



SHEFFIELD · FOUNDED 1604

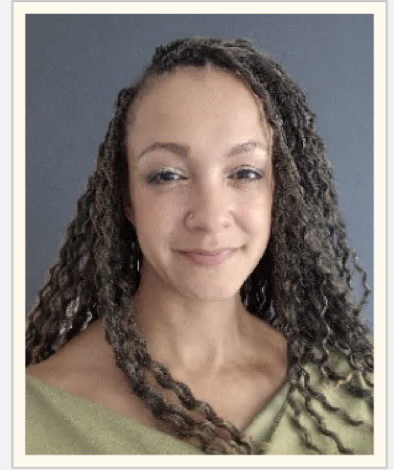
King Edward VII School

Integrity, curiosity, resilience

PROSPECTUS



Welcome to King Edward VII School



King Edward VII School is a unique and exceptional 11-18 comprehensive school in the city of Sheffield. It is a school that is steeped in history that dates back to 1604. Our students are keen, aspirational learners and our staff and governors are tremendously proud of our school community, our culture, our success and history.

King Edward VII School is an ambitious learning community where a culture of high expectations exists for students, staff and governors, expecting all to embody our values of integrity, curiosity and resilience. Although we have seven main feeder schools, young learners join us into Year 7 from across Sheffield as a direct result of parental preference and we share our ambition that as many as possible of those Year 7 students will decide and be able to

spend seven years with us, joining our hugely successful Sixth Form after Year 11. Our school is brilliantly diverse and we value this immensely as a unique strength in that young people experience, first hand, a special, harmonious learning community that acknowledges differences, enhances tolerance and prepares them well for life in an increasingly complex and challenging global world.

We strive to ensure that the quality of teaching, learning and assessment that we provide for our students is the highest possible, aiming for every student to have access to the same life-affirming opportunities and support, to help them to succeed in school and in their future lives, regardless of their different starting points.

“Pupils demonstrate positive attitudes towards their learning.”

Parents, carers and families are the most important influences on the lives of young people, and we work in partnership with them to support our students to excel, thrive and achieve. Excellent working relationships between home and school are essential for this. We welcome the active involvement of parents in the life of the school to foster a positive learning community for each young person and strengthen their sense of belonging.

King Edward VII School is an outward looking school with excellent partnerships and links with external organisations and stakeholders - always seeking to strengthen these with new opportunities. It is essential to staff and governors that our young people feel safe, happy and valued as individuals in their own right while part of a very special community.

Please do not hesitate to contact the school should you require further information.

Mrs Louisa Warde

HEADTEACHER



The school community

Education is life-long and for life; our students are entitled to an education which prepares them fully for adulthood - in the place of work or study, at home and as participating citizens in a democratic society. We therefore recognise the importance of self-confidence, self-discipline, responsibility and tolerance and we actively promote these positive qualities and attributes.

I 800 students on roll (September 2026)	650 in the Sixth Form — one of the largest in the country	20+ languages spoken at home by our students
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King Edward VII School is a thriving comprehensive School with over 1800 students on roll, including over 650 in the Sixth Form (September 2026). The school educates girls and boys of all abilities and backgrounds and has an enviable reputation as a successful, high-achieving, inclusive, happy and caring school.

The school is non-denominational. We welcome many creeds and races into our school; currently more than twenty languages are spoken at home by our students. We believe that this diversity is a special source of strength and richness in a harmonious and happy school.

The school has a very full programme of visits, field trips, residential courses, clubs, sports, plays, concerts, overseas links and involvement with the local community. There are many opportunities for students to develop their potential to the full.

THREE SECTIONS

Years 7 – 9 Lower School

Years 10 – 11 Upper School

Post 16, Years 12 – 14 Sixth Form

MAIN FEEDER SCHOOLS

Hallam Primary School

Lydgate Junior School

Nether Green Junior School

St Mary's CE Primary School

Sharrow Junior School

Walkley Primary School

Westways Primary School

Two schools in one

It is not always easy to move to a large secondary school after the close-knit, family atmosphere of a junior school. Students of eleven sometimes find the transfer to a large, single-site secondary school a rather difficult experience. They rub shoulders with students much older than themselves, students who are more mature, expect a different routine and rules and expect to occupy themselves in a very different way at breaktimes, lunchtimes and after school.

Our split site enables us to offer environments which are appropriate to younger and older age groups. Our younger students start in a school which is only a third of the size it would be on a single site. Teachers get to know them quickly; they do not feel anonymous parts of a large school and they are not

inhibited by the presence of much older children. Rules and expectations are appropriate for the age group.

Similarly, when students transfer to the Upper School, they welcome the different, more adult atmosphere and the greater degree of freedom that can be given. We have a slightly different set of requirements, more appropriate for older students continuing their education up to nineteen.

However, King Edward VII School is one school and although it has two sites, it has one staff. The teachers work in both parts of the school and already know the students well when they move to Upper School. In this way, we can provide continuity of care as well as a style, tailor-made to the age group. We feel that this is a real and important advantage at our school and one which serves the real needs of students of different ages.





“My daughter has made life-time friends and found a great confidence. Her teachers have been demanding, patient and amazing - pushing her to higher limits than she thought she could ever achieve.”

PARENT OF SIXTH FORM STUDENT

Our Vision

Our School's vision, values and core purpose are important because they shape everything that we do, guiding the education, support and opportunities provided for our students.

School vision

- Championing an inclusive culture of integrity, curiosity and resilience that empowers students to achieve success
- Maintaining high expectations and ambitious aspiration for all
- Preserving and building upon the unique historical legacy of the school

Core purpose

To provide the best quality education for all students so they can succeed and achieve life long success

Our values

Integrity – the quality of being honest and having strong moral principles

Curiosity – a strong desire to know

Resilience – the capacity to recover quickly from difficulties

Our curriculum

Key Stage 3 (Years 7–9)

We believe the early years of secondary school should open young minds to as much of the world as possible. Alongside the core subjects of English, Science and Mathematics, students discover the breadth of Design and Technology, Computing, History, Geography, Music, Art, Physical Education and a Foreign Language building the knowledge and skills every student needs to thrive.

Relationships and Sex Education, Religious Education and PSHE form an essential part of this journey too, helping students understand themselves, their relationships and the world around them.

This broad foundation ensures no doors are closed too early giving every student the chance to discover where their interests and talents truly lie.

Key Stage 4 (Years 10–11)

As students begin to shape their own paths, they choose from a rich range of GCSE subjects. English, Mathematics and Science remain at the core, alongside Humanities, Foreign Languages and creative subjects because we believe a broad, well-rounded education gives every student the best possible start in life. Physical Education and Religious Education continue to support their growth, both physically and personally.

Beyond this, students can pursue their passions through a wide choice of optional GCSEs including Art, Music, Drama, Physical Education, a second Foreign Language, Computing, Engineering, Design and Technology and Health and Social Care. For those who benefit from additional support, our independent learning programme helps every student build the skills they need to succeed.

“Leaders have developed an ambitious curriculum.”

OFSTED

Sixth Form

Oxford, Cambridge and Russell
Group progression routes

The Sixth Form enables students of all abilities to make the successful transition from GCSE to A Levels/Level 3 study. There are excellent progression routes; Oxford, Cambridge and Russell Group Universities. The school has a well-stocked library as well as an Independent Learning Centre just for Post 16 students. The high quality learning environment of the original 1857 building was enhanced by the addition of a well equipped new science and technology centre.

The Sixth Form is very popular and oversubscribed and with 650 students is one of the largest school sixth forms in the country. This allows us to offer a wide range of courses including several Level 3 BTECs as well as three

languages at A Level. We can also be more flexible with course combinations and students can take both BTECs and A Levels.

The teaching staff have a wealth of experience and knowledge and the school has the structures in place to monitor and support students throughout their time with us. In some cases a third year of study can be provided to allow for successful progression. The development of skills and experiences to underpin academic achievement, be it through volunteering, work experience or being a school ambassador, enables students to develop and mature as young adults.

The atmosphere of the Sixth Form is both aspirational and supportive. Students and teachers work in partnership to succeed.



Extra Curricular Life

Life at school extends well beyond the classroom, with a wide range of activities and clubs to take part in before, during and after the school day. Whether students want to develop a skill, try something new, or simply meet new friends, our extra curricular programme offers something for everyone.

Sport plays a central role, with football, rugby and hockey through the winter months giving way to athletics, tennis and cricket in the summer. Beyond sport, drama, chess, art and tabletop games are all firm favourites among our students.

Music also thrives at both Upper and Lower School, with well-attended school orchestras and the opportunity for students to take private music lessons during the school day.

Our own theatre company, Blank Slate, has been a cherished part of school life for many years. Each year, the company stages two major productions, drawing on the talents of more than 100 students from across the school.

Blank Slate offers far more than a stage for actors. Students bring these productions to life as live musicians, and through technical

direction, lighting, and sound building genuine skills alongside their confidence. Whatever a student's interest, whether performing in the spotlight or working behind the scenes, Blank Slate offers a real opportunity to be part of something ambitious and rewarding.

We are also very proud of our long-standing commitment to the Duke of Edinburgh's Award, which encourages personal development through a balanced, challenging and progressive programme shaped by students themselves. We offer the Bronze Award to all Year 9 students, with around 100 taking part each year, and the Gold Award to all Year 12 students, supporting up to 70 students through their Gold expedition annually.



Links with the community

Our school has long and deep links with the city of Sheffield and former students of the school have distinguished themselves in many walks of life, locally and nationally.

Our links take many forms: on one level, students put their talents and enthusiasm to use by doing voluntary work – some of which is part of the Duke of Edinburgh's Award Scheme. Many students also take part in charitable initiatives both in and outside school.

On another level, we seek to incorporate the local community into our curriculum work so that students come to appreciate and know the diversity of their city. Local environmental, social, artistic or historical studies are

complemented by our involvement with local industry and business, art galleries, museums and South Yorkshire Police.

Links with The University of Sheffield and Sheffield Hallam University increase every year and range from student mentoring to teaching on various courses.

We also value contacts with many ethnic minority communities of Sheffield, in particular, our links with the African-Caribbean, Chinese, Pakistani, Bengali, Yemeni and Somali communities and with the international students associated with Sheffield's universities.

Our students come from many cultures and faiths; we actively pursue links which help us to reflect this in our work.

The school is committed to looking out into the community and finding partners locally, nationally and internationally.



School and parents working together

Parents are one of the most important factors in the education of a student and we see an active partnership between home and school as essential. As a parent, you will know your child better than a school ever can and you are in a position to help and support throughout the years at school. Very often, however, parents feel it is not so easy to be involved once the child has started secondary school. Schools today are more open and are more ready to recognise the valuable part parents play, so you will find that King Edward VII School will always welcome your involvement and interest.

We hope that if ever a difficulty arises, you will feel at ease to approach the school directly. In the first instance, you are most likely to make contact with the form tutors, or the Key Stage Leader or Pastoral Manager but of course senior staff will also be very ready to be of assistance.

There is a published calendar of events at the school to which parents are always welcome. There is also a regular schedule of Parents' Consultation Evenings to discuss the progress of each individual student.

Parents of prospective students are very welcome to visit the school to see us at work or to discuss particular issues before deciding to send their son or daughter to us.

"Our daughter has received amazing support from staff."

KEY STAGE 3 PARENTS

"Thank you for giving our children so many opportunities to thrive and develop at King Edward VII School"

PARENTS OF TWO STUDENTS



VISIT US

Come and see the school at work



UPPER SCHOOL

Glossop Road
Sheffield, S10 2PW
0114 266 2518

LOWER SCHOOL

Darwin Lane
Sheffield, S10 5RG
0114 268 2477



SCHOOL HISTORY

1604

Our history begins

1837

Wesley College for boys

1905

King Edward VII School
for boys

1969

King Edward VII
Comprehensive School for
boys and girls