



KING EDWARD VII
SCHOOL

Y10 Information Evening for Parents

Welcome to Key Stage 4





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Overview

- Introduction and admin: Mrs Warde – Assistant Headteacher (Key Stage 4)
- Supporting Y10 through the year and key themes: Mr Kennedy – Key Stage 4 Leader
- Staff also available:
 - Mrs Sadiq – Y10 Pastoral Manager
 - Mr Parker – Deputy Headteacher

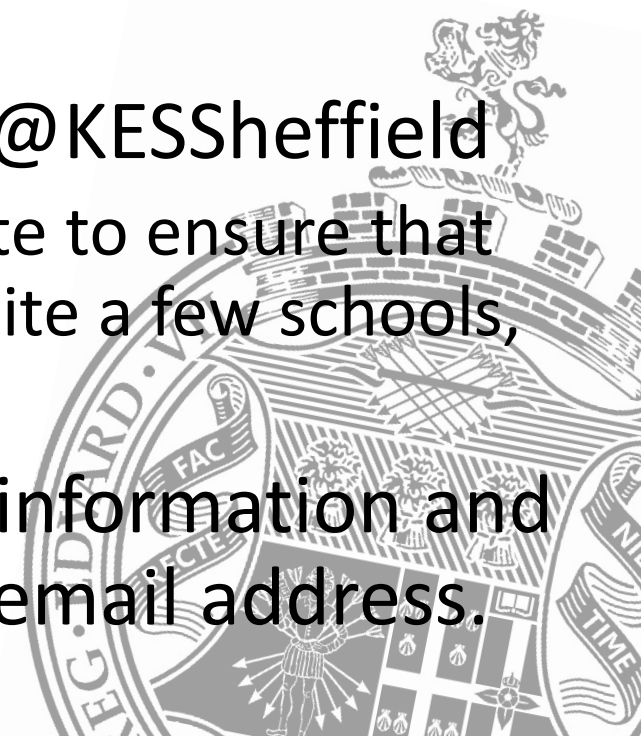




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Staying in Touch Easily

- Please **fill in a slip tonight** if your details have changed, especially email address or mobile phone number or contact School:
 - Email office@kes.sheffield.sch.uk and remember to include your child/children's name/s
- Keep up with us on Twitter: KES Sheffield @KESSheffield
 - The best way is to click the link on our website to ensure that you are following the right one! There are quite a few schools, internationally, with the same name.
- You should receive a weekly bulletin with information and assessment dates if we have your correct email address.





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Your Information Pack – emailed and on the website

- www.kes.sheffield.sch.uk/key-stage-4-curriculum
 - Start of year letter
 - Starting the New School Year booklet
 - Y10 Course Outlines*
 - Homework at KS4
 - Assessments and Key Dates (but please check the weekly bulletin, School's Website and Twitter for important updates)
- *Recommended Study Guides will be published later on in the term





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Reminder of the GCSE Grade Conversion

New GCSE Grade	Old GCSE Grade
9	A*
8	A*
7	A
6	B
5	B/C
4	C
3	D
2	E/F
1	F/G
ELC2	U
ELC1	U
P Scale	U

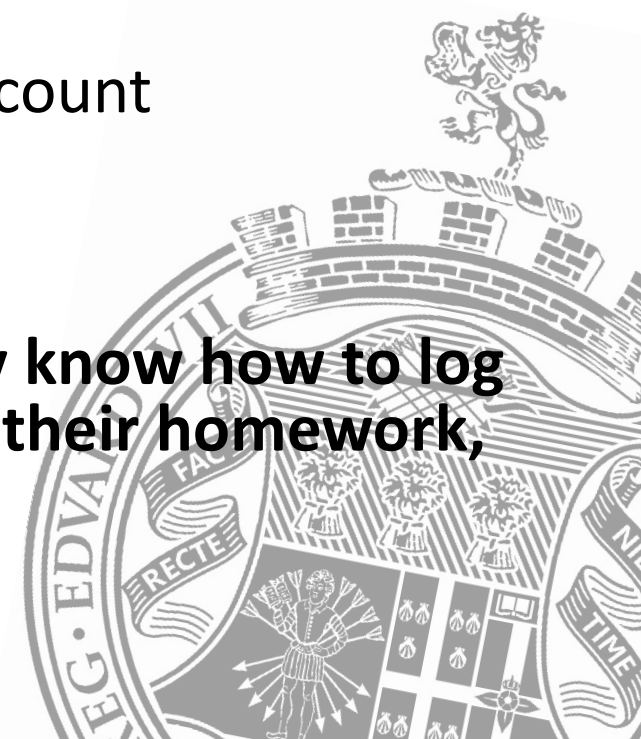




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Satchel App

- Your child can keep track of their homework, conduct points, attendance and punctuality
- They access this via the School's website or MLE OR mobile app if they/you choose
- Parents and carers have a pin/log on to set up an account
 - Fill in a slip in the foyer if you still need one
- **Please help us and your child by checking that they know how to log onto Satchel and do so regularly – also monitoring their homework, attendance, conduct points yourself**





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Satchel Parent Log-on

- Satchel can be used on a computer or mobile phone – find it in your app store or go to www.satchelone.com/signup
- Satchel has a welcome page to help you get started: www.tinyurl.com/parentwps
- Follow the instructions, using an active email address





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Mr Kennedy

Key Stage 4 Leader





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Welcome Back Y10

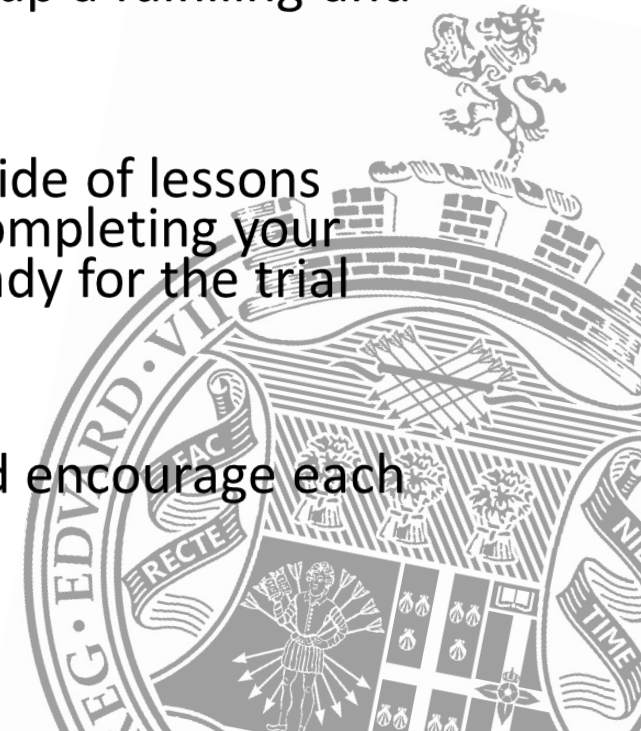
Key themes this term

1: Attitude and Approach to lessons – remember the data which shows the students with an excellent attitude and approach (1-2) achieve excellent exam results .

2: Work Experience – finding your placement which will set up a fulfilling and enjoyable two weeks for you at the end of June.

3: Learning styles/ revision techniques – spending time outside of lessons working on methods to enhance your learning. As well as completing your homework aim to do extra work at to make sure you are ready for the trial exams in March and your first GCSE exam in June.

4. Creating a culture across Y10/ KS4 where you support and encourage each other.

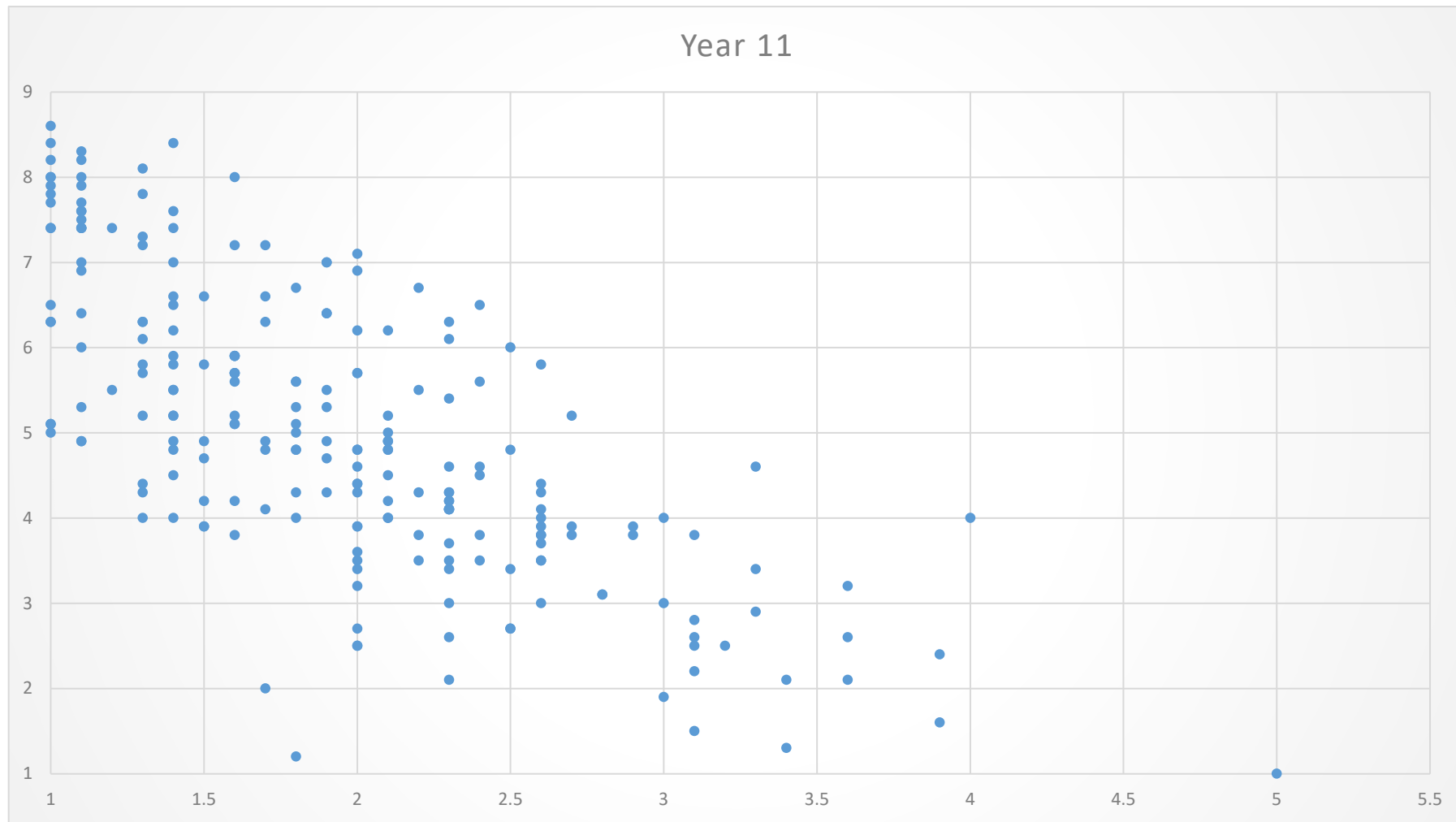




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1. Attitude and Approach to lessons

Average
Grade





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Y9 Progress Review – Review 2

Date: 31 March 2022

Name: Student A

Form: 9S1

Core Subjects	Attitude & Approach to Learning	Concern Codes	'Working At' Level	Projected GCSE Grade
ish - Mr Tesdale	2 Good		At Expectation	4 - 5
s - Mr Walker	2 Good		At Expectation	5 - 6
nce - Mrs Nazrin	3 Satisfactory	H	Working Towards	5 - 6

Foundation Subjects	Attitude & Approach to Learning	Concern Codes	'Working At' Level	Projected GCSE Grade
graphy - Mr Tissington	1 Excellent		At Expectation	5 - 6
an - Mrs Barber	2 Good		At Expectation	5 - 6
ory - Mr Galloway	1 Excellent		At Expectation	5 - 6
Core) - Mr Grantham	2 Good			
E - Mrs Wheadon	2 Good			
Mrs Muscroft	2 Good		At Expectation	4 - 5
ish - Miss Ursu	2 Good		At Expectation	5 - 6

Attendance (up to 25/03/2022): 96.00%

Punctuality – number of times late to Registration (up to 25/03/2022): 0

Achievement Points	Behaviour Points	Total Conduct Points
304	12	292

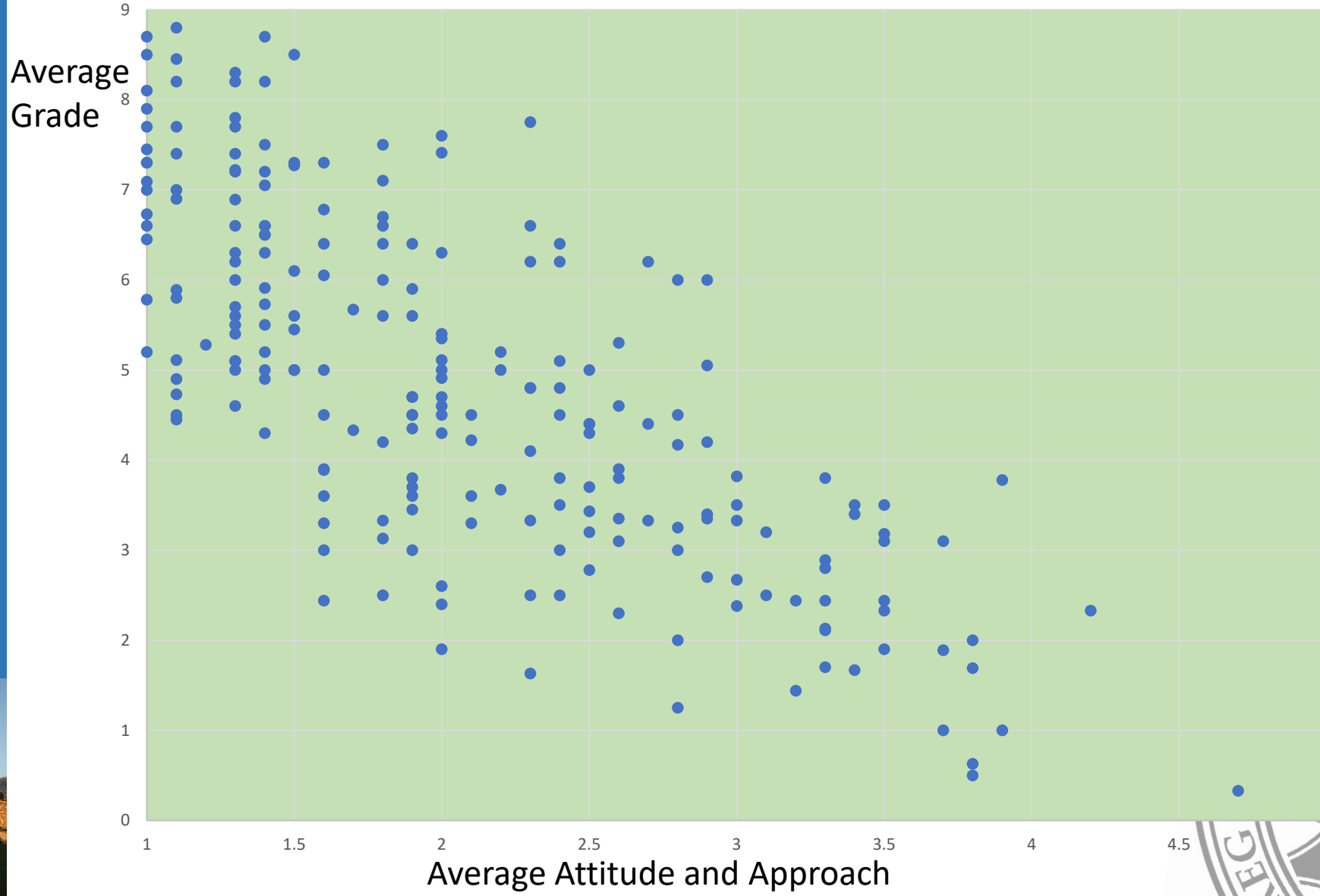
'Conduct Points' is the final total since the start of the school year, which shows Achievement Points minus Behaviour Points. All students are expected to have a positive net point score but students with the highest numbers of Conduct Points will be rewarded regularly. The Conduct Points data is from 07/09/2021 to 25/03/2022.



Year 11 GCSE results and Attitude and Approach Scores



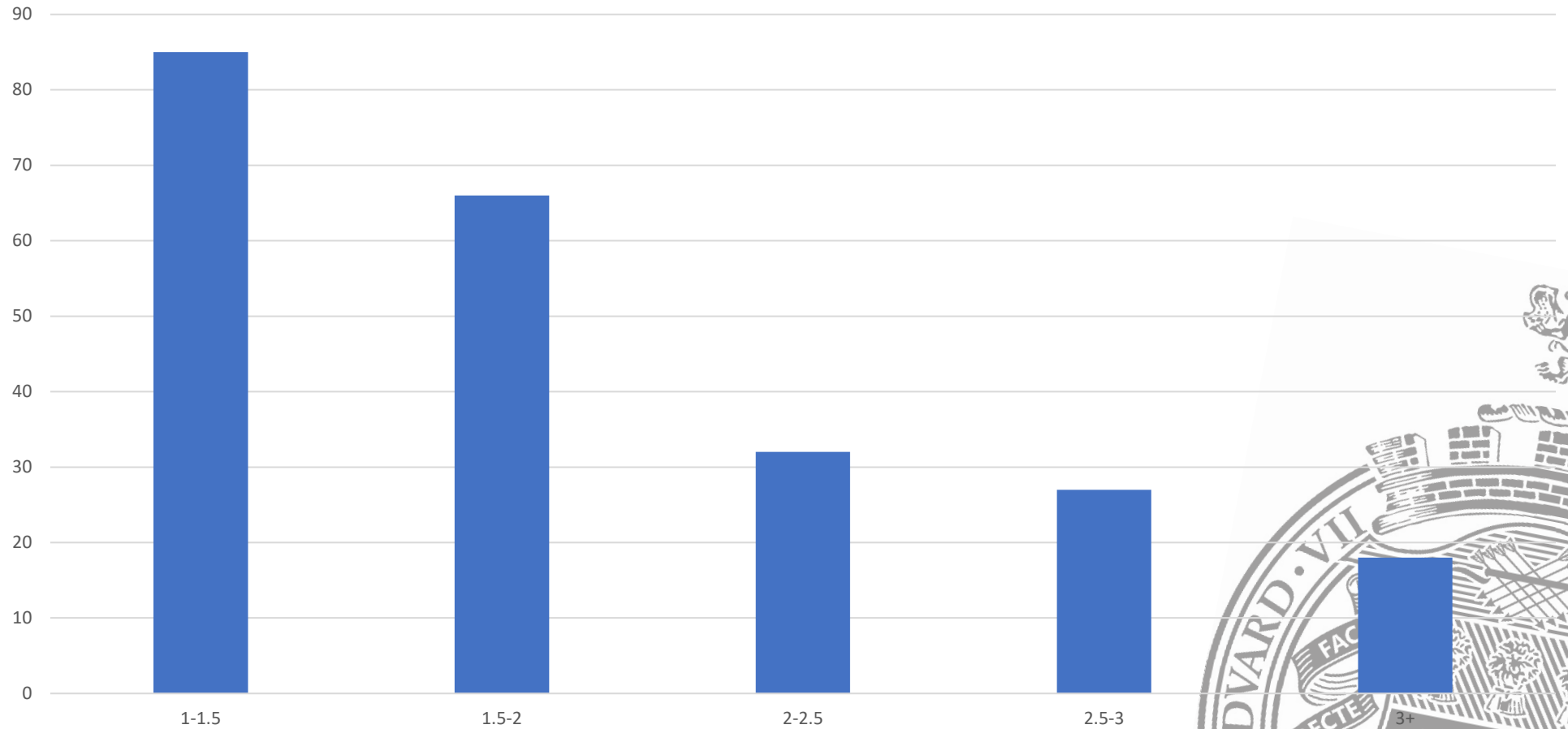
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Y9 Average Attitude and Approach Scores



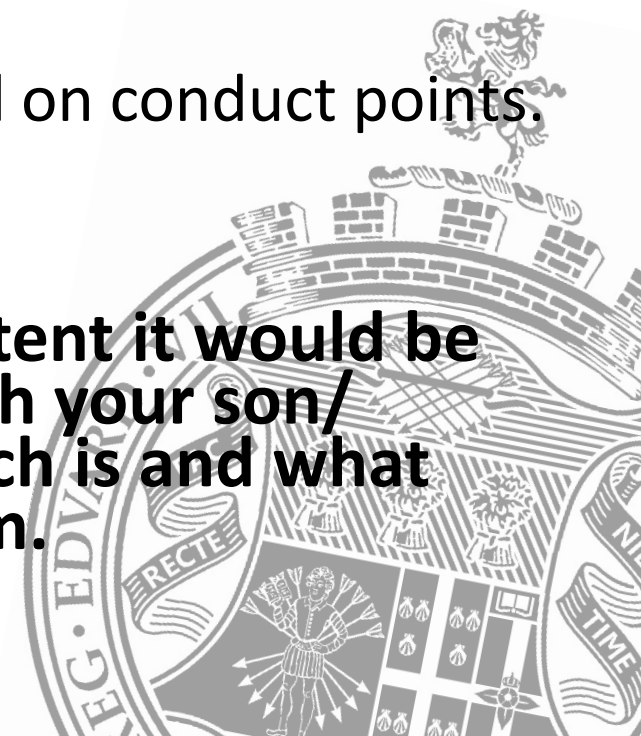


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1) Attitude and Approach to lessons continued...

1. Messages through assemblies and class activities about the importance and impact of the right approach.
2. After each review students will do an activity involving calculating their average attitude and approach. They will then set targets based on their review.
3. Bonus achievement points will be given out to students who have an average between 1 and 2.
4. Weekly and termly rewards will be given out based on conduct points.

So that the message at home and school is consistent it would be useful if, after every review, you could discuss with your son/daughter what their average attitude and approach is and what targets they have set themselves for the next term.





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Review Tracker

Attendance					Punctuality				
End of year 9	Review 1	Review 2	Review 3	Review 4	End of year 9	Review 1	Review 2	Review 3	Review 4

Using the data from your Y9 review Fill in your percentage attendance and number of lates in the relevant boxes on your tracker sheet.





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Calculate your average attitude and approach from your last review.

	Average Attitude and Approach			
End of Y9	Review 1	Review 2	Review 3	Review 4





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Think of 2/3 targets for this term. At least one should be;
Academic e.g. improve my attitude in English, answer more questions in class, attend the after school homework/ revision sessions, plan a revision timetable before each exam.

Extra curricular e.g. join the school football team, join a drama club, learn to play a musical instrument.



Targets	
Start of Year 10	

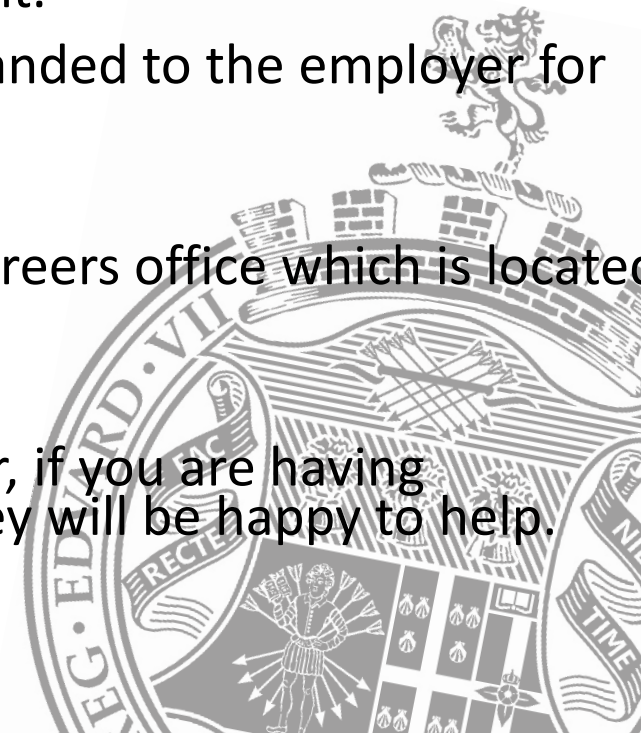




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2. Work Experience

- A two-week placement from 26th June to 7th July 2023.
- **You will be emailed 2 forms: Self Placement Form and the Employer Letter and Guidance.**
- The **Self Placement Form** will need to be completed by the Employer and then signed by yourselves and a parent/carer. This is a legal document and will need to be returned to the careers office ahead of your work experience placement.
- **The Employer Letter and Guidance** is to be completed and handed to the employer for their records.
- Any queries regarding work experience please come to the careers office which is located at the back of the Upper School Library.
- It is your **responsibility to find your own placement**, however, if you are having difficulties finding one, please go to the careers office and they will be happy to help.





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Work Experience Parental Consent

General Information	
Work experience, is an important as well as exciting part of developing as a person and gaining work life skills. In order for us help you all students must fully complete page one of this form including the signed declaration from a parent/guardian and return to school by 20 th December 2019.	
Student Details	
First Name:	Surname:
Emergency Contact Name:	Emergency Contact Tel No:
Emergency Contact E-mail:	
School Details	
School: King Edward VII	Form Group:
Placement Dates: 22nd June – 3 rd July 2020	Duration: 10 days
Health, Well-being & Special Educational Needs	
<i>*Please inform us of any medication, health conditions, special educational needs or issues that may affect your work experience placement. This information will be used by the employer and Opportunity Sheffield team members when completing the health & safety risk checks of your placement.</i>	
Parent/Guardian	
'As the parent/guardian I agree for my child to take part in work experience'. 'I understand that as the parent/guardian it is my duty to supply any relevant medical/health issues or special educational needs to my child's school, Opportunity Sheffield and the Employer which could affect my child's safety whilst on placement'. By signing this form, 'I agree with all the information given in the health declaration'	
Name:	
Signature:	Date:

----- Student/Guardian cut along here -----

Additional Info

How to find a placement and next steps

- Ask around friends, family and any contacts you have to enquire about supporting you on your work placement, remember to also contact companies directly as this makes a great first impression!
- Complete the [self placement](#) section fully including signatures and return both sides of the form to school before the deadline
- Ensure you are fully prepared for your placement by completing the information below
- During your placement – work hard, enjoy it and don't forget to keep a record of all the skills you are learning by completing the Work Log book provided to you.
- Remember to phone your employer and school if you are ill or can't make it to your placement

Work Experience Self-Placement Form

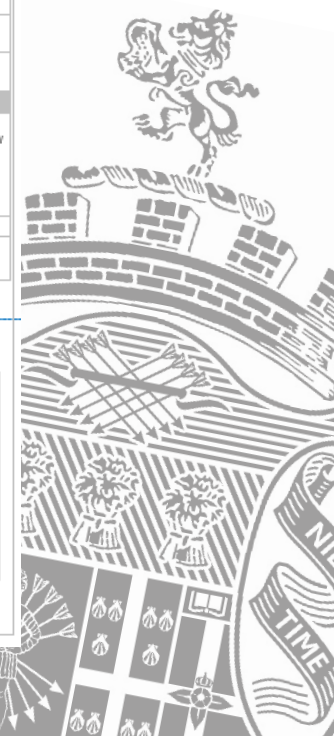
Please ensure all the sections are completed clearly. This form will be returned to you if there are no Employer Liability Insurance details.

Student	
Name:	School: King Edward VII
Signature:	Date:
Company Details	
Business/Organisation Name:	
Address including postcode:	
Tel No: *required	E-mail: *required
Contact Name:	Position:
Job Description	
Job Title: *required	
Students Role/Responsibilities/Tasks: *required	
Placement Dates	From: To:
Working Hours	From: To:
Employer	
*As a representative of the above company I agree to offer this student a work experience placement as described above.	
Signature:	Date:
Employer's Liability Insurance *The placement cannot go ahead without this minimum requirement. Please ensure all fields below are accurately completed	
Name of Insurer:	Policy No: Expiry Date:
Who is responsible for Health and Safety? Tel:	
I confirm that I have made a note of any student medical conditions/educational needs detailed in the Employer Letter. Yes: No:	
Parent/Guardian	
How as this placement come about? <i>Has this been through a personal contact, family member or friend? What information can you provide us that assures us you feel your child will be well looked after and kept safe?</i>	
* As parent/carer, I agree to my child attending this particular work experience placement.	
Name:	Signature: Date:

----- Student/Guardian cut along here -----

My placement Information

Work Experience Details - Make a note of the details above and keep this information safe to help you prepare for your placement.	
Employer:	
Contact Name:	
Contact Number:	
Working Hours	From: To:
Clothing/PPE Requirements	e.g. safety boots; smart etc
Lunch breaks	e.g. how long, take own food, buy from shop etc





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3. Learning outside the classroom

- We will have form activities/assemblies on revision techniques and learning styles.
- After school study base/ homework session every Thursday after school in B3 will start next week.
- The focus after review 1 will be on students who have homework as a concern code.

At home could you check with your son/daughter that:

- a) They can log on to Satchel and their emails.**
- b) If you feel they would benefit from the after school session then contact Mr Kennedy (jkennedy@kes.sheffield.sch.uk) so that we can encourage them to attend.**





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4. Creating a culture across Y10/ KS4 where they support and encourage each other.

- Induction day – team building activities.
- Assemblies and Tutor activities.
- We are planning a Q + A session with Y11 students





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Pastoral, Learning and Safeguarding Support: Who to contact if you have any concerns...

Mr Kennedy

Key Stage 4 Leader

jkennedy@kes.sheffield.sch.uk

Mrs Sadiq

Y10 Pastoral Manager

rsadiq@kes.sheffield.sch.uk

Mrs Warde

Assistant Headteacher (Key Stage 4) and
Safeguarding

lwarde@kes.sheffield.sch.uk

Ms Murray

SENCO and Learning Support

amurray@kes.sheffield.sch.uk

Miss Ellis, Mrs Koszler and

Ms Reynolds Behaviour Managers

aellis@kes.sheffield.sch.uk

jkoszler@kes.sheffield.sch.uk

ereynolds@kes.sheffield.sch.uk

Mrs Corker

Safeguarding and Children Looked After

ccorker@kes.sheffield.sch.uk





Later on this term the students will be given some information regarding the website www.kooth.com. This is a website designed to support young people through group chats and one to one online sessions.



Free, safe and anonymous
online support for young people

Monday - Friday 12pm - 10pm
Saturday - Sunday 6pm - 10pm

● online

LOGIN

IN CRISIS?

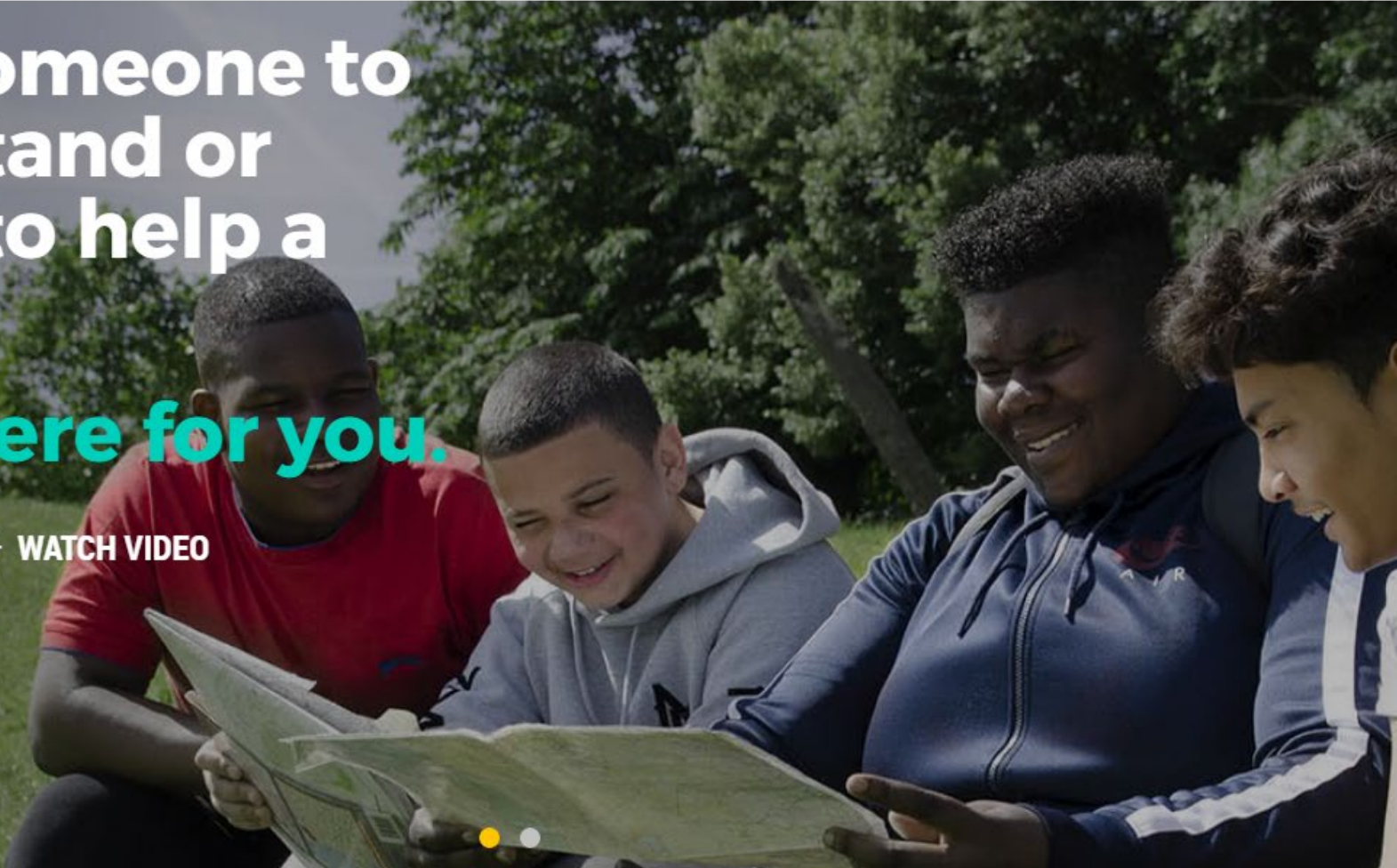
KIN

Want someone to understand or advice to help a friend?

We're here for you.

JOIN KOOH

▶ WATCH VIDEO





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Afterwards:

Please feel free to stay and discuss anything further with any member of staff available

Thank you for taking the time to come and see us this evening!

