They walked various routes over the Dark Peak, including over Kinder and Bleaklow, and camped out for two nights in preparation for their qualifying expeditions in Scotland in July. Well done to all the students for navigating and hiking with their packs 15-20 km each day!



Seven students (including Joseph Maher) fully completed their Gold awards in 2023 (six in 2022). They will have received an invite to collect their award from a Royal Palace.



Joseph Mayer (Kes Gold expedition 2022) collecting his DofE Gold award from Buckingham Palace and meeting Morph animator, Peter Lord.



## VIENNA CALLING

*Mrs. E. Lamb, Curriculum Development, MFL*

### Y12/13 Study Visit to Vienna

Post-16 students at KES studying German or Art have the opportunity to visit two European capital cities during their studies. After spending an exciting week in Berlin last year, a group of nineteen A-Level German and Art/Design/Photography students set off for Vienna in March this year.



Vienna is unique. It is a city that breathes history and culture, which expresses itself not only through obvious contexts such as the imposing buildings of the Ringstrasse, the palaces of the Austro-Hungarian Empire and the numerous galleries and museums, but also through the varied imprints Vienna's many famous artists, composers and cultural icons have left in its streets and buildings: Mozart, Beethoven, Klimt, Schiele, Freud, Loos and Hundertwasser, to name but a few. It is one of the most vibrant cities in Europe, with a rich cultural legacy and a tradition of pioneering new thinking and art.



The A-Level German syllabus contains a major unit on Art and Architecture, which requires students to develop knowledge and appreciation of painting, artefacts and architecture in the German-speaking world. Vienna offers a unique background to the study of art and architecture in the 19th and 20th centuries and beyond.

For Art and Design / Photography students the visit offered a European perspective to various aspects of the A-Level syllabus. Galleries, museums and art spaces in Vienna are among the best in Europe and provide pertinent, historical and contemporary reference points for students to investigate, study and base their own visual language around.

The visit therefore was specific to both curriculum areas and it was impressive to see how the students from both subjects interacted and exchanged their expertise and knowledge for mutual benefit.

# Our Sixth Form

## VIENNA CALLING

continued ...

Here is what the students themselves said:

*"A thoroughly enjoyable, immersive glance into a foreign culture!"* (Maisie Brook)

*"It was the best week, I feel like I really got to know the city and how to get around. There was a great balance of free time and activities, and I have learnt so much about the art, culture and language."* (Isabel Miller)

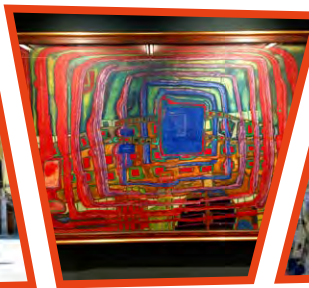
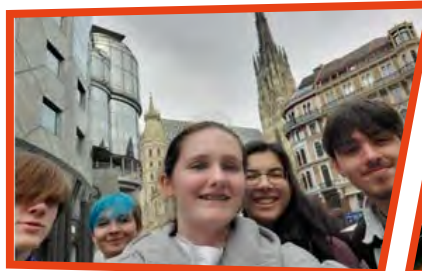
*"The opportunity Vienna gave to practice my spoken German has greatly improved my skills and I now have more confidence going into my exams."* (Francis Kessen)

*"Vienna is very artistic and will definitely inspire some of my future graphic work."* (Darien Tseros)

*"It was one of the most fulfilling and exciting things I've ever had the opportunity to participate in. Not only was it educational about the culture, art and architecture of Vienna but also very entertaining with many varieties of activities. We were also given some free time with the opportunity to experience independent travel and learn responsibility. I was able to meet lots of new brilliant people and make new friends. I am really grateful to the two teachers, Ms Lamb and Ms Williams, for giving us such a life changing experience and hope that other students will have the same privilege to be involved as well."* (Ada Akbil)

*"Es war wunderbar!"* (Anika Stephens)

# Vienna



# Our Sixth Form

## FAREWELL TO OUR WONDERFUL YEAR 13 STUDENTS!

*Mr. S. Cooke, Assistant Headteacher, Head of Sixth Form*



On Friday 10th May 2024 we held a Y13 leavers' pizza picnic at our Upper School site on the final afternoon for Year 13 students.

The pizza van and ice cream van made for a memorable way to celebrate the end of an era for our students who were leaving the Sixth Form.

After the final external A Level and BTEC exams we held our Y13 Leavers' Prom at the Crowne Plaza Royal Victoria Hotel on Wednesday 26th June. 180 students filled the sumptuous ball room with outfits to match. With a formal meal and much dancing it was a lovely occasion to mark the end their Sixth Form experience. We wish them well with their plans for Post 18 progression.



*Prom Night*



## A FANTASTIC INSIGHT INTO NURSING

*Miss. H. Marsden, Curriculum Leader - Health and Social Care*

We took our Y12 Health & Social Care students to a bespoke session put on by the University of Sheffield's School of Allied Health Professions, Nursing and Midwifery. Angela Fox, the Professional Lead for Nursing, Programme Lead BMedSci (Hons) Renal Nursing, and her colleagues created the session for the students to give them an insight into some of the clinical skills nursing undergraduates develop during their degree.



The students were given a tutorial on the theory of routine physiological measurements, wound care and respiratory assessment. They then had the opportunity to put all of the theory into practice in three practical sessions. Patients as educators had generously volunteered their time so the students could have a go at basic physiological indicators like blood pressure and pulse rate for real. Happily, the suture removal and observations of a patient in reparatory distress were reserved for the mannequins only.

The students also got an opportunity to talk to a third year adult nurse student and the placement coordinator for adult nursing, who were able to provide an insight into life as a student and the practicalities of placement. The students were impeccably behaved and got stuck in to the challenges of the session admirably. This was yet another fantastic opportunity for our students provided by the University of Sheffield's School of Allied Health Professions, Nursing and Midwifery. We are very grateful for the time and effort that goes into providing these sessions and look forward to many more.

The Y12s were an absolute credit to the school. The sessions were really hands on and the patients as educators were a curve ball, but the students coped with it brilliantly.

Thanks again to everyone involved.



# Our Sixth Form

## GETTING TO GRIPS WITH DISSECTION



Y12 Health and Social Care students have been studying physiological disorders and analysing the impact of the disorders on body systems, so it was great for them to see some of the structures they have been writing about in the flesh, literally.



## A FUN AND NUTRITIONAL LESSON

The Y13 Health and Social Care Diploma students were completing a unit on nutrition so we jazzed it up a bit by cooking some different cookies to learn more about meeting the needs of service users with food intolerances and the legislation that links to nutrition and health and safety. Any excuse to make cookies!



# Our Sixth Form

## CLIMATE CONCERNS

On Thursday 13 June, Y12 student Django Perks spoke to a gathering of over one hundred and fifty academics, regional Council Officers, business leaders and educationalists. He was one of the keynote speakers at the South Yorkshire Sustainability Research Centre, a research institute based at the University of Sheffield, led by Professor Rachael Rothman. He spoke inspirationally about intergenerational approaches to responding to the Climate and Ecological Emergency.

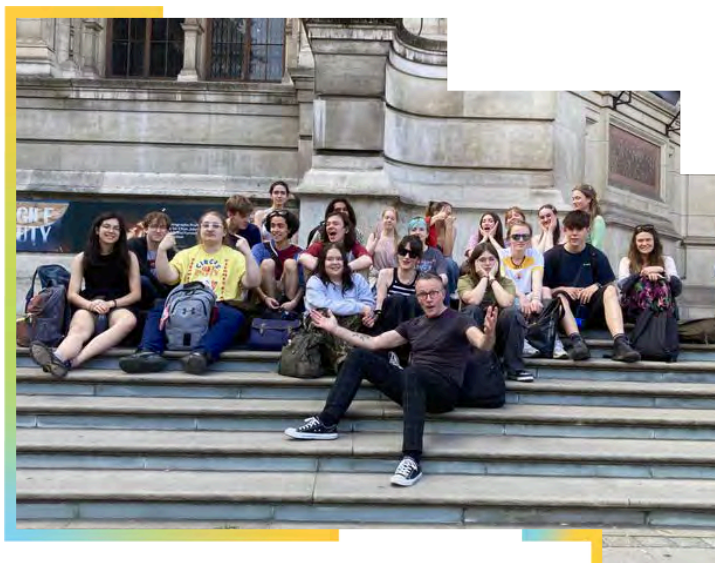
English teacher Mark Lallemand also attended the event in his capacity as Co-ordinator of Schools Climate Education South Yorkshire.



## ART & DESIGN VISIT TO LONDON - 06.06.2024

We had a superb London trip on Friday 6 June with Year 12 Art and Design students.

Inspiring exhibitions included YOKO ONO at Tate Modern, YINKA SHONIBARE at The Serpentine, finishing at the Victoria and Albert Museum. Vivian Westwood, Trajan's Column, Henry Fox Talbot 1839 photographic experiments, the Raphael Cartoons.



# Our Sixth Form

## PARIS TRIP 2024

Written by Joshua Bool, Y12.



At the end of March Mrs Gabbani and Mrs Palmer took a delightful group of Y12 students on a study visit to Paris. The following article was written by Josh Bool.

In Paris our class had too many amazing experiences to recount all of them but we will never forget a single one. We will always remember it, starting with the evening when we first got there, walking round Notre Dame, and visiting an amazing Cous Cous restaurant. It was extremely unique but just as delicious! After having earned our rest, we were met with our own basket of pastries and a hot drink of our choosing from the hotel to kickstart our mornings.

The day to follow was exhilarating; after our second metro ride of the trip, we arrived at the Musee d'Orsay where, after a queue that flew by, we went to find the piece of art that most interested us and created presentations. It was extraordinary, and it included some incredibly famous Van Gogh paintings such as his self-portrait.

We walked down to the Arc de Triomphe together and over the rest of the trip saw everything you could want to see in Paris: the Eiffel Tower, the Louvre, Montmartre, the immigration museum really everything. The highlight of the last evening was the Bateau Mouche trip down the Seine.

The only regrettable part is the fact we had to inevitably return, and the trip will be with us fondly in our memories for forever.

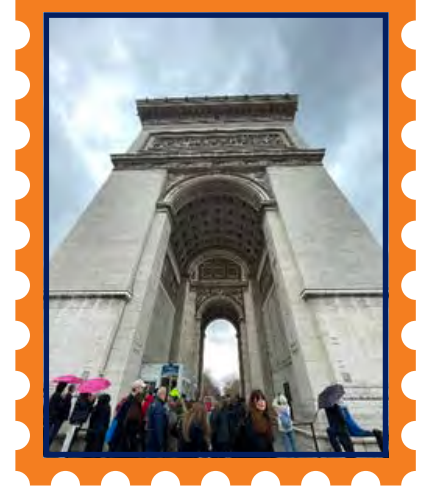
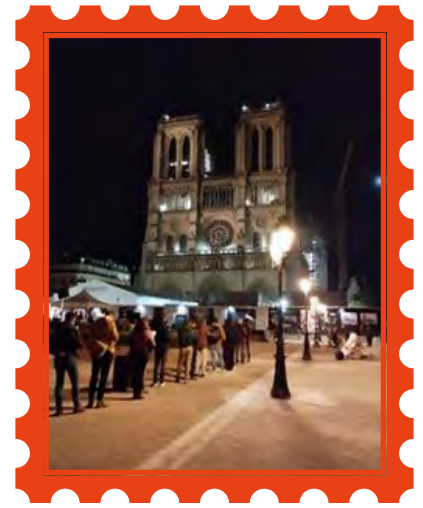
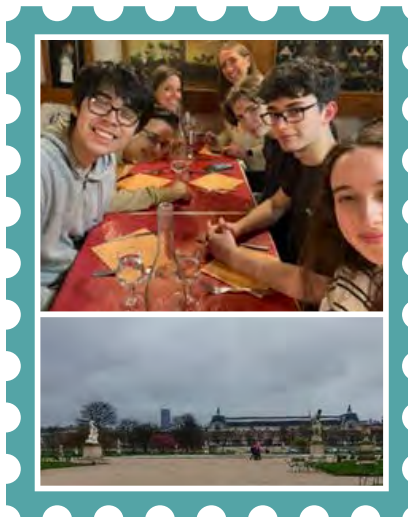
*"I really enjoyed the freedom we were given to explore Paris."* - Marie

*"I got left at the metro station!"* - Emily

*"I liked the souvenir shopping and all the good food!"* - Francisco

*"I loved all the food!"* - Tyler

*"Snails are underrated."* - Sam



## Y12 STUDENT WINS THE LEGALTECH HACKATHON 2024

Miss Wragg, Y12 Pastoral Manager



Solution Application	Ways to Improve Access to Legal Services
For a client (Consumer or business)	<ul style="list-style-type: none"> <li>• Lower price.</li> <li>• Faster service delivery.</li> <li>• Better legal answers.</li> <li>• Easier for the client.</li> <li>• Available to clients who could not previously access a service.</li> <li>• Improved ethics.</li> </ul>
Within a law firm	<ul style="list-style-type: none"> <li>• Lower cost of delivery / increased efficiency.</li> <li>• Better legal answers.</li> <li>• New products or services that can be offered within the <u>organisation</u>.</li> <li>• Enhanced governance / reduced risk.</li> <li>• Improved ethics.</li> </ul>
Within an in-house legal function	<ul style="list-style-type: none"> <li>• Lower cost of delivery / increased efficiency.</li> <li>• Integrated within the processes of other business functions.</li> <li>• Improve awareness of legal process support within the <u>organisation</u>.</li> <li>• New products or services that can be offered within the <u>organisation</u>.</li> <li>• Enhanced governance / reduced risk.</li> <li>• Improved ethics.</li> </ul>

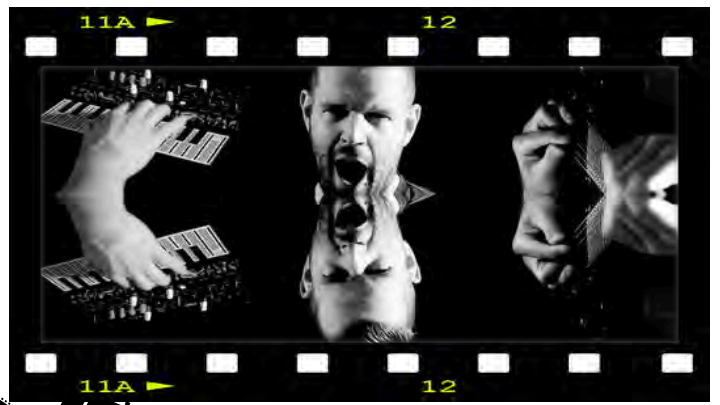
In March this year our Y12 student Maya Bibi took part in the annual LegalTech Hackathon in Leeds, in partnership with Bruntwood SchTech at the venue Platform in Leeds. Maya was placed into a team with others from various backgrounds and professions with a range of skill sets to come up with their concept to present. The challenge was 'To find a way to improve access to legal services'. Armed with their own technology and free rein on low-code and no-code solutions, teams separated into their rooms and got to work on the challenge.

Each team boasted a diverse skill set including developers, business analysts, UX specialists, legal experts, and students. Expert Advisors were also on hand throughout the day to provide invaluable support and guidance to the teams.

By lunchtime, the atmosphere buzzed with excitement as teams worked with relentless energy and enthusiasm. After a day of hard work the teams came back together for the next session where teams pitched their innovative solutions to a distinguished judging panel of CEOs, Founders and Directors of various legal and tech firms.

All of the teams had worked extremely hard to deliver fantastic pitches with innovative tech-based solutions. Once all the teams had presented, the judges praised all of the teams, encouraging them to progress their ideas. It was then time for the judges to announce the 2024 Hackathon winners – Maya's team StuLex. The hackathon concluded with a celebration over drinks and nibbles. We're incredibly proud of Maya and what she has achieved with this opportunity. We wish her all the best with her future endeavours towards a career in law.

# OUR STAFF



## FILMAKER

We are delighted to share with you that our very own Mr Carley, Teacher and Artist, is runner-up in a film competition, run through the Showroom Cinema and South Yorkshire Film Network in conjunction with Screen Yorkshire.

### TWO WEEKS TO MAKE IT.

*21 Filmmakers. 21 Musicians. Will they all make it?*



This year's competition saw 21 teams of filmmakers and musicians randomly matched up and collaborating. No one knew who they would be working with beforehand - and everyone met each other at the spectacular Launch Event.

Mr Carley was paired with a Sheffield band called IAmImperfect and made a film for their song called 'Static and Feeling'.

View it here - [Stephen Carley's video for IAmImperfect's track 'Static and Feeling' \(youtube.com\)](https://www.youtube.com/watch?v=...)

The competition culminated on the 22nd June at The Showroom, Sheffield, with all the entries being show on the main cinema screen.



View all the films and further information here - [2 Weeks 2 Make it - SYFN - South Yorkshire Filmmakers Network](https://www.2weekstomakeit.com).



## EMOTION HISTORY PROJECT PUBLISHED

Mrs S. Davis, Curriculum Leader of History and Politics

Mrs Davis and Mrs Dixon in the History Department have been working with Prof. Julie Gottlieb from The University of Sheffield on fresh approaches to teaching Appeasement and emotion history in Y9. The resources used were written in collaboration with the Historical Association and have been published on their website for national use. They are also due to be published by The University of Sheffield.

Mrs Davis is due to speak at the HA Conference in Birmingham with Prof. Gottlieb about these resources and the process of knowledge exchange. It is also hoped that the project will expand in the future as the teaching of emotion history develops.

A link to the resources is here:  
<https://www.history.org.uk/secondary/module/8846/new-approaches-to-teaching-the-history-of-appeasement/12393/enquiry-how-did-gottlieb-explore-what-permacrisis>

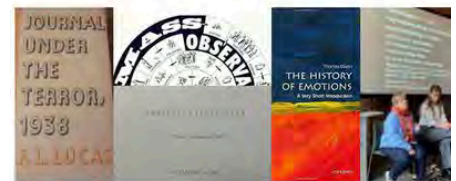


Secondary More

### Enquiry: How did Gottlieb explore what permacrisis might have felt like in 1938?

Sarah Davis & Katy Dixon

Teaching Appeasement in the Classroom with Year 9 Pupils at King Edward VII School, Sheffield



This enquiry is designed to help students to understand the turbulent political and social atmosphere of 1938 and develop their understanding of **what mattered to**

Session 3 with Katharine Sykes Meeting Room One	1↑
Session 3 with Pete Jackson & Jacqueline Ramsden Meeting Room Seven	2↑
Session 3 with Sarah Davis & Julie Gottlieb Meeting Room Three	1↑
Fringe Meeting Meeting Room Two	1↑
Session 3 with Mark Kauntze & Sam Leigh Meeting Room Two	1↑

Page 3 of 3



## THE OLYMPIANS

*Ms Gina-Marie Cincinnati, Receptionist and Visual Artist*

I'm a practicing visual artist and during the summer break I am taking part in a group show in Kent! If you are in the area on holiday and interested in seeing the work on display, here are the details.

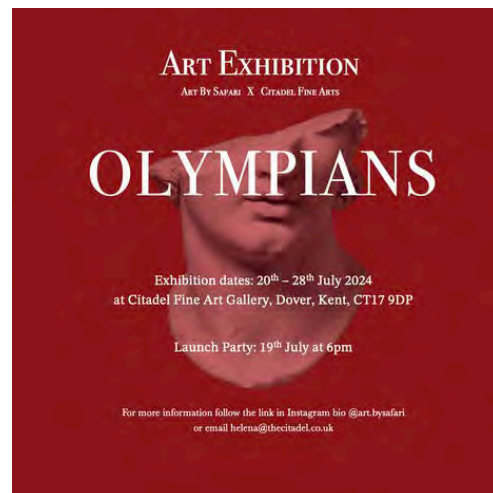
Show: the Olympians

Artwork featured: The Jupiter Overtakes Saturn Triptych: Approach, Conjunction, and Transcendence

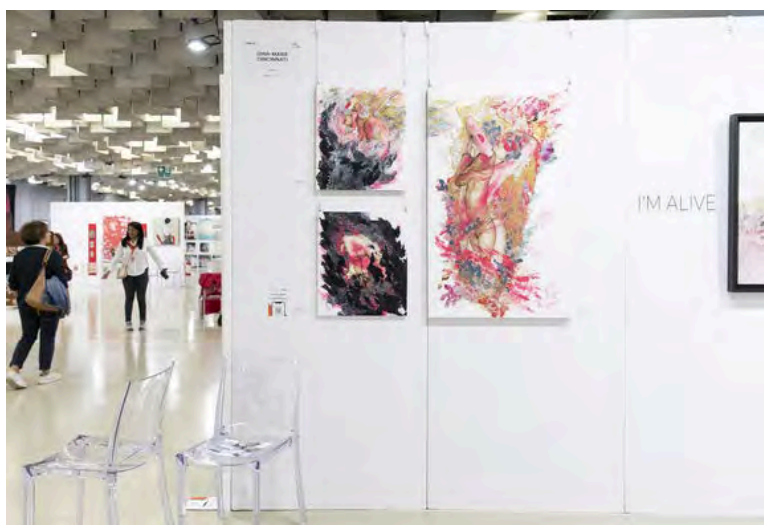
Opening party: July 19

Dates: July 20 - 29

Location: the Citadel, Dover - Citadel Road, Dover. Kent, CT17 9DP



*Here are some photos of the work when it was on display in Florence!*



# KING EDWARD VII SCHOOL

# OUR SCHOOL

## ANNUAL CHESS TOURNAMENT 2023/2024



*Mrs. D. Harper, Upper School Librarian*

Our annual Chess Tournament presentation was held on 23 April 2024 and we were pleased to present our Champion, Joseph Smith Y13, with his prizes, trophy and badge of honour on the chessboard.

Joseph won all five rounds which included playing against other students and staff. To make the win even sweeter for Joseph, he won his final match against Dr Combley, to whom he lost out on the top spot last year.

Prizes and trophies were also presented to our other top players, and commitment medals were given to everyone who managed to arrange and play all of their matches.

Thank you to everyone who participated in this fantastic event. Whether you won, drew or lost you will have learnt some valuable skills such as patience, creativity, problem solving, concentration, staying calm under pressure and good grace. We hope this will continue to serve you throughout the rest of your studies and life in general.



# Our School

## EXCELLENT FOOD HYGIENE RATING

Mr D. Leggatt, Catering Manager (Upper School)

Be assured you are 'Eating Safely and Hygienically'.

Big congratulations to the catering team who scored top marks with Sheffield City Council on their Environmental Health Officer inspection recently.

It's another 'High 5 ... Go team!'



## MEXICAN MAYHEM

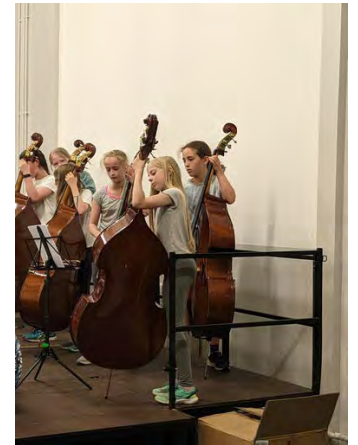
The Lower School catering team, Chartwells, treated the students and staff to a Mexican Mayhem themed lunch. Delicious and fun too!



## WESTWAYS CONCERT AT KES

*Mrs. K. Proost, Key Stage 3 Leader*

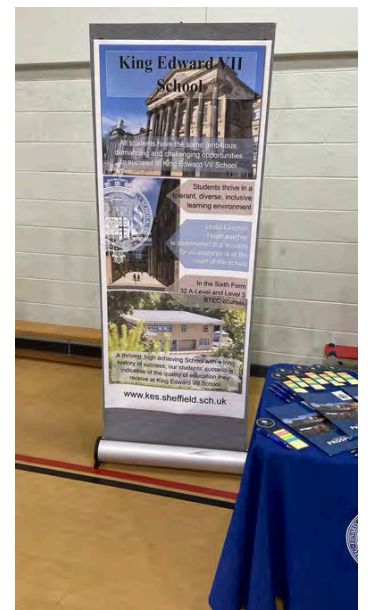
We were delighted to welcome Year 6 musicians from Westways Primary School to Lower School on Tuesday 21 May 2024. They performed a selection of pieces to our Year 7 students. They are very talented and we look forward to them joining us in September.



## MYLNHURST SCHOOL FAIR

*Mrs. K. Proost, Key Stage 3 Leader*

On Wednesday 15 May, Mrs Proost and Mr Gardiner were pleased to represent King Edward VII school at Mylnhurst School Secondary Providers Fair. It was lovely to meet the children and their parents and to see colleagues from other schools. Thank you to Headteacher, Mr Michael Hibbert, for inviting us for a second year.



## LIBRARY TEA PARTY

Mrs. D. Harper. Upper School Librarian

Staff at Upper and Lower School were invited to a Tea Party in the Library. It was lovely to see so many staff taking the opportunity to find out more about the resources available to them and their students, as well as enjoying a sweet treat, or two!



**LIBRARY TEA PARTY**

Let's eat CAKE! LIBRARY GIVE AWAY!

**ALL STAFF WELCOME**

Find out more about our books and other resources  
Take a look at the tools we have to support your teaching.  
Recommend new resources.  
Get your hands on some freebies.  
Or just eat cake!

**WHEN AND WHERE?**

UPPER SCHOOL	LOWER SCHOOL
FRIDAY 28TH JUNE: 12.15PM, 1.10PM OR 2PM (Bring your lunch!) MONDAY 1ST JULY: 3PM	FRIDAY 28TH JUNE: 12.15PM, 1.10PM (Bring your lunch!)

**SIGN UP HERE**



**King Edward VII School Libraries Sheffield** @KESVIIILibrary · Jun 28

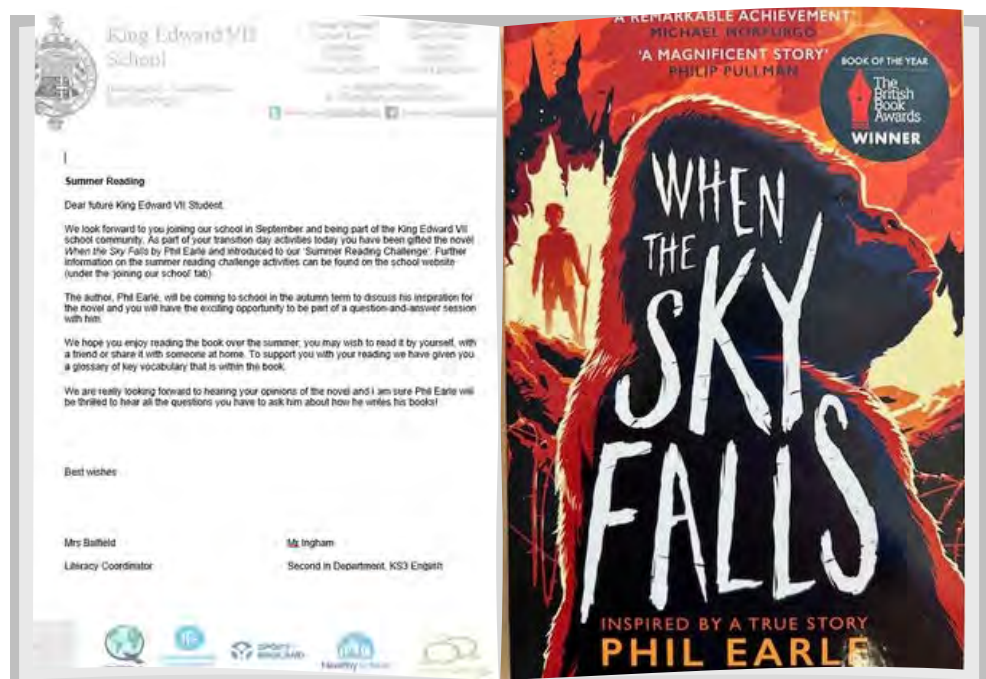
It was lovely to see lots of staff visiting our #Libraries today for our Tea Party. Hopefully the sweet treats were just a bonus whilst finding out more about our fantastic resources 🍰 📖 #greatschoolibraries #secondarieschoolibrarians #greatschoolstaff #accessit #BookLover



The collage shows several photos of the tea party. The top left photo shows a table set with a red and white checkered tablecloth, white teacups and saucers, and a tray of pastries. The top right photo shows a similar table setup with a tray of fruit. The bottom left photo shows a group of people sitting around a table in the library, engaged in conversation. The bottom right photo shows another group of people sitting at a table, also engaged in conversation.

## THE GIFT OF READING

During the Year 6 transition day on Thursday 27 June 2024, all students were gifted a book to enjoy. Details of the summer reading challenge are available on the School website. We look forward to the author, Phil Earle, joining us in School in October to meet with the students.



**King Edward VII School**

**Summer Reading**

Dear future King Edward VII Student,

We look forward to you joining our school in September and being part of the King Edward VII school community. As part of your transition day activities today you have been gifted the novel *When the Sky Falls* by Phil Earle and introduced to our 'Summer Reading Challenge'. Further information on the summer reading challenge activities can be found on the school website (under the joining our school tab).


The author, Phil Earle, will be coming to school in the autumn term to discuss his inspiration for the novel and you will have the exciting opportunity to be part of a question-and-answer session with him.

We hope you enjoy reading the book over the summer, you may wish to read it by yourself, with a friend or share it with someone at home. To support you with your reading we have given you a glossary of key vocabulary that is within this book.

We are really looking forward to hearing your opinions of the novel and I am sure Phil Earle will be thrilled to hear all the questions you have to ask him about how he writes his books!

Best wishes

Mrs Baileid Libracy Coordinator      Mr Ingham Second in Department, KS3 English



**WHEN THE SKY FALLS**

INSPIRED BY A TRUE STORY  
**PHIL EARLE**

A REMARKABLE ACHIEVEMENT  
MICHAEL MORPURGO  
'A MAGNIFICENT STORY'  
PHILIP PULLMAN  
BOOK OF THE YEAR  
The British Book Awards  
WINNER

# OLD & YOUNG EDWARDIANS

## FADZAI CHIONGOTERE



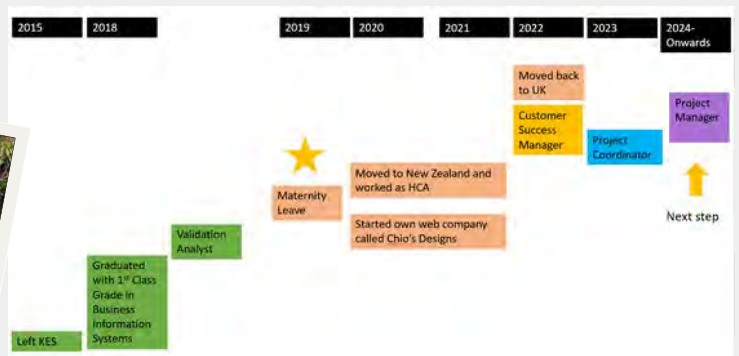
I started my journey at KES in September 2008 then completed my A levels in June 2015. During Year 12 and Year 13 I studied English Literature, Business Studies and ICT. I chose these subjects because I knew I wanted to study a course which included IT and business. As for English, I just loved reading!

I went to De Montfort University in Leicester where I studied Business Information Systems. I attained a first-class degree, achieved 74% in my dissertation and ranked top 5% in the class of 2018. This course opened many opportunities for me such as travelling to India to teach programming at an orphanage, and teaching in local primary and secondary schools in Leicester. I also gained my PRINCE 2 Foundation and ITIL certification through De Montfort University (for free...well I probably paid for it through my fees!). I am now a Project Co-ordinator at ASDA, on my journey to becoming a Project Manager.

*“When I look at what education did for me and the doors it opened, I think it’s important to offer others the same access.” – Hala Fadel, MBA*

This quote resonates so much with me. When I left KES the three teachers that had a lasting impression on my life were Ms Gooden, Mr Musgrove and Mr Kavanagh – this is not to say the other teachers weren’t memorable; the named individuals impacted the direction of my life at the most crucial stages.

I always wanted to give back to the School that helped pave my path and when I heard that ASDA have a ‘Girls in Data’ scheme they run I thought why not get in touch! Conversations took place with the Headteacher and other members of staff and we have agreed to work collaboratively to deliver an event to KS3 girls in October.



## NORMAN GILL

Norman Gill, who helped out on KES Duke of Edinburgh (DofE) expeditions for many years, has sadly passed away.

His wife, Molly, has been helping out for a long time too, as well as running the first aid training sessions in school for our DofE Gold students.

King Edward VII School offered deep condolences on the loss of Norman Gill and thank both Norman and Molly for their commitment and support for our students, the School and the DofE Award Programme.



## RICHARD MANN

Old Edwardian Richard Mann died suddenly in early April. Richard was in our year, starting off in 1(4) I believe.

Richard Mann's sister Lucy Ellis has been in contact.

All best wishes.

Steve

## CHRIS DABILL

Contribution by Don Nicolson (KES 1959-66)

Chris Dabil first year prizewinner (along with my half-brother Andrew McCaig) and same in 2nd year, with Wessely making an appearance.

<https://www.oldedwardians.org.uk/nlc/speechdays/sd69.html>

<https://www.oldedwardians.org.uk/nlc/speechdays/sd70.html>

### FORM 1(4) - 1968/69



Form 1(4) - 1968/69

Roger Gilbert, Jim Crowder, Nigel "Harry" Roberts, Ian Hopkinson, Richard Mann, Charles Tallent, Martin Kelly; Steve Kirk, Peter Stacey, John Tindall, Tony Raw, Steve Love, Christopher Dabill, Graham Wilkinson, Moray Sharpe; Steve "Debbie" Reynolds, Robert Brown, David Webster, Ian Sentance, Mr A G Jones, Peter Smith, Trevor Bell, Michael Paterson, Malcolm Napier; Ian "Jack" Frost, Jon Holmes, McKay, Anthony Behan, John Peake, David Whitaker.

### 3E 1970-71



3E 1970-71

John Tindall, Kim Pollard, Chris Priestman, Chris Dabill; Steve Love, Kevin Charlesworth, Michael Szpakowski, Neil Webster; Roger Gilbert, Michael Coward, Julian Muzyczka, Andrew McCaig, John Rawling, Steve Biggins; Mark Oldale, Richard West, Martin Smith, Andrew Solway, John Yun, Michael Taylor, Peter Sells; Marlin Lynch, Peter D Smith, Martin Archer, John Dallman, Peter Clarke, Andrew Aplin, Ross Martin, Dave Lockwood, David Shore.

