King Edward VII School

Headteacher – Mrs L Warde
BA PGCE NPQH

Lower School
Darwin Lane
Sheffield
S10 5RG
t: 0114 2682477

Upper School
Glossop Road
Sheffield
S10 2PW
t: 0114 2662518

w: kes.sheffield.sch.uk
e: office@kes.sheffield.sch.uk

bsky.app/profile/kessheffield.bsky.social

facebook.com/kessheffield

23 October 2026

Dear Parent/Carer

At the end of our first half term, it is important to write to you again with information about our work so far and how we are planning for the year: our priorities and how we are working with our students – your children. The best way to start is to remind ourselves of the 'WHY' we do what we do, which has to be at the heart of all our plans - our School Vision:

Championing an inclusive culture of *integrity, curiosity and resilience* that empowers students to achieve success

Maintaining high expectations and ambitious aspiration for all

Preserving and building upon the unique historical legacy of the school.

At our recent Open Evening and Year 7 Evening, I talked to families about the many facets of the term 'success', rather than just its often-assumed academic meaning. We view students' success in various ways, including health and happiness; ability to regulate and understand their own brains and emotions; the relationships they have and how they support each other and do good in our ever-changing world; the fulfilment of their potential and aspirations.

Our student body is diverse and we celebrate every child; seeking to support them to achieve our vision for every one of them, so the priority that underpins everything we do is **Inclusion for All,** reflecting our commitment to ensuring that every child feels known, valued, supported and challenged to succeed.

It is important to us that we focus fully on a smaller number of priorities than recent years, giving ourselves clear, unwavering direction for the school, resisting the potential to be distracted from our core purpose. I will outline our development priorities for 2026-27 below:

1. Knowing our children and families well

We know that strong relationships are the foundation of success. We are strengthening our understanding of every student and family so that we can identify needs early, remove barriers to learning and provide timely support. This includes:

INVESTIN THE ULTIMATE WORK EXPERIENCE
I Belong Champion
Space Education Quality Mark
Healthy School
European Language Label
SPORT ENGLAND
International School Award 2011–2014

- Enhanced support for students who need it most through named key adults and personalised support plans
- Ensuring that enrichment activities, careers education and extra-curricular opportunities are accessible to all
- Building stronger partnerships between home and school through increased parental engagement and community events

2. Knowing ourselves and our school well

To develop, we must be reflective and honest about our strengths and what may need to change or evolve. This year we will focus on:

- Continuing to partner with the Healthy Minds team to support staff training, staff and student wellbeing to empower us all to work together better to help students
- Strengthening a sense of belonging and school identity in our students
- Looking at our processes, procedures and practices to ensure that they continue to meet the needs of our students and the school, while working closely with other schools and partners to collaborate openly, share best practice and create stronger school-to-school networks that will benefit all

3. Providing an education that is accessible to all, every day, all the time

With the clear principle that every student deserves access to a high-quality education, we will continue to:

- Embed inclusive and relational classroom practice across the school
- Ensure our curriculum remains ambitious, broad and responsive to students' needs – especially considering upcoming national curriculum changes – and our teaching is of the highest quality
- Review key systems and support structures such as targeted interventions to ensure they have the impact required to promote equity and success.

It has been a busy half term as always and staff are feeling positive about our developing approaches. We remain committed to working in partnership with families, recognising that the strongest outcomes for our students are achieved when school and home work together.

Please do not hesitate to contact the school should you require any further information, guidance or support. For ease of reference, I will also include the school term dates below.

Wishing you all a restful half term break.

Yours sincerely

L. Warde

Mrs L Warde
Headteacher

King Edward VII School Term Dates:

- Wednesday 2 September 2026 until Friday 23 October 2026
- Monday 2 November 2026 until Friday 18 December 2026
- Monday 4 January 2027 until Thursday 11 February 2027
- Monday 22 February 2027 until Friday 25 March 2027
- Monday 12 April 2027 until Friday 28 May 2027
- Monday 7 June 2027 until Friday 16 July 2027