



King Edward VII School



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NEWSLETTER April 2022

Welcome to the second School newsletter of 2021-2022

This bumper edition of the spring term newsletter offers many opportunities for our readers to gain an insight into the amazing activities and opportunities that students have participated in since the start of 2022.

On Tuesday 29 March 2022, it was an absolute privilege to welcome Sheffield's 382nd Master Cutler, James Andrew Tear Esquire, Mistress Cutler, Ms Sarah Ward (Director of Ambition Unlimited) and Mr Ian Nicholls (Group Technical Director at Sheffield Forgemasters and the Schools' Business Champion) to the Lower School site as part of the School's long-standing involvement in the Cutlers' Ambassadors' Programme (Better Learners, Better Workers) for students. See page 2 for more details. We are hoping the Master Cutler and his distinguished guests will visit the Upper School site before his term of office comes to an end. Fingers crossed!



The great outdoors beckons on page 4 with Post 16 students preparing for their expedition as part of the Duke of Edinburgh's Gold Award and on pages 5 and 6 with the exhilarating Year 11 Geography field trip to Flamborough Head.

Can you keep up with the astonishing sporting successes of our students on pages 20-27?

Be inspired by a former student, Reuben Tozer-Loft, and his experiences at a Young Composers' Conference in Appeldoorn in the Netherlands!

We very much hope that you enjoy reading all the articles in this newsletter.

If you would like to keep up to date about the School on a regular basis, please follow us on Twitter: twitter.com/KESSheffield.

If you have an article that would be of interest to our School community, please email it to jjackson@kes.sheffield.sch.uk for consideration.

Warm regards
Linda Gooden

IMPORTANT DATES

- Tuesday 19 April 2022 - Return to School from the Easter holiday
- Monday 2 May 2022 - Bank Holiday - School closed
- Thursday 19 May 2022 - Year 8 Parents' Evening
- Monday 30 May 2022 - Friday 3 June 2022 - Spring Bank half term holiday - School closed
- Friday 15 July 2022 - Sports Day
- Friday 22 July 2022 - Last day of School - School closes for the summer holiday

Our Staff

Master Cutler's Visit

It was a pleasure to welcome Sheffield's 382nd Cutler Mr James Tear Esquire and the Mistress Cutler to Lower School on 29 March 2022. Also in attendance were Sarah Ward, Director of Ambition Unlimited and Ian Nicholls, Group Technical Director of Sheffield Forgemasters and our Schools' Business Champion.

The guests were met by the Headteacher, Ms Gooden, and Mr Creasy, the Year 10 Pastoral Manager and School lead for the Cutlers' Programme. The Master Cutler delivered an inspirational assembly to Year 9 students followed by a delicious breakfast in the library with our fifteen Year 9 Cutlers' Ambassadors.

Mr Creasy received an award and certificate for his commitment to the Cutlers' Programme at King Edward VII School.



Our Students

Cutlers' Hall Visit

Fifteen students from the Better Learners Better Workers Programme visited the Cutlers' Hall for their official welcome.

This was originally planned to happen in November 2021 but due to the pandemic we had to reschedule.

Students went on a tour of the hall, seeing all the cutlery and silver on show and heard about the tradition of manufacturing in Sheffield.

The ambassadors completed a skills assessment using the new skills builder framework, where students can track their progress on the eight skills they are working on such as teamwork, and leadership.

Finally, students met the Master Cutler, Mr James Andrew Tear Esquire, who told the ambassadors all about his role as the Master Cutler and shared information about his own engineering company, Solpro.

It was great to see the students asking so many questions and taking such an interest.

Thanks to all the staff at the Cutlers' Hall for a great visit and a special thank you to Sarah Ward (Director of Ambition Unlimited). A big thank you also to Mrs Proost for the organisation and Miss Sale for accompanying the students to the Cutlers' Hall.

Mr Creasy

Pastoral Manager Year 10



Our Students

Duke of Edinburgh's Gold Award

Our Year 12 and Year 13 students have been preparing for their Duke of Edinburgh Gold Expedition by navigating through the moors, bogs and edges of the Dark Peak. Students plotted their routes and completed first aid training last term, whilst this term students have been focusing on their map-reading, route-finding and campcraft skills. There was some excellent teamwork and problem solving on display in the training sessions and the groups are looking strong for their practice expedition at the beginning of April 2022. Good luck to the DofE Gold 2022 cohort!



Our Students

Year 11 Geography Field Visit to Flamborough Head



Year 11 geographers took a trip to the North Yorkshire coast to prepare for their upcoming exams. It was a great day packed with lots of activities. The students received expert tutorage from professional field study staff who specialise in outdoor fieldwork.

The students started the day analysing the coastal processes taking place along the dramatic coastline and looked for evidence of these features in the landscape. They even saw some seals who were clearly enjoying relaxing on this stunning coastline! They headed on a short cliff walk and took in the scenery and sketched the processes they could visibly see happening in front of them. After heading back from the exposed cliff tops they donned their helmets and headed down to Selwicks Bay. Here they found some shelter which proved a welcome relief from the exposed cliff tops.

Students were given the opportunity to work with a variety of fieldwork equipment and learnt how to carry out beach profiles, surveys and sediment sampling. They then assessed the effectiveness of their methodologies and justified their techniques. After an exhilarating climb back towards the lighthouse they had another chance to take in the dramatic scenery



Our Students



Our Students

King Edward VII holds Climate Fortnight

Starting on Monday 28 February 2022, King Edward VII launched its first Climate Fortnight event. This was led by Eco Schools lead teacher, Mr Johnston, in conjunction with English teacher, Mr Lallemand.



This involved subject areas across the curriculum coming up with a climate change themed lesson for each Year 7, Year 8 and Year 9 class. Mathematics teachers got students studying the graphs and statistics about the carbon emissions of different food types, with students then examining their own food choices in this light. English teachers got students writing their own poems on the theme of climate change and the natural world. In Modern Foreign Languages students had the opportunity to create their own poster on an environmental theme, using the language they are being taught. In Drama students looked at the issue of care of land and the natural environment, considering this through looking at the difference between ideas of 'ownership' or knowledge about how to care for land, through the play 'The Caucasian Chalk Circle' by Bertolt Brecht.

The Climate Fortnight tied in with this year's online conference provided by the Schools Climate Education South Yorkshire. Teachers were able to access pre-recorded and live video content with students in their classes on the following topics:



Sheffield based social enterprise, Foodworks, looking at how the food supply industry and supermarkets' systems lead to one third of all food going to landfill. How can we then provide food in more sustainable ways that includes all in society, whatever their income?



You Tube plant-based cooking celebrities, BOSH



Tree planting project, **Urban Forest** from Karachi.



Construction firm Robertson exploring how the construction industry can be more sustainable.



GPs, including former King Edward VII School governor, Dr Honey Smith, exploring health issues linked to the environment, such as asthma, active travel and period products.

Our Students



One of the highlights of Climate Fortnight for King Edward VII School students was the opportunity to put questions to **Sheffield MP, Louise Haigh**, based on training by 'Hope for the Future' on how to engage effectively with MPs.



Students recognised that Louise Haigh, as Shadow Transport Minister, has a particular interest in this subject. So questions were asked, such as:

How do you think we can make train travel cheaper and more affordable, so people are not forced to choose to travel by car?

How do you think Sheffield people can be encouraged to make more use of public transport?

Questions were also asked in relation to the links between climate and equality issues, such as:

What can the government do to help make things such as vegan food and electric vehicles more affordable for less well off people in Sheffield?

Some questions addressed the international panel on Climate Change UN body, such as this from a Year 10 student at King Edward VII School:

What are your thoughts about what our government should do in response to the most recent IPCC report?

Many students want their schools to be managed with closer attention to sustainability issues, so questions were raised, such as:

How can school students help make changes to their schools, particularly in relation to waste caused by food packaging in school canteens?

Louise Haigh spoke about the pride Sheffield people used to have in jobs based in Sheffield in steel and coal mining which had an impact around the world. Students then raised questions like:

Do you have any advice for how young people can get into green jobs in Sheffield?

What would you like to see King Edward VII School doing to move toward carbon zero? If you are interested in seeing answers to questions like these, contact Mr Johnston to get involved in the Eco-Committee.

Any students and parents wishing to watch any of the SCESY conference can do so via the Schools' Climate Education South Yorkshire website www.scesy.org.uk where you can also find out more about climate education.

Mr Lallemand

English teacher and SCESY committee member.

Our Students

Charlotte Barr becomes a Corporal!

Charlotte Barr has been in the service of St John Ambulance for three years and in that time has been a great role model to other cadets which is why Charlotte was chosen to become a new NCO (Non-Commission Officer) Corporal.

The attributes required to undertake the Leadership 1 course at age 13 include good attendance, good attitude and behaviour towards all and good uniform turn out.

Charlotte showed leadership qualities; these would include but are not limited to a clean and tidy uniform, respect to others regardless of their own opinions, an inclusivity of all Cadets regardless of personal feelings towards them and regular attendance. Charlotte would help with the night to night running of the unit as well as termly social events. The Cadet would also not be afraid to be held as an example for others to follow and be willing to demonstrate aspects of Cadet life such as first aid and drill demonstrations as well as the possibility of being asked to be the flag bearer for remembrance parades.

Charlotte will also oversee small groups of Cadets for group work and other such things. These groups may include their own friends so they must be willing and able to take control and act responsibly without bias. Charlotte must be willing to follow instructions from other Cadets and youth leaders but also be willing to offer alternatives and discuss these with their superiors. Charlotte must be willing to be part of a team and work as such. She may be asked to help train aspiring corporals through a shadowing programme and act as a buddy for new Cadets. The Cadet in return would be supported by the youth team and other NCO Cadets to run aspects of the unit night and sessions.

This is a great responsibility and one I know Charlotte will excel in. Congratulations to Charlotte on her new position.

Mr Black



2020 Maths Feast

Four of our Year 10 students attended the 2020 Maths Feast recently, run by the Advanced Mathematics Support Programme (AMSP) and hosted by King Ecgbert's School.

Almo Abdul, Arran Bennett-Smith, Jana Ostojin and Beppe Tyas performed brilliantly, working well as a team and showing great mathematical skill and speedy logical thinking under pressure. Certificates were awarded to the highest scorers in each round, as well as to teams evidencing great team working. King Edward VII School got the highest score in Round 2 (there were four rounds in total).

We are super proud of the team! Well done all!

Mrs M. Topliss



Our Students

Encouraging Girls in Science

Fifty of our Year 10 students attended Exploring STEM for Girls at The University of Sheffield recently.

Taking place during British Science Week, this exciting half-day interactive exhibition was designed for students in Year 9-11 who identify as female, to excite, inform and spark their curiosity in Science, Technology, Engineering and Maths (STEM) subjects.

Students had the chance to:

- Take part in a range of hands-on, interactive STEM activities
- Hear from inspiring students who identify as female currently studying Science and Engineering courses at university
- Explore the variety of exciting career paths open to students with STEM qualifications

The session commenced with an inspirational talk from staff and students at The University of Sheffield. Students also had the opportunity to visit the exhibition stands in the main hall of the Octagon Centre where they were able to get involved with lots of hands-on activities and demonstrations from The University of Sheffield, STEM societies and organisations.

A great day was had discovering the breath of STEM subjects, Careers and HE. Thanks to Women in Engineering at the University of Sheffield, Sheffield Science Outreach and many more for having us!

A massive thanks to Mrs Porter and Mrs Adams for supporting this trip too.



Origami Zebrafish



Speaking to Materials Science about the breaking stress of chocolate



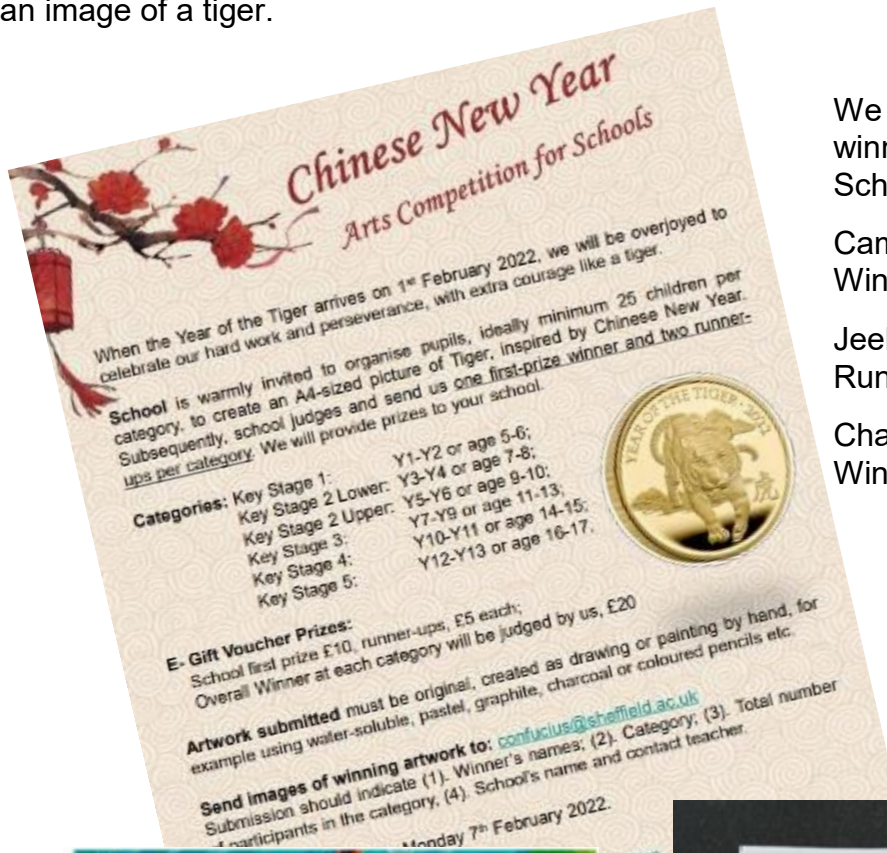
Our students talking to the Department of Physics and Astronomy



Our Students

Chinese Art Competition Winners

To celebrate the Chinese New Year which heralded the Year of the Tiger, the Confucius Institute in Sheffield recently invited entries to an Art competition where students had to create an image of a tiger.



We are pleased to announce the winners at King Edward VII School are:

Cambria French - Key Stage 3 Winner

Jeebika Karki - Key Stage 3 Runner Up

Charley Clarke - Key Stage 5 Winner



Jeebika's artwork



Cambria's artwork

Our Students

Charley was also the overall Key Stage 5 prize winner for Sheffield, as voted by the Confucius Institute. Well done Charley! For this he was awarded an additional £20 prize.



Charley's artwork

Below are the links to Flickr which show the entries for the all the schools in Sheffield.

2022 KS3 - <https://www.flickr.com/photos/sci2012/albums/72177720296611011>

2022 KS5 - <https://www.flickr.com/photos/sci2012/albums/72177720296606640>

Year 12 Visit to CERN

Year 12 Physicists visited CERN recently, star gazed through their calculators and observed the edge of Quantum Technology (...or did we...?). Many thanks to The Department of Physics and Astronomy at The University of Sheffield for hosting us! Lots of thought provoking content to take away.



The
University
Of
Sheffield.



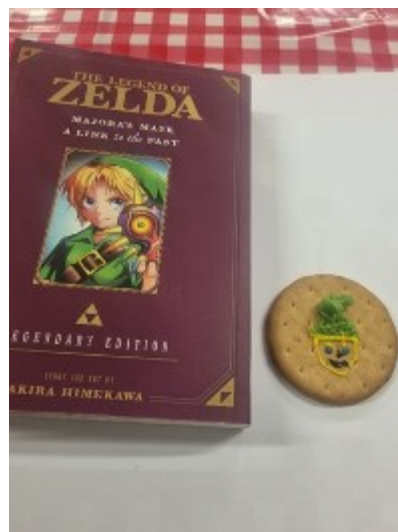
Our Students

World Book Day



Our avid readers from Year 7, Year 8 and Year 9 were invited to celebrate their love of reading during World Book Day on 3 March 2022. Their exclusive invitation involved visiting our “Book Tasting Café” in the Lower School Library. Students used the Book Menu to review the books on their table which gave them a chance to view and evaluate books they might not usually read.

Some groups then made book themed bookmarks or decorated biscuits as book characters.



Our Students

We were also delighted to gift all Year 7 students a World Book Day book to go with the one they received after their initial library induction in September 2021. All students from all years were offered the £1 World Book Day vouchers to buy their own book if they wished to.

The majority of these books are available to loan in the Lower school Library or via our e-book collection accessible through the SORA App.



World Book Day Quiz Winners

To celebrate the 25th anniversary of the annual event, students were invited to guess book titles from the last twenty five years purely by seeing the book cover image. We had one hundred and seventeen entries with thirteen students guessing all twenty five book titles correctly, and a further eleven students almost getting them all right. But there can only be one winner, or at least one winner at each site in this case, so we would like to say congratulations and well done to both our Upper and Lower School winners. Lily Mills, Year 13, and Ilyas Kabar, Year 7, were drawn from the winning entries and they both win a £10 book token to spend at Waterstones.



Our Students

Year 9 Students Visit The University of Sheffield

Mrs Proost and Ms Sale accompanied twenty Year 9 students, who are part of The University Mentoring Scheme, for a day experiencing life on campus.



Students attended three taster lectures, an hour campus tour and were served pizza for lunch in the students union. A great day was had by all.



National Youth Orchestra

Following on from taking part in an NYO Inspire course run by the National Youth Orchestra, Ted McDaid has been invited to play with the National Youth Orchestra for their next two concerts in April and July.

This is a fantastic achievement and opportunity to play with one of the best youth orchestras in the world. Well done, Ted!



Our Students

Success with the BIG Challenge

The BiG Challenge is an enterprise competition open to all Year 7 - Year 9 students in Sheffield. Each team has the opportunity to design and grow a business from a £25 start up loan.



Rose and Florence Noble, Year 7 and Year 9, won best branding award for the BiG Challenge. They visited Steel City Marketing who branded their logo for their business 'Cow and Crow' onto water bottles. They also received goodies from Mr J Biggin, Managing Director. Thank you Steel City Marketing!



The results are in!



Faye Lee in Year 8 was invited to present to the judges for the BiG Challenge. This took place at the Showroom Workstation. Faye was also invited to the Cutlers' Hall on Wednesday 23 March 2022 to receive an award .

At the Cutlers' Hall Awards, students from King Edward VII and Tapton schools took joint first place in the BiG Challenge! Our winning team was Cake and Clay - Faye Lee Year 8.



Faye won the Higher Education Progression Partnership (HEPP) award for Aiming High plus the overall BIG PRIZE from Sheffield City Council, a £500 Virgin experience day, plus many other goodies.

The winning team from Tapton were Dyno Dog leads whom we hosted as part of our Christmas market.

This is the second time a King Edward VII School team has come joint first - 2019 and now post pandemic.

Huge congratulations to Faye, coming first out of two hundred and sixty teams across the city and fifty teams here at King Edward VII School!



Our Students

Sheffield Crown Court Visit – Inspiring Youth Project

Report on the visit to the Crown Court on Friday 11 February 2022 by members of the Inspiring Youth Project, which is run throughout Sheffield by South Yorkshire Police. Four of our students were chosen for the visit because they had impressed the South Yorkshire Police Inspiring Youth Manager by their work on the project so far.

The students - Sabiha, Year 9, Ambriel, Year 8, Nell, Year 8, and Hannah Year 8 - were met in the foyer of the Crown Court and briefed on the activities they would experience throughout the day.

They were briefed on the etiquette of the court, which included turning off mobile phones, the address to be given to judges and other staff they would meet. They were also instructed on how to interact whilst other court cases, witnesses and court staff were going about their daily routine.

Once they entered the courtroom they were met and welcomed individually by the High Sheriff who thanked them for coming to the court that day and they were shown to a specific place in the court so they could gain maximum benefit from the experience.

The day started with an address by the High Sheriff, Mr Martin McKervey, who outlined his historical role and what it means today. He informed students of the specification of becoming High Sheriff and told them that anyone could be elected as High Sheriff. Each county in England and Wales has a High Sheriff and they are elected for one year. He told the students that each High Sheriff could elect an area of support throughout their term of service and his was young people and mental health.

He welcomed each of the students and hoped that they would enjoy the day.

During the day the students had a chance to chat to seven court judges, including the Head Judge for Sheffield, two barristers and a trainee barrister and the court usher. Most of these people gave their personal account of what had attracted them to enter the law profession. All came from very different ethnic and educational backgrounds. Some leaving school with A levels and going the traditional route to university, some leaving school with few qualifications and finding other routes into the profession.

Some found pupillages and mini pupillages which is the final stage of training to be a barrister. During this time, you put into practice everything you have learnt so far. Although you will be called to the Bar on passing the Bar course, pupillage is essential if you wish to practise; in this sense it is the equivalent of the trainee solicitor's training contract. Without completing this year, you will not secure tenancy (i.e. a permanent place) within a set of chambers.

Pupillage usually takes one year to complete, with the year divided into two six-month periods, known as 'sixes'. Each six is spent in a set of chambers (although a small number of places are available in companies and other institutions), under the guidance and supervision of a junior barrister of at least five years' experience – your pupil supervisor.

The Head Judge in the Sheffield Courts joined the group. He spoke light heartedly about his role. He went on to say that the doors are now wide open for anyone who wants a legal career if they work hard and have the determination to see it through. Another stated that he had rarely experienced racism within his training or education and that the opportunities were there for people from Black, Asian and Minority Ethnic communities.

Our Students

If the opportunities were taken and the hard work was put into achieving the standards required, anything was possible.

The students had been in an adult environment for the whole of the experience. They conducted themselves in a professional manner throughout and asked appropriate questions when the time was allocated. They portrayed a professional image for themselves and the School and should be commended for this.

All of the judges and barristers complimented the students on their behaviour, their level of engagement and the quality of their questions. There was a joint feeling of being inspired by them, which makes doing our little bit so much better.

My experience at Sheffield Crown Court - Ambriel, Year 8

On 7th February I got picked to go to Crown Court by PC Bobby Dev. This was through the Inspiring Youth Project that I have been doing. On the 11th February I met the police officer at the court and the day began. I got to see and talk to the judges and the people in other departments. We had a tour of the court rooms and I was shown where all the people sit in an actual case. We were told how the court process works. The court is very secure and I had to walk through metal detectors and was checked (looked through my bag). It was an amazing experience, and I really enjoyed the day.



Our Students

Intermediate Maths Challenge

One hundred and seventeen Year 9, 10 and 11 students took part in this year's Intermediate Maths Challenge run by the UK Mathematics Trust. The challenge consists of twenty-five multiple-choice questions, increasing in difficulty and is a great test of a student's ability to problem solve. While guessing is allowed, you will lose marks on the harder questions if your guess is incorrect.

Our students did exceptionally well with ten students achieving Gold, twenty eight achieving Silver and thirty two achieving Bronze Certificates. Thirteen students did well enough to qualify for the follow up rounds which are even more difficult.

Three Year 9 and eight Year 10 and 11 students made it through to the wonderfully named Grey (Year 9) and Pink (Year 10 and 11) Kangaroos which is a similar multiple-choice challenge.



Martin Jarvis (Year 9) and Artemis Vellacott (Year 11) did so well that they qualified for their respective Intermediate Mathematical Olympiads - challenges of immense difficulty where they have to produce solutions to six questions in the course of two hours, explaining their reasoning for their final answers.



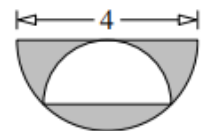
Below is a selection of the questions, should you wish to pit your wits against them!

IMC

My recipe for apple crumble uses 100 g of flour, 50 g of butter and 50 g of sugar to make the crumble topping. When my family come for a meal, I have to use two and a half times each amount to provide enough crumble. In total, how much crumble topping do I then make?

- A 0.5 kg B 2 kg C 2.5 kg D 5 kg E 50 kg

The diagram shows a shaded semicircle of diameter 4, from which a smaller semicircle has been removed. The two semicircles touch at exactly three points. What fraction of the larger semicircle is shaded?

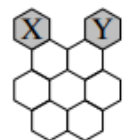


- A $\frac{2}{\pi}$ B $\frac{1}{2}$ C $\frac{\sqrt{2}}{3}$ D $\frac{\sqrt{2}}{2}$ E $\frac{3}{4\pi}$

The Pink Kangaroo

A ladybird aims to travel from hexagon X to hexagon Y, passing through each of the seven unshaded hexagons once and only once. She can move from one hexagon to another only through a common edge. How many different routes could she take?

- A 2 B 3 C 4 D 5 E 6



The Maclaurin (Y11) Olympiad

How many distinct triangles satisfy all the following properties:

- all three side-lengths are a whole number of centimetres in length;
- at least one side is of length 10 cm;
- at least one side-length is the (arithmetic) mean of the other two side-lengths?



Our Students

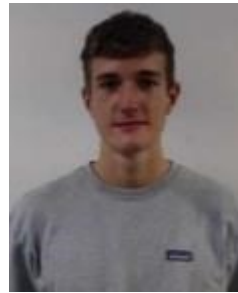
Sporting Success

Two King Edward VII School students were chosen to represent South Yorkshire at the English Schools Cross Country Championships in Kent.

Bryn Squires and Hannah Metherall were selected due to performing well in the Sheffield Schools' Championships, then representing Sheffield in the South Yorkshire Championships. The top eight in these championships were selected for the team. It is a high level of performance and testament to their commitment to training and the sport.

To help the students in their sporting journey, the School paid £70 towards the cost of attending this event for each student.

Well done, to Bryn and Hannah!



Our Students

Cross Country

Year 7 girls won the team event with all five girls performing exceptionally well: Rose, Gracie, Chloe, Laura and Estha. The Year 12/13 boys came second: Bryn, Tom and George. Fabulous!

Cross country: Outstanding individual performances: Year 7 girls: Rose 2nd, Gracie 12th, Chloe 13th and Laura 15th. Y8/9 boys: Sam 9th. Year 12/13 girls: Hannah 1st. Y12/13 boys: Bryn 5th.



U13 Rugby Union

King Edward VII School narrowly missed out on a win against Beech Hall School (22-29). Great tries from Alex and Dan.

Outstanding performance from Theo and Tommy. We applaud the great sporting etiquette shown towards the away team.



Our Students

Sheffield Schools' Sports Hall Athletics

Year 7 and Year 8 students took part in the Sheffield Schools' Sports Hall Athletics event. Year 7 girls and boys came second. Year 8 students came first! All were outstanding!

Year 7 and Year 8 students will go on to representing Sheffield in the regional final against Doncaster, Rotherham and Barnsley. Well done to the sports leaders too!



Our Students

Sheffield Schools' Sports Hall Athletics continued

Congratulations to the Year 8 girls and boys who went to English Institute of Sport (EIS) to represent Sheffield in the South Yorkshire Sports Hall Athletics Final. They competed against schools from Rotherham, Barnsley and Doncaster. The Year 8 boys finished 1st and Year 8 girls finished 2nd. Well done to all involved!



King Edward VII athletes took part in the Sheffield Schools' Indoor Athletic event at the English Institute of Sport on 2 February 2022. Each year had a team of four athletes who all had to compete in a throw jump, a run and a 4 x 200m relay. Outstanding performances! Well done to all who took part!



Our Students

Basketball

The Sheffield Schools Basketball Finals took place recently at the English Institute of Sport (EIS). There were eight finals and King Edward VII teams were involved in five of them.

The Year 7 girls took on Tapton School. It was a really competitive match but Tapton got the upper hand. The girls showed a fantastic determination throughout the match.

The Year 9 boys played High Storrs. The boys knew they were in for a tough game and rose to the occasion. We won 40-33 on this occasion and became Sheffield Champions. Most Valuable Player went to Curtis Usen for his leadership and points scored during the game.

The Year 10 team took on Astrea Academy. The only team to beat them in four years. The boys were looking for revenge and got it. A fantastic performance in what ended up a convincing victory avenging their defeat. MVP goes to Noor Ahmed - lead point scorer and multiple rebounds and shot blocks. King Edward VII School's Year 10 Sheffield basketball champions.

The Year 11 girls took on a very strong Tapton team who have defended their title for the last few years. A valiant effort was made from the King Edward VII team making it a competitive event but unfortunately they lost to a very strong team. King Edward VII Year 11 girls are the runners up in the Sheffield Championship.

The Year 11 boys took on Tapton in their final. Another fantastic performance by the Year 11 boys! Throughout their time at School this team has only lost once, showing the quality in the team. The final was no exception. King Edward VII ended up convincing winners with a score of 53-19. The whole team performed brilliantly under the leadership of Jamie Bernard as captain.

King Edward VII Year 11 boys are the Sheffield School Basketball Champions. Congratulations!

The conduct of our students was exemplary and they played with the spirit and enthusiasm expected of the occasions.

Great results for the School's basketball teams with Years 9,10 and 11 boys as champions and Year 7 and Year 11 girls as runners up. Brilliant!



Our Students

Year 9 Boys Basketball National Cup

The Year 9 boys played a tight game after losing the lead in the 4th quarter, finishing with a score of 69-69. In extra time King Edward VII School won against St Peter's 70-71. Outstanding play from all! Great performances from Isaiah and Shebaz.

The next round of the cup was held in Newcastle on 22 March 2022. Unfortunately, the Year 9 boys missed out on the quarter finals, losing to Jesmond Park 81 v 61 King Edward VII but they played a great game. Well done to all the team.



Our Students

Sheffield Schools' Hockey Tournament - Year 8

The Year 8 hockey team took part in the Sheffield Schools' Hockey Tournament on 1 March 2022. The team played really well and came third in their group. Well done to Sam who was awarded player of the tournament for his excellent goal!



Sheffield Schools' Hockey Tournament - Year 7

Great effort from the Year 7 hockey team at the Sheffield Schools' Hockey Tournament at Abbeydale Sports Centre on Tuesday 8 March 2022. Player of the tournament went to Avyutka. Well done!



Our Students

Sports Leaders

Our Sports Leaders helped at a gymnastics event at Concord Sports Centre on 7 March 2022 for Key Stage 1 students. They were outstanding and were a credit to the School. They taught over one hundred Year 5/6 students from various primary schools: floor, beam, vault, parallel bars and track. Well done!



Indoor Football Tournament

Year 7 and Year 8 girls played in an indoor football tournament at Astrea Academy on 1 March 2022. They finished 1st and 3rd overall. Players of the tournament - Nessy and Naomi. Well done to all!



Our Sixth Form

Post 18 progression and widening participation

King Edward VII School works closely with the Widening Participation team at The University of Sheffield and our Post 16 students are involved with a number of projects:

Discover Programme

The programme is designed to give Post 16 students an experience of what it is like to be a student at The University of Sheffield. The programme is split into five subject and career pathways (Arts and Humanities and Social Sciences, Dental Professions, Law, STEM and Medicine) so that students can apply to the one that sounds the most exciting and the most interesting. This year we had twenty five successful applications to The Discover Programme.

Realising Opportunities

Realising Opportunities (RO) is a unique collaboration of leading, research-intensive universities, working together to promote fair access for those groups under-represented in higher education. Realising Opportunities is a two-year programme over Year 12 and 13. The structured and interactive programme helps Post 16 students develop their academic skills, improve their awareness of Higher Education and knowledge of how to apply to university. It also gives students increased access to the RO universities through events and activities. This year four of our Year 12 students joined the programme.

The University of Sheffield in Schools Mentoring

Students in Year 12 who have the academic potential to succeed in Higher Education and meet specific widening participation criteria are invited to apply to the mentoring scheme. Mentees meet their student mentor in school/college for regular weekly 1-1 mentoring sessions throughout the academic year and discuss themes such as study skills, exam preparation, course options and personal development. We have eleven Year 12 students being supported through this scheme this year.

Visit to The University of Sheffield

On Friday 25 February 2022 we took over three hundred of our Year 12 students on a visit to the University of Sheffield. They attended lectures about choosing a course at university, how to apply through UCAS and heard tips about writing a personal statement.

We were wowed by the architecture of the Diamond building and the facilities in the Students' Union. There were many conversations about progression plans and considering where to study next.

Our Sixth Form



Inside The Diamond – Engineering Department at The University of Sheffield



The Diamond – Engineering Department at The University of Sheffield

Our Sixth Form



Students' Union - The University of Sheffield

Work Experience

The Careers Team have been working hard to raise the profile of work experience with Year 12 students this term. They are working with over one hundred students to find a placement this spring and summer. We expect that all students in the Sixth Form will complete some form of work experience before they complete their applications for the next stage. For some this is a pre-requisite for a course. For them being able to talk about their developing skills in communication, leadership, problem solving or team-working in a workplace setting will be a big boost to any application. Even better if they can talk about the issues in a particular workplace from personal experience. If you are able to offer any of our wonderful Year 12 students a placement, please get in touch with Careers: careers@kes.sheffield.sch.uk

Oxbridge offers

In what is a tough year to secure an Oxbridge offer we are pleased that five students are holding offers at Oxford and Cambridge Universities to study English, Economics, Human, Social, and Political Sciences, Philosophy, Politics and Economics and History. We wish all our Year 13s well in their final few weeks of study before the summer A Level examinations.

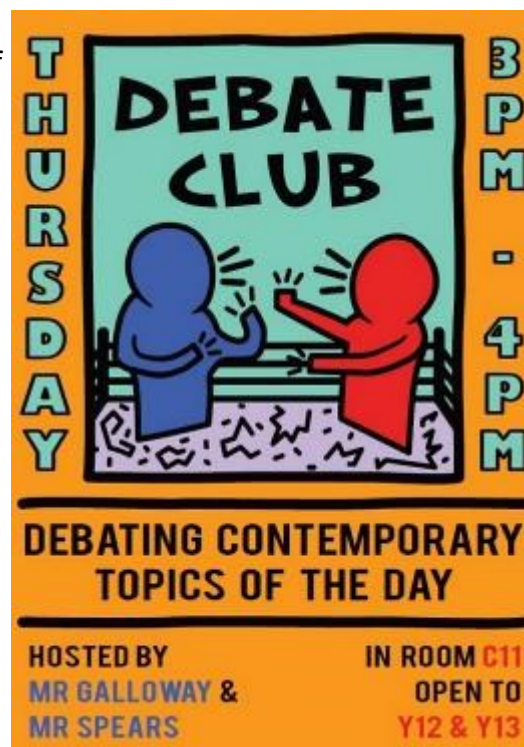
Our Sixth Form

Debate Club

The debate club has been running since the start of the year every Thursday after School. Year 12 students have been very well engaged and have debated a wide variety of topics from 'whether we all have the same 24 hours in the day?' and 'at what age do you become responsible for your own actions?' to 'should King Edward VII School be doing more to decolonise the curriculum?' and 'should the UK intervene in Ukraine?' All topics have been dealt with very maturely and it has been fascinating to hear from a wide variety of students about their views on these pressing topics of our day.

If the students who come to debate club are anything to go by, we should be in thoughtful and safe hands in the future.

Mr Galloway



European Youth Parliament Regional Yorkshire Rounds

On 3 March 2022, eight Year 12 King Edward VII students travelled to Notre Dame High School to participate in the European Youth Parliament. We debated topics such as 'should vaccine passports be introduced?' and 'whether fast fashion industry needs more regulation?' amongst others.

The students had organised to meet up at numerous times (including at their weekends) in order to prepare their arguments and research the topics. They represented the School exceedingly well, putting their points across in a very professional and articulate manner against students from Wales High School, Notre Dame High School, Birkdale and Tipton School.

Unfortunately, this time around the students were not invited to the national rounds but were specifically commended for how well researched and well-articulated their arguments were. Well done to the team!

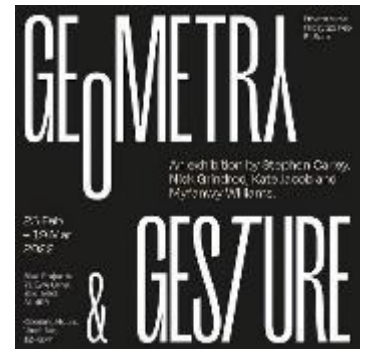
Mr Galloway



Our Staff

Stephen Carley Exhibition

Art and King Edward VII Photography teacher, Stephen Carley, has just finished exhibiting in Sheffield at Bloc Projects. His work was shown alongside three other Sheffield artists in an exhibition called GEOMETRY AND GESTURE.



Process rooted the four of us. Whether it's paint, detritus collage, 35mm photographs, sound or film, it doesn't matter really. The 'curiosity' is contextualised as we see fit or feel appropriate or just want to see what might happen. I might be contradicted here (and I am totally fine with that), but drawing seems to have underpinned so much of the work in this exhibition. Drawing as a verb of course.

"Drawing is the primal means of communication, which predates and embraces writing and functions as a tool of conceptualisation parallel with language" — Deanna Petherbridge, *The Primacy of drawing*.

The show took some effort for sure. Curatorial wrangling, technical hacks, fast track graphic design solutions, screwdriver blisters, even press conversations on the 'phone walking in a gale! But the exhibition worked, it worked really well actually. There was conflict for sure and creative differences called to each other across the space. This was positive I think. But there was also commonality and linkage. Creative empathy.

I'm reminded at this point of a succinct quote from artist Robert Rauschenberg;

"People ask me, 'Don't you ever run out of ideas?' Well, in the first place, I don't use ideas. Every time I have an idea, it's too limiting and usually turns out to be a disappointment. But I haven't run out of curiosity."

There was a lot of debate about the exhibition.

Was the exhibition really about abstraction?

Or was it about Memories? Landscape? Design? Process? Materials?

For me? Well, it's really about tests. Always testing. What will this do? Can this go there? For me, making (Art) work is not about representation (even if a photograph has recognisable elements, an audio track has a vocal or a piece of film is probably sky or water). It's more a gathering and ordering of a collection of memories. Distant past and visceral recent. I am in a constant state of knowing and not knowing. Tests. Keep testing.

The exhibition ended on the 19 March 2022. However, Bloc Projects have an exhibition archive and you can find essays on the exhibition and all four artists plus a talking heads video at;

<https://www.blocprojects.co.uk/exhibitions-events/2022/gesture-and-geometry>

Our Staff

Stephen is now preparing for one of his very large painted constructions to be exhibited at the Royal Scottish Academy in Edinburgh, as part of The RSA Annual Exhibition.

He is also exhibiting at The Air Gallery in (Altrincham) Manchester as part of an exhibition called 'Expanded Painting'.

“His workplace is either a very tidy studio or a dirty laboratory. There is good reason for such order. Stephen requires a lot of things to hand. Everything has possibilities and potential. His palette is the myriad of acquired ephemera in which there is no hierarchy – elegant frames sit alongside plastic cable, the King and the Pawn kept in the same box”.

From GEOMETRY AND GESTURE essays by Sean Williams.



Our School

Book Buzz - a gift of reading

Libraries are wonderful places that offer adventure and empathy where you can be transported back or forward in time, or find someone just like you experiencing the same things as you on a daily basis. There really is something for everyone in a book.

In Sheffield we are so lucky that we have access to books both in School and at our local public libraries. However, since the pandemic hit students have missed out on being able to access physical books and a wealth of information and experiences through visiting the library that we all had taken for granted.

As schools closed and public libraries too, we quickly set up our online reading platform overdrive (now named Sora) to give our students access to e-books from home so they could still explore new places whilst being stuck inside.

Most children and many adults, like to hold a book in their hands. The really important thing is that this escapism and calm time is incredibly good for your mental health.

Reading expands your language and vocabulary skills meaning that as well as enjoying the places a book will take you, or finding out fun facts, reading more widely will also help you attain better grade in exams.

To help with our promotion of reading for pleasure our Library at Lower School was very pleased to be able to purchase every child in Year 8 a book to take home and keep forever. Students had pre-chosen their book from a selection of seventeen fabulous and wide-ranging books of different genres by amazing authors offered through BookTrust, and the charitable BookBuzz scheme.



We hope this gift of reading will help our students take some amazing journeys!



Our School

The Queen's Green Canopy

It was a cold morning on Friday 4 February 2022 to say the least! Our friends from the Local Community Forestry Project rolled into School bringing along with them the precious cargo of trees.

I was pleasantly surprised to see the trees looking bigger than I had imagined them.



We unloaded the trees and set about marking the positions out. We tried a straight line but it just didn't seem right somehow. There was a natural curve in the land so we used that to help us decide where the trees would take up residency.

The first hole was so easy to dig! We all had a smile on our faces just like a Cheshire cat, then we tried to dig the second one and the smiles had gone. We had to break out the big tools and this was to carry on for the remaining holes.

Lunch time came around quickly. I treated everyone to a warm drink and a piece of our scrummy tray bake.



We were joined by Dr C Bradley, Miss R Payne and several volunteers from the Foundation Learning Group, which was a very welcome sight.

Digging holes continued to challenge us; one needing everyone's might and determination to make it the right size. Everyone pulled together and didn't let the challenges stop us getting all the trees planted by the end of the School day.

All the volunteers worked their socks off and thoroughly enjoyed the whole experience.

I would like to thank the volunteers for enduring the weather and getting stuck in and Forestry Group for giving them the opportunity to work with them.

Mr C. Jarvis, Buildings Officer



Our School



Our School

Year 10 Work Experience 2022

We are pleased to announce that our face to face (not virtual) Work Experience Programme 2022 for all of the Year 10 cohort is back up and running following a brief hiatus. So far eighty students have secured themselves a place in a local business which is amazing!! However, the Careers team is working really hard to ensure that **every** student in Year 10 is able to make use of this unique opportunity, one that sets us apart from other schools in the city and gives our students unique insight into the world of work. We value the skills, confidence, networking and raising aspirations opportunities that completing two weeks of work experience can bring for our students.



We have asked our students to find their own placement but we understand the difficulty in this so this is where your support and fresh ideas could help us..... we are still looking to place one hundred and fifty students on their work experience placement and perhaps you can take a student at your place of work? Or perhaps you know someone who owns/works at a local business such as a cafe, charity, retail store or restaurant that would be able to provide our students with some work experience?

The dates of the work experience programme are the 27 June to 8 July 2022. If a student does not secure a place and we are unable to find them something, unfortunately they will spend the two weeks in School and miss out on this opportunity. With employment opportunities dwindling in the real world, this is the chance for King Edward VII students to gain much sought after experience in a workplace.

Please get in touch if you think you can help us place a student in a local business or charity for their work experience. You can call the School office on 0114 2296582 or speak to any member of staff and they can direct you to the Careers Department. Alternatively you can email careers@kes.sheffield.sch.uk and we will get back to you as soon as possible.

Students in the past have worked at Sheffield International Venues such as Ponds Forge, English Institute of Sport, Concord and Hillsborough Leisure Centres; Heeley City Farm, Graves Park, Gripple, Proove Pizza, Remo's Cafe, Morrisons, Asda, St Luke's Hospice, British Heart Foundation, RSPCA, The University of Sheffield and Sheffield Hallam University in various departments, The Sheffield Star, Sheffield City Council, Topshop, Boots, Sheffield Late night Pharmacy, various primary schools and nurseries within Sheffield and South Yorkshire, Walkley Library, Sheffield Museums, King Edward Swimming Pool and many, many more.

We hope you are able to support our students and look forward to hearing from you.

Careers Department.

Our School

Royal British Legion

On behalf of the RBL, thank you to everyone who donated to the 2021 Poppy Appeal.



33893A



King Edward V11 School
Glossop Road
SHEFFIELD
S10 2PW

Supporter Number : 4418897

Date: 14 January 2022

Dear Supporters,

I would like to thank you for your contribution of £100.00 to the Poppy Appeal.

The Royal British Legion was founded by veterans after the First World War. A century on from the start of that conflict, we are still helping today's Service men and women, veterans, and their families in almost every aspect of daily life. We also champion Remembrance, safeguarding the memory of those who have given their lives for our freedom through Remembrance education and events.

The Poppy Appeal is the major source of revenue for the Royal British Legion and every penny donated makes a difference to the lives of our beneficiaries.

Last year over 37,341 people called on our helpline for support and advice. We provided 7,668 grants to individuals, totalling £11.7 million, and helped over 4,242 people who contacted our War Pensions and Armed Forces Compensation service for support, resulting in £770,000 of secured funding.

At The Royal British Legion we take your privacy seriously and we will only use the information you have provided for the purpose intended. We will not share your data and promise to keep your personal information safe and secure. It may be stored electronically or manually and will only be used by those authorised to access it. For information about how The Royal British Legion processes personal information and about your rights under the data protection law please see our Privacy Policy at <https://www.britishlegion.org.uk/about-us/our-privacy-policy-and-promise/>.

On behalf of the many who will benefit from your kindness, thank you.

Yours faithfully,

Jenny Sheriff
Head of Community Fundraising and Poppy Appeal

Patron: Her Majesty the Queen

Registered address: Royal British Legion, Haig House, 199 Borough High Street, London SE1 1AA
0345 845 1945 | supportercare@britishlegion.org.uk | rbl.org.uk
Registered charity number: 219279

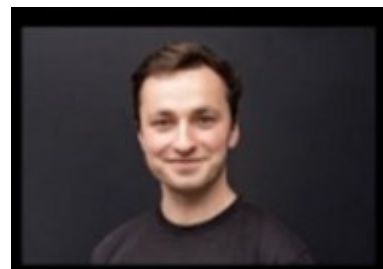


Old Edwardians and Young Edwardians

Ruben Tozer-Loft

Last year, former student Reuben Tozer-Loft applied for a Young Composers' Conference where there were more than one hundred applicants from across the world. Sixteen were successful, so it was a real honour to be involved. Here is his report!

"I spent a week in Appeldoorn, a quiet city in the Netherlands for the 28th Young Composers Meeting. Having been selected in November, I wrote a piece for the Orkest de Ereprijs, a large Sinfonietta with singers, called Dénouement. It follows the clarinetist (based on Hercule Poirot) as he untangles a murder mystery!



Throughout the week I met fellow young composers from across the world, some from as far as Indonesia and New York. We had daily lessons and lectures from a variety of composers who work in the Netherlands, including Martijn Padding, Huba de Graaf, and Richard Ayres. Meanwhile, the Orkest rehearsed our fifteen pieces which were premiered and recorded in a concert on Friday. These ranged from huge, soundscapes with electronics, to a couple of miniature comedy operettas, to dense, industrial, heavy-metal influenced pieces.

It was a highly stimulating, and enjoyable week, that provided me with advice, contacts, and friends that I'm sure will support my composing in the future."

