



KING EDWARD VII
SCHOOL

Y10 Information Evening for Parents

Welcome to Key Stage 4





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Mr Kennedy

Deputy Headteacher

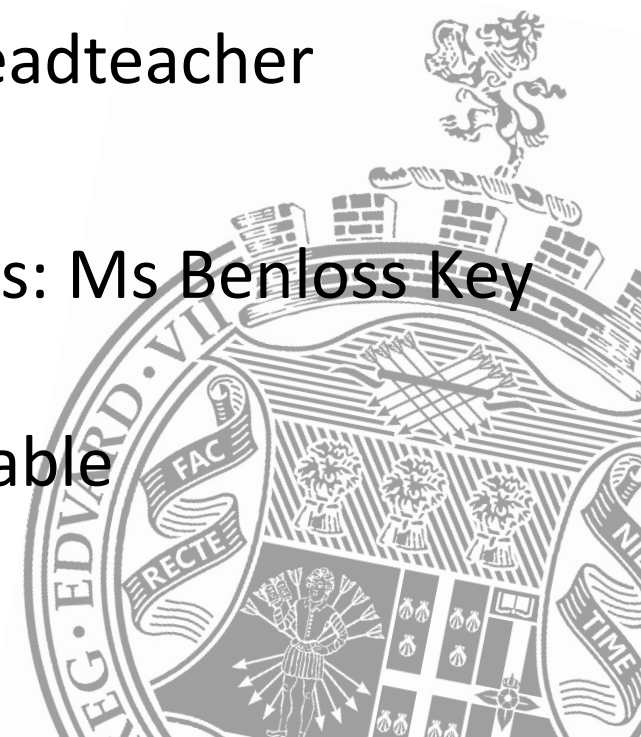




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Overview

- KES Priorities: Mrs Warde Headteacher
- Please let us know if you would like us to contact you to discuss anything that was covered at the Information Evening
- Introduction and admin: Mr Kennedy Deputy Headteacher
- Supporting Y10 through the year and key themes: Ms Benloss Key Stage 4 Leader
- Ms Duroe – Y10 Pastoral Manager – is also available





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Mrs Warde

Headteacher

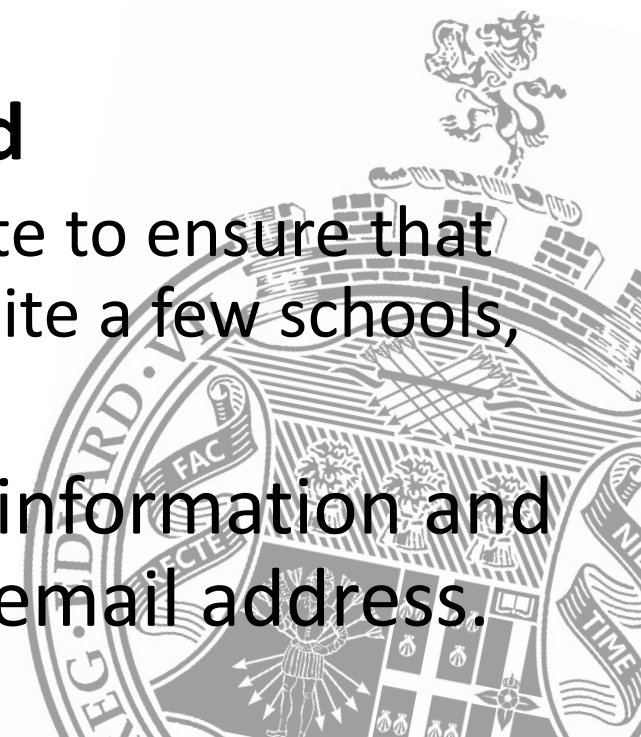




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Staying in Touch Easily

- Please **fill in a slip tonight** if your details have changed, especially email address or mobile phone number or contact School:
 - Email office@kes.sheffield.sch.uk and remember to include your child/children's name/s
- Keep up with us on **bluesky:@kessheffield**
 - The best way is to click the link on our website to ensure that you are following the right one! There are quite a few schools, internationally, with the same name.
- You should receive a weekly bulletin with information and assessment dates if we have your correct email address.





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Your Information Pack – emailed and on the website before the end of next week

- <https://www.kes.sheffield.sch.uk/learning/curriculum/key-stage-4>
- Start of year letter
- Starting the New School Year booklet
- Y10 Course Outlines
- KS4 Revision Guides 2026
- Homework at KS4
- Letter **regarding work experience**
- Post 16 entry requirements
- Assessments and Key Dates (but please check the weekly bulletin and School's Website for important updates)





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Reminder of the GCSE Grade Conversion

New GCSE Grade	Old GCSE Grade
9	A*
8	A*
7	A
6	B
5	B/C
4	C
3	D
2	E/F
1	F/G
ELC2	U
ELC1	U
P Scale	U





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King Edward VII School. Final course entry requirements for September 2025

Post the Post 16 Curriculum Review by the DfE in December 2024 (AAQ/BTEC defunding announcement).

Minimum of 5 good GCSE grades (Grade 4 or better) which must include English Language and Maths at Grade 4 or better.

Subjects	Qualification	Course entry requirements and extra information
Applied Science BTEC	BTEC Level 3 Diploma	The Diploma is the double award worth 2 A Levels. Grade 5 in two Sciences and Grade 5 in Maths.
Art and Design (Fine Art)	A Level	Grade 5 in Art, Photography or Graphics or attending an interview with a suitable portfolio of work.
Art and Design (Graphic Communication)	A Level	Grade 5 Art & Design/Photography/Graphics or Grade 5 in a Design & Technology subject. Some creative BTEC qualifications may also be useful or attending an interview with a suitable portfolio of work.
Art and Design (Photography)	A Level	Grade 5 in Art, Photography or Graphics or attending an interview with a suitable portfolio of work.
Art and Design (Textiles)	A Level	Grade 5 in a Design & Technology subject or Grade 5 in Art & Design or attending an interview with a suitable portfolio of work.
Biology	A Level	Grade 6s in Combined Science or Grade 6 in GCSE Biology and Grade 6 in either Chemistry or Physics. Grade 6 in Maths.
Business	A Level	Grade 5 in English Language or English Literature and Maths. If you have studied a Business related GCSE you must have attained at least a Grade 5.
Business BTEC	BTEC Level 3 Ext. Certificate	The Extended Certificate is the single award worth 1 A Level. Grade 4 in Maths and English Language. A Business related subject at Grade 4 or BTEC Level 2 merit if previously studied.
Chemistry	A Level	Grade 6s in Combined Science or Grade 6 in GCSE Chemistry and Grade 6 in either Biology or Physics. Grade 6 in Maths.
Computer Science	A Level	Grade 5 in Maths. Grade 5 in Computing, Physics and/or Electronics 5 if previously studied.
Drama and Theatre	A Level	Grade 5 in GCSE Drama or Expressive Arts or Merit in BTEC Level 2 Drama or Expressive Arts. Grade 5 in English Language or Literature. Relevant performance experience where no Drama GCSE/BTEC course has been studied may be accepted after discussion with staff.
Economics	A Level	Grade 5 in English Language or English Literature and Maths. If you have studied a Business-related GCSE you must have attained at least a Grade 5.
Engineering BTEC	BTEC Level 3 Foundation Diploma	The Foundation Diploma is worth 1.5 A levels and will be combined with an Engineering EPQ worth 0.5 of an A Level. Grade 4 in English Language and grade 5 in Maths and grade 5 in one Science. Level 2 BTEC Merit or grade 5 in a creative subject or suitable portfolio.
English Language	A Level	Grade 5 in English Language and Grade 5 in English Literature.
English Literature	A Level	Grade 5 in English Literature and Grade 5 in English Language.
Extended Project Qualification	0.5 of an A Level	Students can sign up to take an independent but mentored EPQ in the autumn of Y12.
French	A Level	Grade 5 in GCSE French on the higher tier paper.
Geography	A Level	Grade 5 at GCSE. If not taken at GCSE a Grade 5 in English and Maths is required.
German	A Level	Grade 5 in GCSE German on the higher tier paper.
Health & Social Care AAQ and BTEC	AAQ Ext. Certificate and BTEC Diploma Level 3	The AAQ Extended Certificate is the single award. The BTEC Diploma is the double award. Grade 4 in GCSE English Language and Maths. Grade 4,4 in Combined Science. Level 2 Pass in BTEC Health & Social Care if previously studied.
History	A Level	Grade 5 at GCSE. If not taken at GCSE a Grade 5 in English Language or English Literature.
Maths	A Level	Grade 6 in Maths.
Core Maths	0.4 of an A Level	Grade 4 or above in Maths. Designed for students NOT taking Maths A Level. Will complement subjects such as: Engineering, Psychology, Business or Computer Science.
Further Maths	A Level	Grade 8 in Maths.

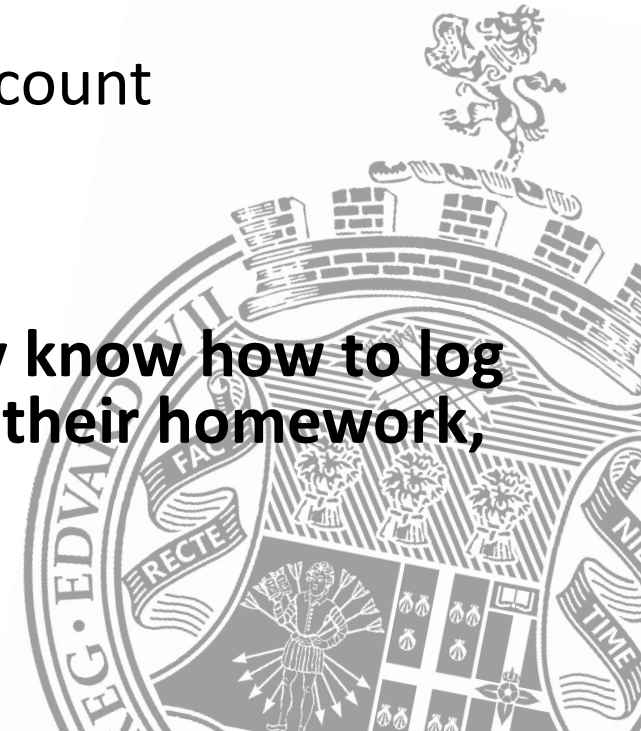




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Satchel App

- Your child can keep track of their homework, conduct points, attendance and punctuality
- They access this via the School's website or MLE OR mobile app if they/you choose
- Parents and carers have a pin/log on to set up an account
 - Fill in a slip in the foyer if you still need one
- **Please help us and your child by checking that they know how to log onto Satchel and do so regularly – also monitoring their homework, attendance, conduct points yourself**





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Satchel Parent Log-on

- Satchel can be used on a computer or mobile phone – find it in your app store or go to www.satchelone.com/signup
- Satchel has a welcome page to help you get started: www.tinyurl.com/parentwps
- Follow the instructions, using an active email address





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Email and Google Classroom– through the school MLE

- Go directly to the school MLE kesmle.co.uk

A screenshot of a web browser window. The address bar shows the URL 'https://fs.learnsheffield.co.uk/adfs/ls/auth/integrated/?wa=wsignin1.0&wtrealm=urn:federation:MicrosoftOnline&wctb'. An 'Authentication Required' dialog box is displayed in the foreground. The dialog box contains the text: 'The server https://fs.learnsheffield.co.uk43 requires a username and password.' Below this text are two input fields: 'User Name:' and 'Password:'. At the bottom of the dialog box are two buttons: 'Log In' and 'Cancel'. A blue arrow points from the text 'Type your school login details in here' to the 'User Name:' input field.

Type your school login
details in here





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StaffStudentsMultimediaWellbeing

SharePoint start page

King Edward VII

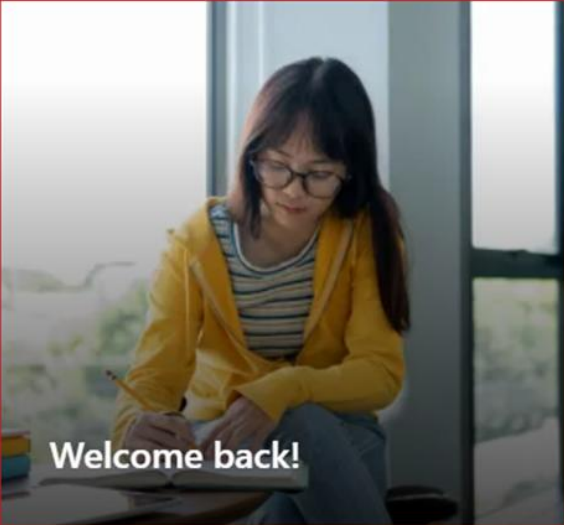
Students Page

+ New

Page details

Preview

Analytics



Welcome back!

Outlook

OneDrive

Satchel One | Learning platform

Google Classroom

Google Drive

Seneca

Soraapp

Library Services

Duke of Edinburgh's Gold Award

sparx Sparx - Select your school - Student Login

Accelerated Reader

Post 16

IT Help

Literacy Mats

Bulletins

Study Skills

Exams

KES Sport

GCSE Revision Materials

KES Padlet

Compass Padlet



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Subject Pages

Art	Business & Economics	Careers	Computing
Drama	D&T	Duke of Edinburgh's Award	EPQ
Engineering	English	General Studies	Geography
Geology	Health and Social Care	History	Inclusion for Learning
Isolation Room	KESPA	Library	Mathematics
MFL	Music	Outdoor Education	PE
Philosophy	Photography	Politics	PSHE
Psychology	RE	Science	Sociology
Vocational			

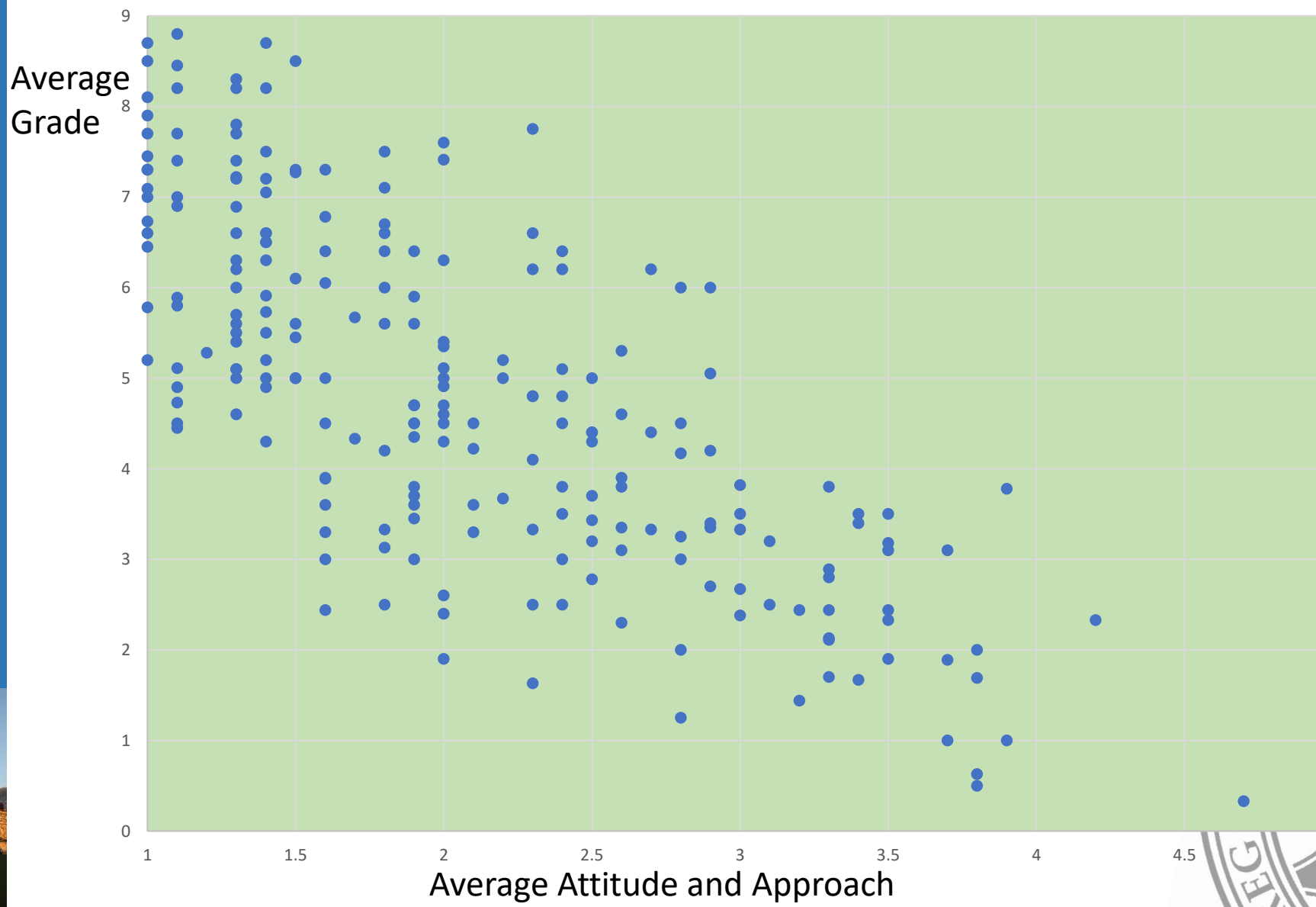




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Year 11 GCSE results and Attitude and Approach Scores





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Y9 Progress Review – Review 2

Date: 31 March 2022

Name: Student A

Form: 9S1

Core Subjects	Attitude & Approach to Learning	Concern Codes	'Working At' Level	Projected GCSE Grade
ish - Mr Tesdale	2 Good		At Expectation	4 - 5
s - Mr Walker	2 Good		At Expectation	5 - 6
nce - Mrs Nazrin	3 Satisfactory	H	Working Towards	5 - 6

Foundation Subjects	Attitude & Approach to Learning	Concern Codes	'Working At' Level	Projected GCSE Grade
graphy - Mr Tissington	1 Excellent		At Expectation	5 - 6
an - Mrs Barber	2 Good		At Expectation	5 - 6
ry - Mr Galloway	1 Excellent		At Expectation	5 - 6
Core) - Mr Grantham	2 Good			
E - Mrs Wheadon	2 Good			
Mrs Muscroft	2 Good		At Expectation	4 - 5
ish - Miss Ursu	2 Good		At Expectation	5 - 6

Attendance (up to 25/03/2022): 96.00%

Punctuality – number of times late to Registration (up to 25/03/2022): 0

Achievement Points	Behaviour Points	Total Conduct Points
304	12	292

'Conduct Points' is the final total since the start of the school year, which shows Achievement Points minus Behaviour Points. All students are expected to have a positive conduct point score but students with the highest numbers of Conduct Points will be rewarded regularly. The Conduct Points data is from 07/09/2021 to 25/03/2022.



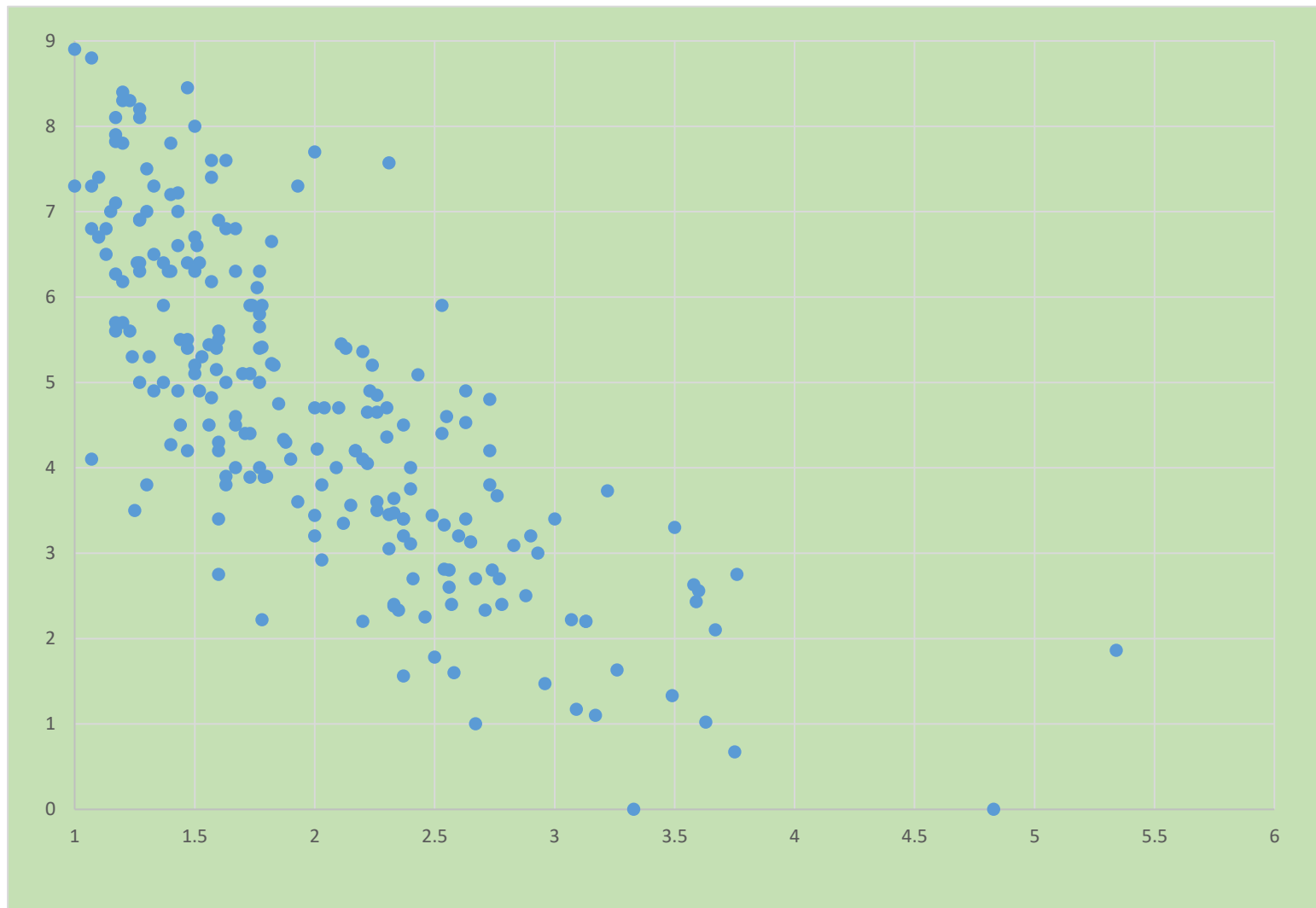


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Year 11 GCSE results and Attitude and Approach Scores

Average
Grade



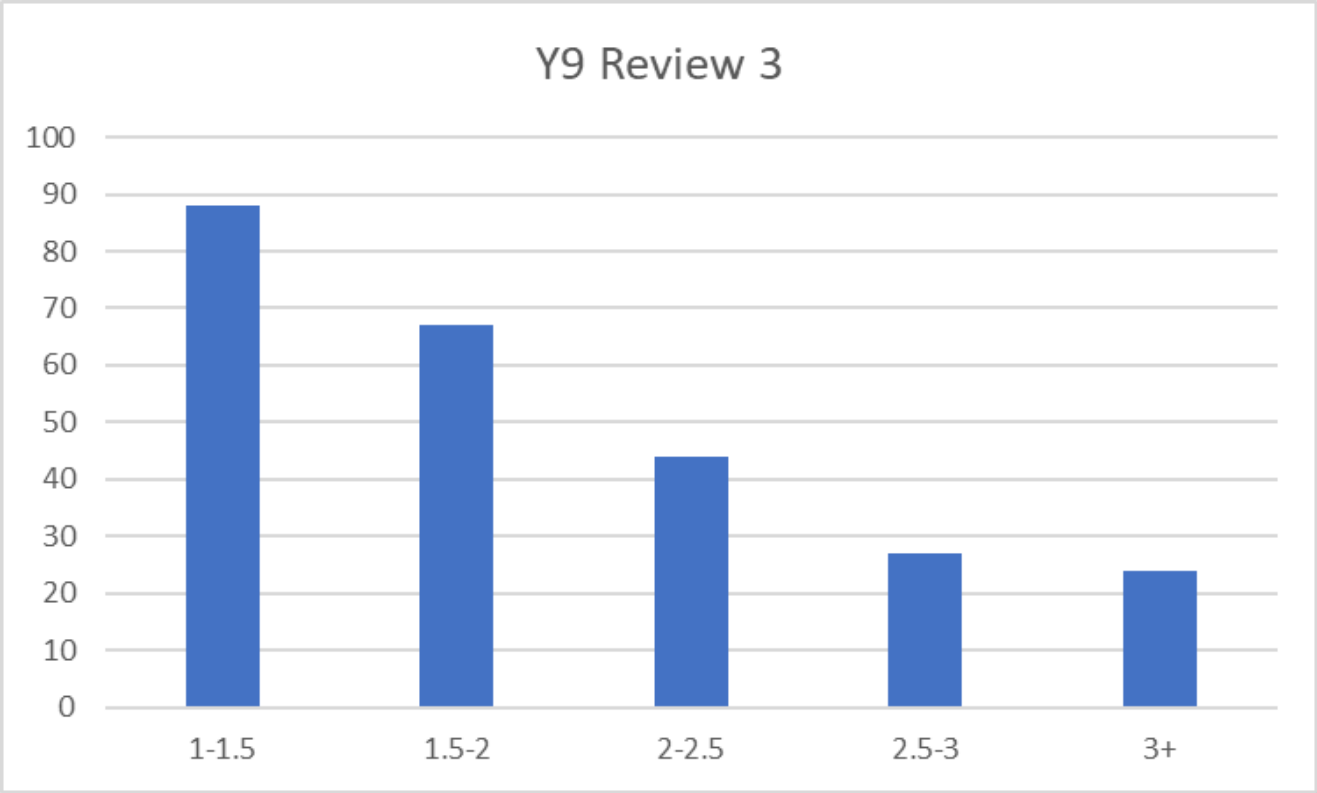
Average Attitude and Approach





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Number of
students



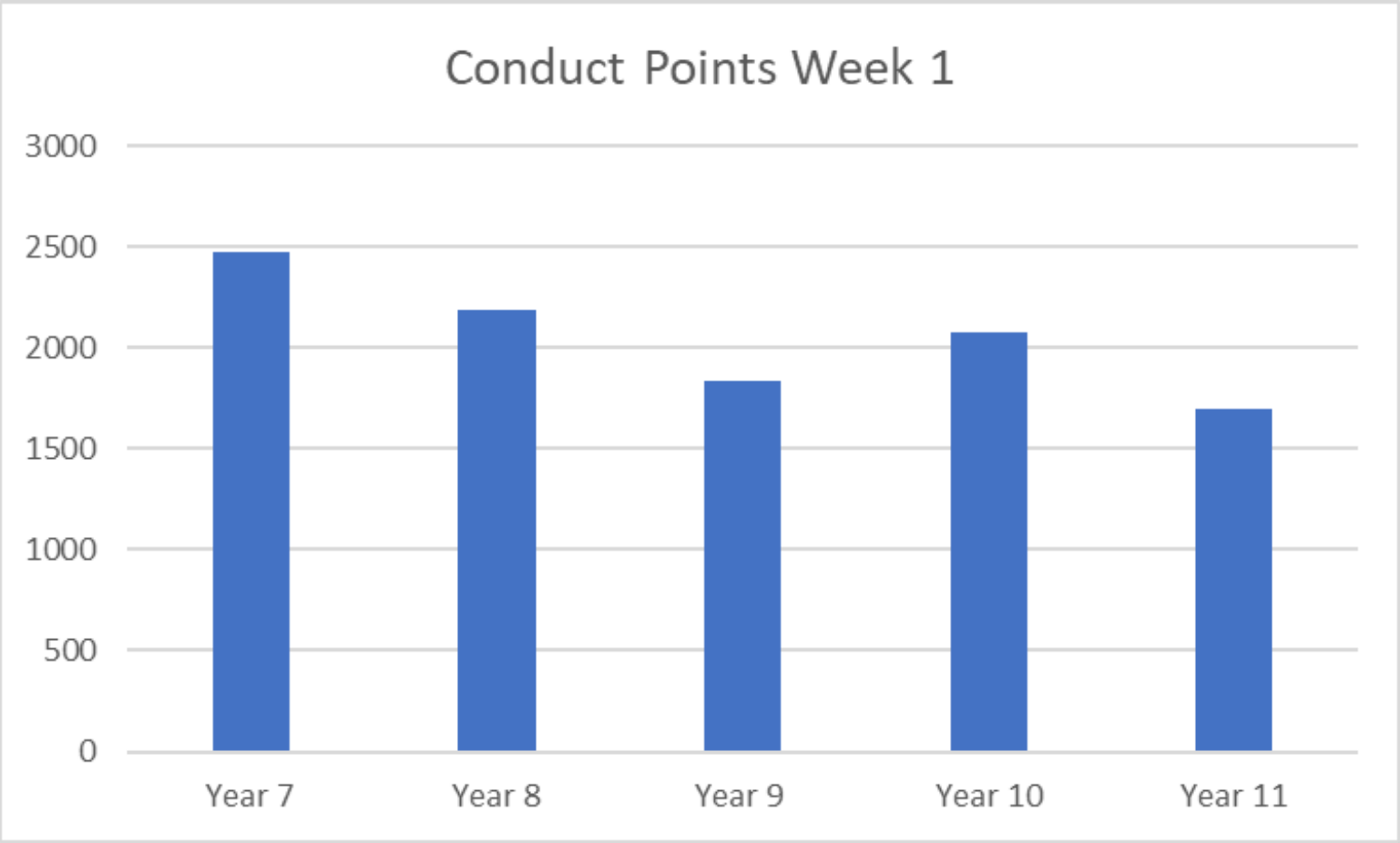
Average attitude and
Approach



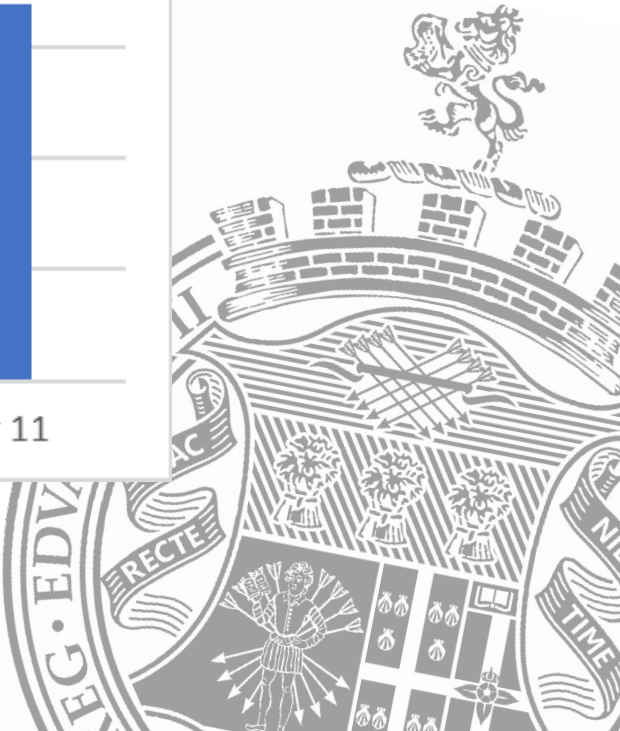


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Conduct
Points



Year Group





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Review Tracker

Attendance					Punctuality				
End of year 9	Review 1	Review 2	Review 3	Review 4	End of year 9	Review 1	Review 2	Review 3	Review 4

Using the data from your Y9 review Fill in your percentage attendance and number of lates in the relevant boxes on your tracker sheet.





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Calculate your average attitude and approach from your last review.

	Average Attitude and Approach			
End of Y9	Review 1	Review 2	Review 3	Review 4





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Think of 2/3 targets for this term. At least one should be;
Academic e.g. improve my attitude in English, answer more questions
in class, attend the after school homework/ revision sessions, plan a
revision timetable before each exam.

Extra curricular e.g. join the school football team, join a drama club,
learn to play a musical instrument.



Targets

Start of
Year 10



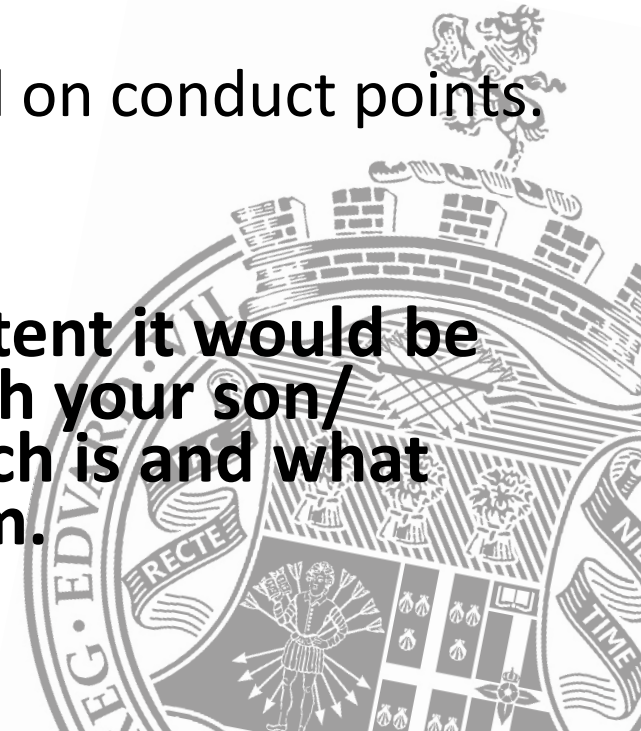


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1) Attitude and Approach to lessons continued...

1. Messages through assemblies and class activities about the importance and impact of the right approach.
2. After each review students will do an activity involving calculating their average attitude and approach. They will then set targets based on their review.
3. Bonus achievement points will be given out to students who have an average between 1 and 2.
4. Weekly and termly rewards will be given out based on conduct points.

So that the message at home and school is consistent it would be useful if, after every review, you could discuss with your son/daughter what their average attitude and approach is and what targets they have set themselves for the next term.





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Ms Benloss

Key Stage 4 Leader





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Welcome Y10

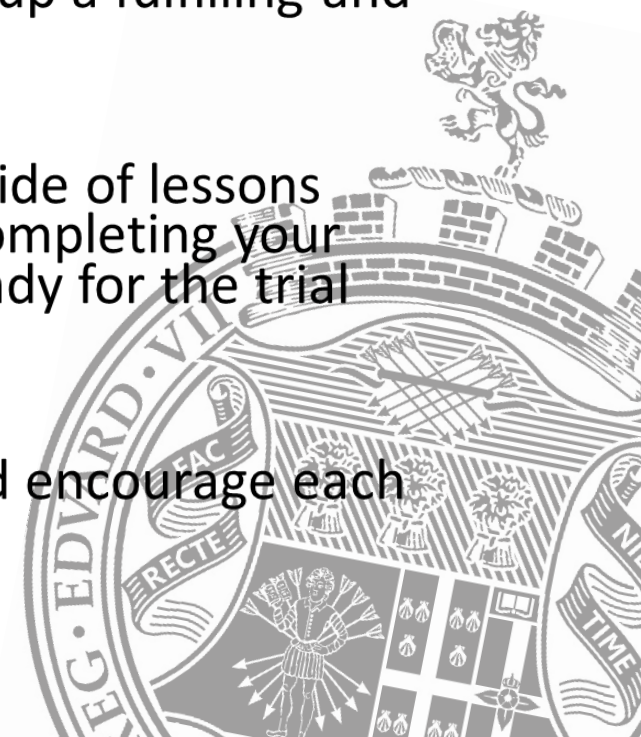
Key themes this term

1: Attitude and Approach to lessons – remember the data which shows the students with an excellent attitude and approach (1-2) achieve excellent exam results .

2: Work Experience – finding your placement which will set up a fulfilling and enjoyable two weeks for you at the end of June.

3: Learning styles/ revision techniques – spending time outside of lessons working on methods to enhance your learning. As well as completing your homework aim to do extra work at to make sure you are ready for the trial exams in March and your first GCSE exam in June.

4. Creating a culture across Y10/ KS4 where you support and encourage each other.



School day

Breakfast available	8.15am-8.40am
Students enter building	8.40am
Form Period/Assembly	8.45am-9.00am
Period 1	9.00am-10.05am
Period 2	10.05am-11.05am
Break time	11.05am-11.20am
Period 3	11.25am-12.25pm
Lunch	12.25pm-1.20pm
Period 4	1.20pm-2.15pm
Period 5	2.15pm-3.15pm-Y10 2.15PM-3.20pm-Y11
Period 6	3.20pm-4.20pm After school revision/Extra tutoring if applicable



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School Values

1. Integrity

2. Curiosity

3. Resilience





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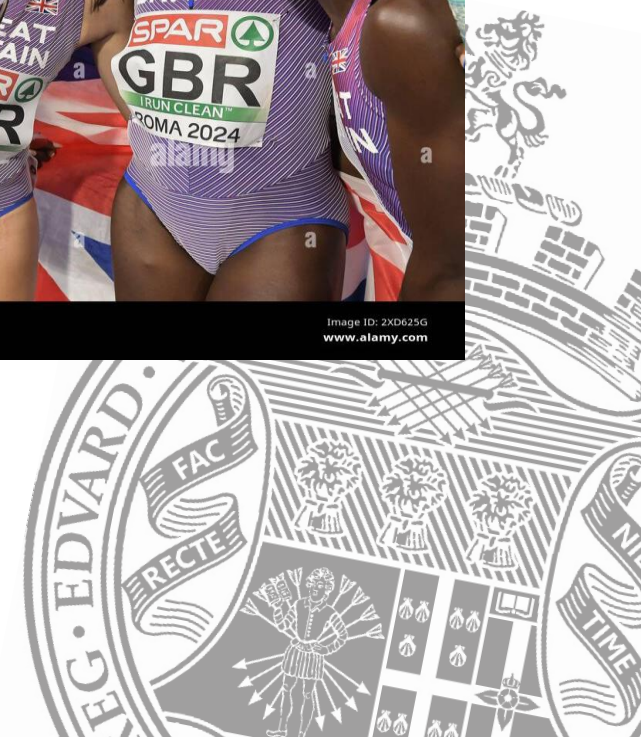
Example- This weeks assembly/Personal development topic





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The European Championships





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Why is this relevant to Y10?

- **Amy Hunt** (born 15 May 2002) is an English sprinter. She won the gold medal:
 - 100 metres
 - 200 metres
 - 4 × 100 metres relay
 - 4 x 100 metres mixed relay at the 2026 European Championships, becoming the first athlete to win four gold medals at a single European Championship.
- However, she commented how she could not have done this without the help of her team and coaches. She also commented that Dina Asher-Smith was a more decorated athlete than her and that her team mate deserved as much or more attention in the press.
- Team work!

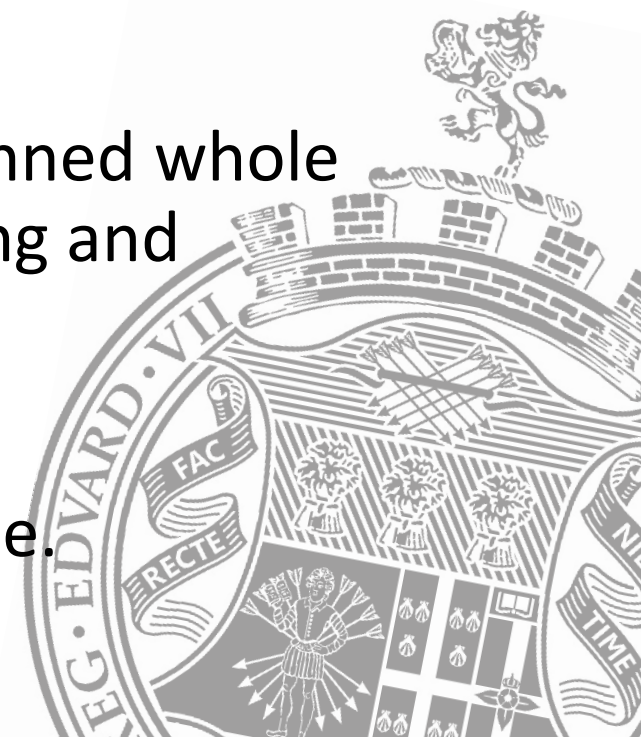




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Form

- Form time is every day.
- Students should be in form time from 8.45am-9.00am.
- They have a consistent form tutor/s and pre-planned whole Key Stage activities to complete including Reading and Vocabulary and Personal Development.
- **Y10** have assembly on **TUESDAY** during form time.





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House System

- Loxley
- Porter
- Rivelin
- Sheaf





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Work Experience





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E-ACT Pathways
Academy

Ta'Mia has
impressed all staff
at E-Act pathways
academy.
Working hard,
friendly and being
pro active.

Rave review for
Emily. "Better than
university students"
'very articulate '



Lok Sum is very
pleasant and helpful,
has great time keeping.



Viana was
comfortable and
confident in her
role making
resources for the
teacher.

Matthew has shown
lots of enthusiasm
and effort at the
placement, he has
really impressed.



Lily is a wonderful
student, she uses
her initiative, gets
on with everyone
and learns very
quickly.



Really good, polite, asked
questions. Edward is very
studious and helpful and
really fitted in well.
Excellent placement.



Weston Park
Museum Sheffield

Adam has grown in confidence
each day and it's been nice to see
him taking initiative and working
with busy school groups.



Really positive feedback
from the manager for Amna,
they even want her to
volunteer there after the
placement has ended.



Ava has been
a pleasure to
have and very
professional.



Positive feedback from
the coaches. Sania has got
involved with coaching.

Cleo has
been
amazing!





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Really positive feedback
from the teachers Ayola &
Ayub were supporting.



Great students and
Emre has really
grown in confidence.

KITLOCKER.COM

Tom was outstanding!



Aaron was
amazing!



So pleased with Josiah
and the work he has
done with them, he has
really got stuck in and
has been excellent in all
areas.



Anna has been proactive, done
everything asked of her, is early for
work, and maybe getting a permanent
Saturday job out of it. They are very
impressed with her.

Alex's mentor,
couldn't speak
highly enough
about him.



Lena you really
impressed your
employer with your
enthusiasm - well
done!

They have offered
Tom some Saturday
work, the lady in
charge said that Tom
was a better
salesperson than her.
They are more than
impressed by him.



SHEFFIELD GRAND MOSQUE

Alina has been hard
working and diligent.
Excellent
communication with
all members of staff.



ST MARIE'S SCHOOL

Staff at St Marie's are so impressed with Daisy
and Maryam.



Iris was amazing and was
very positive.



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Will has worked hard and done everything he has been asked to do. He is a hard working and cheerful student and a credit to the school.

Muhammad was clearly in his element in this digital environment.



Livi has been such an asset to Hillsborough Bookshop whilst on her work experience placement. She has been punctual, shown great interest, and got stuck into all of the tasks associated with the role - no matter how small.



Anniyah has demonstrated a great attitude to her work experience.

Ava's attitude was more like that of a sixth former and said she has been intuitive with taking instructions and working on tasks.



Really polite and hands on. Punctual and ready to take on any task assigned to him. Helped out with an abandoned litter of kittens found on the premises!



Anza been really helpful, got on well with the children and proactively tidied up.



Tips, Arijus, Raff & Eleanor all worked extremely hard throughout the placement.



Ahithi has shown resilience during the placement and worked hard. She is a credit to the school.



Sophia has been brilliant. She has made an excellent impression on her co-workers who would love to see her stay and help out for longer.

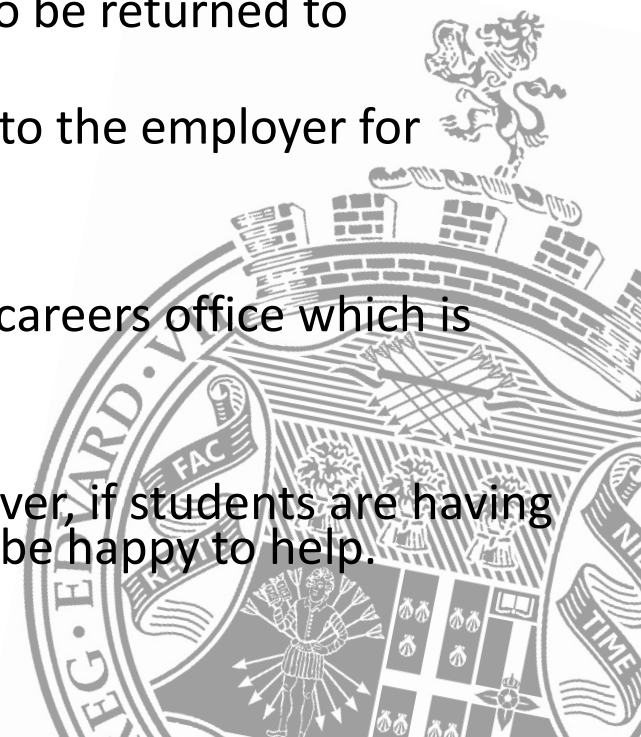




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2. Work Experience

- A two-week placement from **21st June to 2nd July 2027**.
- **Students will be emailed 2 forms: Self Placement Form and the Employer Letter and Guidance.**
- The **Self Placement Form** will need to be completed by the Employer and then signed by the student and a parent/carer. This is a legal document and will need to be returned to the careers office ahead of their work experience placement.
- **The Employer Letter and Guidance** is to be completed and handed to the employer for their records.
- Any queries regarding work experience, students need to go to the careers office which is located at the back of the Upper School Library.
- It is the student's **responsibility to find their own placement**, however, if students are having difficulties finding one, please go to the careers office and they will be happy to help.





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Work Experience Parental Consent

General Information	
Work experience, is an important as well as exciting part of developing as a person and gaining work life skills. In order for us help you all students must fully complete page one of this form including the signed declaration from a parent/guardian and return to school by 20 th December 2019.	
Student Details	
First Name:	Surname:
Emergency Contact Name:	Emergency Contact Tel No:
Emergency Contact E-mail:	
School Details	
School: King Edward VII	Form Group:
Placement Dates: 22nd June – 3 rd July 2020	Duration: 10 days
Health, Well-being & Special Educational Needs	
<i>*Please inform us of any medication, health conditions, special educational needs or issues that may affect your work experience placement. This information will be used by the employer and Opportunity Sheffield team members when completing the health & safety risk checks of your placement.</i>	
Parent/Guardian	
'As the parent/guardian I agree for my child to take part in work experience'. 'I understand that as the parent/guardian it is my duty to supply any relevant medical/health issues or special educational needs to my child's school, Opportunity Sheffield and the Employer which could affect my child's safety whilst on placement'. By signing this form, 'I agree with all the information given in the health declaration'	
Name:	
Signature:	Date:

----- Student/Guardian cut along here -----

Additional Info

How to find a placement and next steps

- Ask around friends, family and any contacts you have to enquire about supporting you on your work placement, remember to also contact companies directly as this makes a great first impression!
- Complete the self placement section fully including signatures and return both sides of the form to school before the deadline
- Ensure you are fully prepared for your placement by completing the information below
- During your placement – work hard, enjoy it and don't forget to keep a record of all the skills you are learning by completing the Work Log book provided to you.
- Remember to phone your employer and school if you are ill or can't make it to your placement

Work Experience Self-Placement Form

Please ensure all the sections are completed clearly. This form will be returned to you if there are no Employer Liability Insurance details.

Student		
Name:	School: King Edward VII	
Signature:	Date:	
Company Details		
Business/Organisation Name:		
Address including postcode:		
Tel No: *required	E-mail: *required	
Contact Name:	Position:	
Job Description		
Job Title: *required		
Students Role/Responsibilities/Tasks: *required		
Placement Dates		
From:		To:
Working Hours	From:	To:
Employer		
* As a representative of the above company I agree to offer this student a work experience placement as described above.		
Signature:	Date:	
Employer's Liability Insurance *The placement cannot go ahead without this minimum requirement. Please ensure all fields below are accurately completed		
Name of Insurer:	Policy No:	Expiry Date:
Who is responsible for Health and Safety?		Tel:
I confirm that I have made a note of any student medical conditions/educational needs detailed in the Employer Letter.		Yes: No:
Parent/Guardian		
How as this placement come about? <i>Has this been through a personal contact, family member or friend? What information can you provide us that assures us you feel your child will be well looked after and kept safe?</i>		
* As parent/carer I agree to my child attending this particular work experience placement.		
Name:	Signature:	Date:

----- Student/Guardian cut along here -----

My placement Information

Work Experience Details - Make a note of the details above and keep this information safe to help you prepare for your placement.		
Employer:		
Contact Name:		
Contact Number:		
Working Hours	From:	To:
Clothing/PPE Requirements	e.g. safety boots; smart etc	
Lunch breaks	e.g. how long, take own food, buy from shop etc	





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PE

- **Y10 PE/Games** is a double lesson block in your timetable:
- **LP Mon pm**
- **RS Thurs pm**
- Student are responsible for getting themselves there **ON TIME** by the end of lunch time **for 1.20pm start.**
- **THERE ARE NO BUSES-STUDENTS MUST WALK.**
- This means they have 55 minutes to go to get their lunch and walk to Lower School up Manchester Road and across the field.





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3. Creating a culture across Y10/ KS4 where they support and encourage each other.

- Induction day – team building activities.
- Assemblies and Tutor activities.
- Reward trips and events.





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4- The school website-Safeguarding and Mental Health Services

- [Safeguarding — King Edward VII School \(kes.sheffield.sch.uk\)](https://kes.sheffield.sch.uk)
- [Mental Health Services — King Edward VII School \(kes.sheffield.sch.uk\)](https://kes.sheffield.sch.uk)





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Later on this term the students will be given some information regarding the website www.kooth.com. This is a website designed to support young people through group chats and one to one online sessions.



Free, safe and anonymous
online support for young people

Monday - Friday 12pm - 10pm
Saturday - Sunday 6pm - 10pm

● online

LOGIN

IN CRISIS?

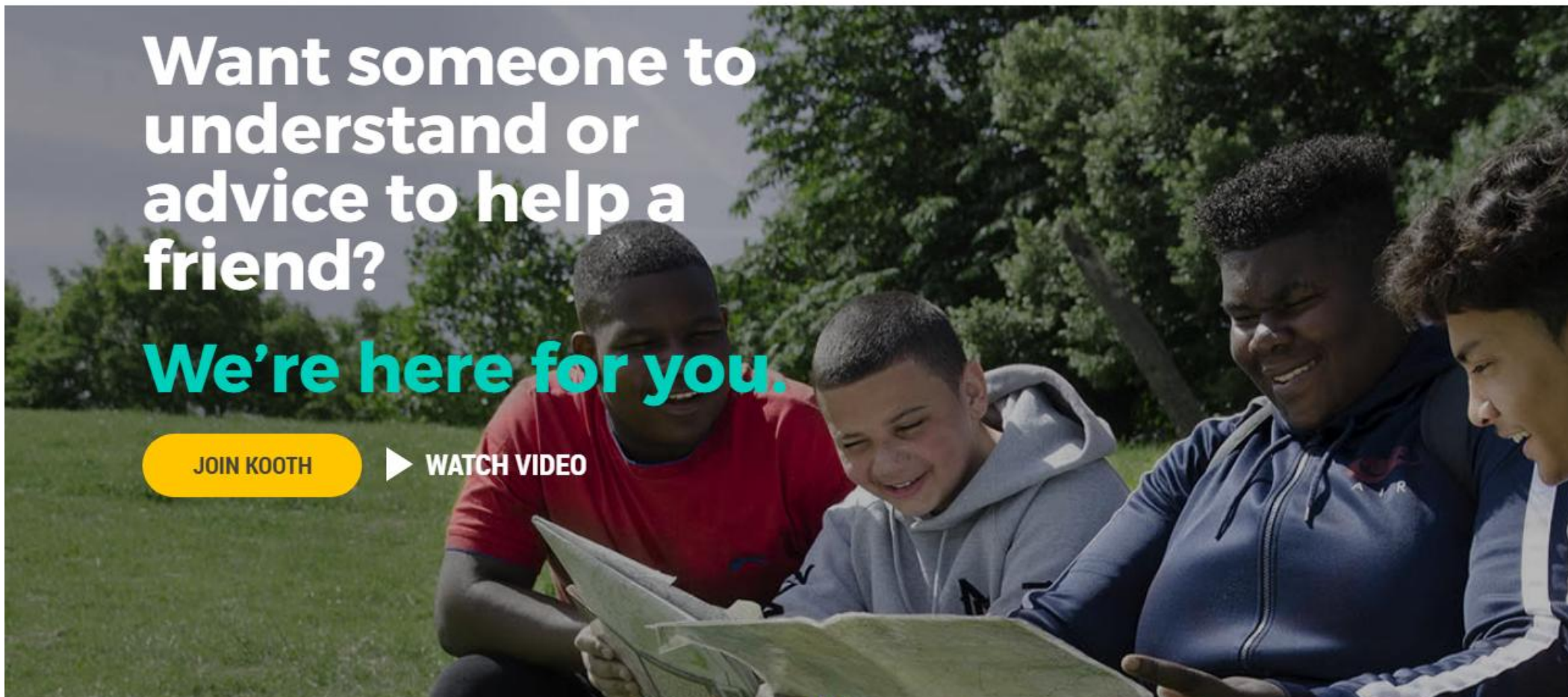
Want someone to
understand or
advice to help a
friend?

We're here for you.

JOIN KOOH



WATCH VIDEO





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Pastoral, Learning and Safeguarding Support: Who to contact if you have any concerns...

Ms Benloss

Key Stage 4 Leader

cbenloss@kes.sheffield.sch.uk

Mr Kennedy

Deputy Headteacher

jkennedy@kes.sheffield.sch.uk

Mrs Corker

Safeguarding and Children
Looked After

ccorker@kes.sheffield.sch.uk

Ms Duroe

Y10 Pastoral Manager

mduroe@kes.sheffield.sch.uk

Mr Barth and Mr Williams

Behaviour Managers

sbarth@kes.sheffield.sch.uk

rwilliams1@kes.sheffield.sch.uk

Mrs Smith

SENCO and Achievement Support

asmith2@kes.sheffield.sch.uk





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Afterwards:

Please feel free to stay and discuss anything further with any member of staff available

Thank you for taking the time to come and see us this evening!

If you have joined online, we would welcome feedback about whether this was a useful option for you and worth continuing for future events.

