



King Edward VII School

MFL Department

GCSE to A-Level

French Bridging Work 2026

ALL THE BELOW TASKS WILL BE NEEDED FOR THE FIRST FEW LESSONS IN SEPTEMBER

TASK	DESCRIPTION
1	<p>Before September, try to access and watch any of these key films that you can (you are fine to use English subtitles while you watch, don't worry!):</p> <p><i>L'auberge espagnole</i> Cédric Klapisch (2002)</p> <p><i>Un long dimanche de fiançailles</i> Jean-Pierre Jeunet (2004)</p> <p><i>Entre les murs</i> Laurent Cantet (2008)</p> <p><i>Les 400 coups</i> François Truffaut (1959)</p> <p><i>Au revoir les enfants</i> Louis Malle (1987)</p> <p>You might find you want to find other films too, either other works by these directors or other ones entirely - or you may wish to use Netflix or Amazon Prime to find some French series to watch, if you have access to those sites. Suggestions on Netflix: Call my agent (series), A Mighty Team (film)</p>



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<p>2</p>	<p>Set up a folder and divide it up between the 6 main topics (<i>you will also want either a separate folder for grammar, or a grammar section within this folder</i>):</p> <ol style="list-style-type: none">1. La famille en voie de changement2. La 'cyber-société'3. Le rôle du bénévolat4. Une culture fière de son patrimoine5. La diversité de la musique francophone contemporaine6. Le cinema: le septième art
<p>3</p>	<p>Research the following with relevance to France, Quebec, Belgium, or any other francophone country and make notes:</p> <ol style="list-style-type: none">a. The divorce rate today compared to 20 years agob. The use of social media: Which are most popular amongst young people?c. 5 popular French speaking bands or singerse. 5 French or francophone customs, traditions or festivalsf. 5 French or francophone landmarks and their cultural/historical significance
<p>4</p>	<p>Attached are suggested vocab lists for the first two A level topics of study. At A level there is no set list as there was for GCSE, so any vocab could come up on the exam paper, therefore these lists should be added to as you find or need other vocabulary. Get learning your 5 a day now.</p>



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5	Presentation: Please prepare a presentation in French to introduce yourself to the class in the first week of term. You may use power point /other aids if you wish but this is not obligatory. The presentation should be 1-3 minutes long and should be delivered using a minimum of notes, not read from your notes!
6	Grammar work Make sure that you come to the first lesson comfortable with basic formation of the key tenses: perfect, imperfect, present, future, conditional and please learn the the key irregular verbs avoir, être, aller, devoir, faire, pouvoir, venir, prendre and vouloir in the present tense. (See attached sheet.) You can learn and practice regular and irregular tense formation at www.languagesonline.org.uk . Click on “Français” then “Grammar” then select from the menu.
7	Essay: In order to prepare you for the beginning of the course next year, and to give us an idea of your level, please write an essay on any topic that interests you. The essay should be at least 300 words long. You should aim to include a variety of tenses, (past, present, future), opinions, descriptions, connectives and any grammatical structures with which you feel confident.
8	Listening and reading: Please work through the Transition listening and reading booklet. Try to do a listening and a reading/writing task each week. If you need to look up vocabulary use www.wordreference.com or a good dictionary. Answers are included so you should mark your work and add any new vocabulary to your topic vocab lists in your new folder.