



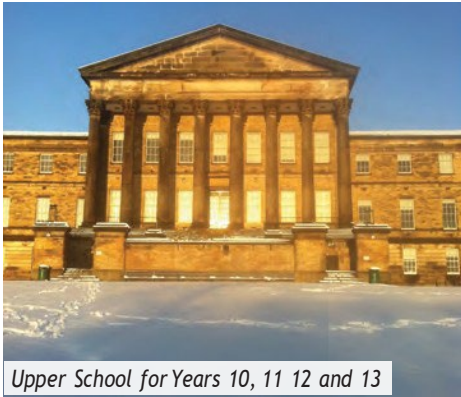
KING EDWARD VII SCHOOL

PROSPECTUS

Message from the Headteacher



Lower School for Years 7, 8 and 9



Upper School for Years 10, 11, 12 and 13



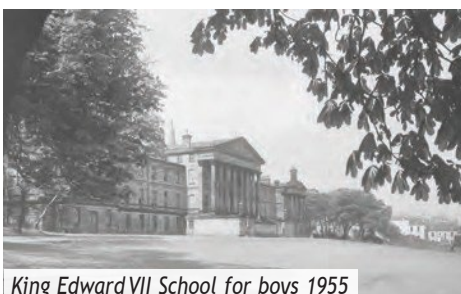
The STEM Centre at Upper School



Wesley College 1875



King Edward VII School 1932



King Edward VII School for boys 1955

Welcome to King Edward's.

King Edward VII School is one of the most prestigious 11-18 comprehensive schools in the City of Sheffield. It is a School that is steeped in history that dates back to 1604.

Those who attend the School as eager, aspirational learners and those who work in the School as part of the staffing body including governors are tremendously proud of our unique learning environment and history.

King Edward VII School is a confident, ambitious learning community where a culture of high expectations exists for students, staff and governors. Although we have seven main feeder schools, young learners join us from across the City of Sheffield as a direct result of parental preference. King Edward VII School has a large and very successful Sixth Form. The School is incredibly diverse and this is something that we value and see as a unique strength in that young people experience, first hand, a special, harmonious learning community that acknowledges differences, enhances tolerance and prepares them well for life in a global world that is becoming increasingly challenging.

We provide high quality teaching, learning and assessment to ensure that all students have access to the same demanding opportunities, and support, to help them to succeed in the School regardless of their different starting points.

Parents, carers and families are the most important influences on the lives of young people and when working in partnership with the School our students excel, thrive and achieve highly. We strive to have excellent working relationships between home and School and our Parental Engagement Partnership helps us to do this. We welcome the active involvement of parents in the life of the School because this promotes a positive learning community for each young person and creates a sense of belonging.

King Edward VII School is outward looking, community centred and has excellent partnerships and links with many external organisations and stakeholders. It is a School that is calm and purposeful where young people feel safe and happy. It is a School that aims to provide the very best for all learners in an enthusiastic and focused way.

Please do not hesitate to contact the School should you require further information.

*Yours sincerely
Linda Gooden, Headteacher*

“ Thank you for giving our children so many opportunities to thrive and develop at King Edward VII School ”
Parents of two students



We create, at King Edward VII School, the excitement of a learning community in which each individual strives for excellence and is enabled to achieve personal fulfilment in a safe and happy environment.



Education is life-long and for life; our students are entitled to an education which prepares them fully for adulthood - in the place of work or study, at home and as participating citizens in a democratic society. We therefore recognise the importance of self-confidence, self-discipline, responsibility and tolerance and we actively promote these positive qualities and attributes.

The School community

King Edward VII School is a thriving comprehensive School with 1727 students on roll, including 577 in the Sixth Form (September 2025). The School educates girls and boys of all abilities and backgrounds and has an enviable reputation as a successful, high-achieving, inclusive, happy and caring School.

The School is divided into three sections:

- Years 7 - 9 Lower School
- Years 10 - 11 Upper School
- Post 16 Years 12 - 14 Sixth Form

The School is non-denominational. We welcome many creeds and races into our School; currently more than twenty languages are spoken at home by our students. We believe that this diversity is a special source of strength and richness in a harmonious and happy School.

The School has a very full programme of visits, field trips, residential courses, clubs, sports, plays, concerts, overseas links and involvement with the local community. There are many opportunities for students to develop their potential to the full.

The main feeder schools to King Edward VII School are:

- Hallam Primary School
- Lydgate Junior School
- Nether Green Junior School
- St Mary's CE Primary School
- Sharrow Junior School
- Walkley Primary School
- Westways Primary School

“ Pupils demonstrate positive attitudes towards their learning. ”
OFSTED



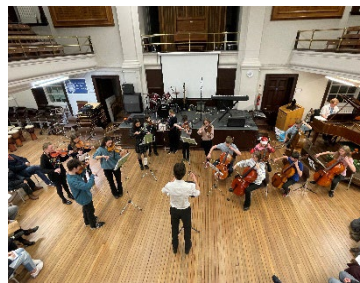
Two schools in one, a unique advantage

It is not always easy to move to a large secondary school after the close-knit, family atmosphere of a junior school. Students of eleven sometimes find the transfer to a large, single-site secondary school a rather difficult experience. They rub shoulders with students much older than themselves, students who are more mature, expect a different routine and rules, and expect to occupy themselves in a very different way at breaktimes, lunchtimes and after school.

Our split site enables us to offer environments which are appropriate to younger and older age groups. Our younger students start in a school which is only a third of the size it would be on a single site. Teachers get to know them quickly; they do not feel anonymous parts of a large school and they are not inhibited by the presence of much older children. Rules and expectations are appropriate for the age group.

Similarly, when students transfer to the Upper School, they welcome the different, more adult atmosphere and the greater degree of freedom that can be given. We have a slightly different set of requirements, more appropriate for older students continuing their education up to nineteen.

However, King Edward VII School is one School and although it has two sites, it has one staff. The teachers work in both parts of the School and already know the students well when they move to Upper School. In this way, we can provide continuity of care as well as a style, tailor-made to the age group. We feel that this is a real and important advantage at our School and one which serves the real needs of students of different ages.



“ My daughter has made life-time friends and found a great confidence. Her teachers have been demanding, patient and amazing - pushing her to higher limits than she thought she could ever achieve. ”

Parent of Sixth Form student

“ Leaders have developed an ambitious curriculum.”
OFSTED



Links with the community

Our School has long and deep links with the City of Sheffield and former students of the School have distinguished themselves in many walks of life, locally and nationally.

Our links take many forms: on one level, students put their talents and enthusiasm to use by doing voluntary work – some of which is part of the Duke of Edinburgh's Award Scheme. Many students also take part in charitable initiatives both in and outside School.

On another level, we seek to incorporate the local community into our curriculum work so that students come to appreciate and know the diversity of their city. Local environmental, social, artistic or historical studies are complemented by our involvement with local industry and business, art galleries, museums and South Yorkshire Police.

Links with The University of Sheffield and Sheffield Hallam University increase every year and range from student mentoring to teaching on various courses.

We also value contacts with many ethnic minority communities of Sheffield, in particular, our links with the African-Caribbean, Chinese, Pakistani, Bengali, Yemeni and Somali communities and with the international students associated with Sheffield's universities.

Our students come from many cultures and faiths; we actively pursue links which help us to reflect this in our work.

The School is committed to looking out into the community and finding partners locally, nationally and internationally.



Our curriculum

In years 7 - 9, as well as the core subjects of English, Science and Mathematics, all students also study Design and Technology, History, Geography, Music, Art, Physical Education and a Foreign Language. Religious Education is a compulsory requirement and Sex Education and Citizenship must also be taught.

At Key Stage 4 (Years 10 and 11) students have a broad choice of GCSE subjects. English, Mathematics and Science remain compulsory subjects. To safeguard our vision of a broadly-based curriculum for all students we include a Humanities subject and a Foreign Language for all students up to 16 as full GCSE subjects. Physical Education and Religious Education are also studied by all.

There is, in addition, a wide range of optional GCSE subjects, including Art, Music, Drama, Physical Education, second Foreign Languages, Computing, Engineering, Design and Technology and Health and Social Care. We also offer an independent learning programme to support skills development for some students.

Sixth Form

The Sixth Form enables students of all abilities to make the successful transition from GCSE to A Levels/Level 3 study. There are excellent progression routes; Oxford, Cambridge and Russell Group Universities. The School has a well-stocked library as well as an Independent Learning Centre just for Post-16 students. The high quality learning environment of the original 1857 building was enhanced by the addition of a well-equipped new science and technology centre.

The Sixth Form is very popular and oversubscribed and with 577 students is one of the largest school sixth forms in the country. This allows us to offer a wide range of courses including several Level 3 BTECs as well as three languages at A Level. We can also be more flexible with course combinations and students can take both BTECs and A Levels.

The teaching staff have a wealth of experience and knowledge and the School has the structures in place to monitor and support students throughout their time with us. In some cases a third year of study can be provided to allow for successful progression. The development of skills and experiences to underpin academic achievement, be it through volunteering, work experience or being a School ambassador, enables students to develop and mature as young adults.

The atmosphere of the Sixth Form is both aspirational and supportive. Students and teachers work in partnership to succeed.

Extra-curricular opportunities

There are a vast range of activities at King Edward VII School that students can experience as well as opportunities to see dozens of different countries as part of exchanges, study visits or expeditions.



Geography study visit to Iceland



Duke of Edinburgh Gold Expedition to Scotland



German Language study visit to Berlin



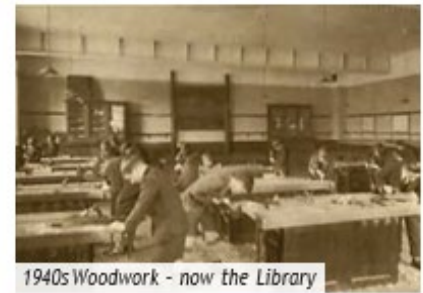
French Language study visit to Paris

School history

Wesley College for boys	1837
King Edward VII School for boys	1905
King Edward VII Comprehensive School for boys and girls	1969



School Football team 1938-39



1940s Woodwork - now the Library



Trip to Switzerland 1952



School relay team 1975



Study trip to Chester 1959

"Our daughter has received amazing support from staff."

Key Stage 3 Parents

School and parents working together

Parents are one of the most important factors in the education of a student and we see an active partnership between home and School as essential. As a parent, you will know your child better than a school ever can and you are in a position to help and support throughout the years at school. Very often, however, parents feel it is not so easy to be involved once the child has started secondary school. Schools today are more open and are more ready to recognise the valuable part parents play, so you will find that King Edward VII School will always welcome your involvement and interest.

We hope that if ever a difficulty arises, you will feel at ease to approach the School directly. In the first instance, you are most likely to make contact with the form tutors, or the Key Stage Leader or pastoral manager but of course senior staff will also be very ready to be of assistance.

There is a published calendar of events at the School to which parents are always welcome. There is also a regular schedule of Parents' Consultation Evenings to discuss the progress of each Individual student.

Parents of prospective students are very welcome to visit the School to see us at work or to discuss particular issues before deciding to send their son or daughter to us.

King Edward VII Upper School

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