



# King Edward VII School



w: [kes.sheffield.sch.uk](http://kes.sheffield.sch.uk)

e: [office@kes.sheffield.sch.uk](mailto:office@kes.sheffield.sch.uk)



[facebook.com/KESSheffield](https://facebook.com/KESSheffield)



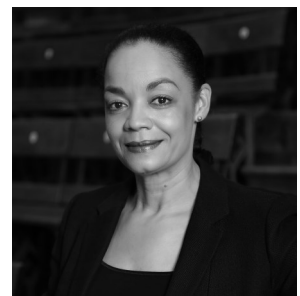
[twitter.com/KESSheffield](https://twitter.com/KESSheffield)

## NEWSLETTER December 2019

Welcome to the first School newsletter of 2019-2020.

King Edward VII School has had an excellent start to the 2019-2020 academic year and as the autumn term draws to a close, and we approach the end of another decade, this newsletter reflects some of the remarkable experiences and achievements of students, staff and the School.

It is impossible not to be inspired by the work of Ms Lamb, Mrs Kacsprzak, Year 12 girls and Soroptimist International, Sheffield, to improve the sanitation and safety of people in small village communities in Africa and Asia (page 3) or to be inspired by Ms Galletley's article ***New Eyes on Larkin*** (pages 12 and 13) or by the Thailand Conservation report written by Hannah Titterton in Year 8 (pages 45 and 46).



Our Young Old Edwardians, particularly Billy Hinchliff, have moved to centre stage - literally! I hope you enjoy reading about them on pages 42 - 44 in particular. Immerse yourself in their wonderful success!

If you would like to keep up to date about the School on a regular basis, please follow us on Twitter: [twitter.com/KESSheffield](https://twitter.com/KESSheffield)

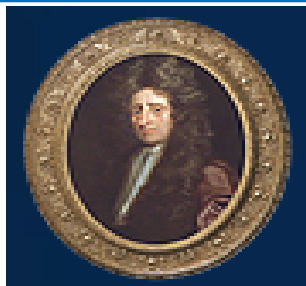
If you have an article that would be of interest to our School community, please email it to [jjackson@kes.sheffield.sch.uk](mailto:jjackson@kes.sheffield.sch.uk) for consideration.

Warm Regards  
Linda Gooden  
Headteacher

### IMPORTANT DATES

- ◆ Friday 20 December 2019— last day of term
- ◆ Monday 23 December—Friday 3 January 2020—Christmas Holiday
- ◆ School returns Monday 6 January 2020
- ◆ Thursday 9 January 2020 - Year 9 Parents' Consultation Evening
- ◆ Thursday 16 January - Key Stage 4 Information Evening for Year 9 Parents
- ◆ Wednesday 5 February - Training Day – School closed to students
- ◆ Tuesday 11 February - Year 12 Parents' Consultation Evening
- ◆ Monday 17 - Friday 21 February - half term week - School closed

## Our Students



### John Locke Institute Oxford / Princeton

#### John Locke Essay Competition 2019 Shortlist

'The John Locke Institute encourages young people to cultivate the characteristics that turn good students into great writers: independent thought, depth of knowledge, clear reasoning, critical analysis and persuasive style. Our Essay Competition invites students to explore a wide range of challenging and interesting questions beyond the confines of the school curriculum.

All our essay prizes are judged by senior academics from the University of Oxford. The judges will choose their favourite essay from each subject category and an overall 'best essay' across seven subjects' including Philosophy'.

**Rhianna Lewis-Tottle**, in Year 13, has been shortlisted for the Philosophy Essay, alongside students from other countries including Pakistan, Singapore, the United States, Poland and Qatar.

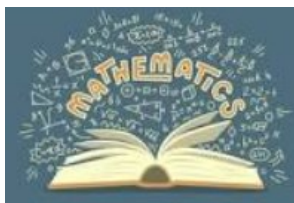
Well done, Rhianna!



### Iranian Mathematics Challenge

**Kian Moshiri**, in Year 12, took part in the Iranian Maths Challenge on Thursday 12 September 2019 for three hours. It was an exceptionally demanding challenge!

Well done, Kian!



### Amazing Mathematicians!

In October and November 2019, ninety students took part in the Senior Mathematics Challenge from Years 11, 12 and 13.

In October, Amelia Beauchamp, Ella Silvester, Ariana Shemmer, Jessica Leatherland, Amelia Loftus and Maddy Flynn all took part in the UK Mathematical Olympiad for Girls with Amelia, Ariana, Ella and Jess gaining distinctions!

In November, Joel Fair, Kian Moshiri, Jacob Clutterbuck and Amelia Beauchamp all took part in the British Mathematical Olympiad. Joel got a Bronze Medal and distinction! Kian got a Merit!

Well done to all! Amazing!



United Kingdom  
Mathematics Trust

## Our Students

### Toilet Twinning

#### Help to flush away poverty - Sheffield MP acts to twin a toilet - Press Release!

'MP Paul Blomfield acted quickly when approached by the Sheffield Soroptimists. They are trying to achieve toilet twinned status for the city of Sheffield and asked the MP for his support which was immediately forthcoming.

Toilet Twinning is an international water and sanitation charity initiative which aims to improve sanitation in small village communities in Africa and Asia, thus providing safe toileting facilities for women and girls in particular, supporting dignity and self-respect. 1 in 3 people across the world don't have somewhere safe to go to the toilet. Bad sanitation is one of the world's biggest killers. It hits women, children, old and sick people hardest. In Africa, half of young girls who drop out of school do so because they need to collect water – often from many miles away – or because the school hasn't got separate toilets for boys and girls. Not having a loo puts people at risk of being bitten by snakes as they squat in the grass and makes women and girls a target for sexual assault as they go to the toilet in the open.

The idea is for individuals or organisations to pay £60.00 and Sheffield Soroptimists will provide the donor with a certificate and photo of their designated toilet which they can display and add to the total number of toilets twinned in Sheffield. This is an easy and effective way to flush away poverty in some of the poorest countries in the world and thanks to the MP for taking up this challenge and for promoting the idea of Sheffield as a toilet twinned city. For more information about the project see: <https://toilettwinning.org> and <https://sigbi.org/sheffield>.'

Source of press release: Hilary Ratcliffe, President Soroptimist International Sheffield

### King Edward VII School and Toilet Twinning

A group of Year 12 girls are working alongside Ms Lamb, Mrs Kacsprzak and the Soroptimist Society to raise money for Toilet Twinning. This is a charity that enables families living in poverty to have access to toilets and sanitation. Currently, 2.3 billion people don't have somewhere safe to go to the toilet. This is especially an issue for girls as going to the toilet at night (when they won't be seen) makes them a target for sexual attack. One thousand children die each day from preventable diseases linked to dirty water and unsafe toilets. We aim to change this and play a part in increasing quality of life on a global scale.



So far, we have been fundraising at several events, including the 50<sup>th</sup> Anniversary Celebration of Girls at KES and the Girl Guide meeting at Victoria Hall. At these events, awareness was raised for the charity and the work we are doing whilst also collecting money in order to become the first fully toilet-twinned School in Sheffield. As you may know, we've also been in Upper School and Lower School assemblies, trying to get as many people involved and the word out about our aim. We went to the Sixth Form Open Evening selling refreshments, where profits went to the charity. We'd like to say a special thank you to Ms Gooden who donated to the charity, twinning the first toilet at KES so enabling a family in an impoverished country to have access to sanitation.

**Emma Collins - Year 12 student**

## Our Students

### Key Stage 4 students visit Sheffield Hallam University



#### Year 11 Visit to Sheffield Hallam University

On Friday 20th September fifty King Edward VII students had the opportunity to spend the day at Sheffield Hallam University. Throughout the day students took part in a number of workshops including choices at Post 16 level, budgeting and loans alongside a campus tour.

It was a great opportunity to gain an insight into university life and was really inspirational. In one of the sessions Abbas guessed correctly that there are 55,000 options in terms of degree courses. The students learnt that there really is a course for everyone.

The feedback from students about the visit was really positive:

“The students that took us around taught me a lot about university life and they got me really thinking about the future. I was really pleased I managed to get a place on this visit and my plan for the future is to study Midwifery, hopefully at Hallam”. - Juana Zeidan“.

“I now know that you have to be really independent at university and that what I choose for A Levels will affect my future so I will have to choose wisely” - Tasmin Begum

### Singing Relay GUINNESS WORLD RECORDS title!

The Lower School Choir was invited to take part in a Guinness World Record attempt ‘singing relay’ at the Crucible Theatre on Thursday 7 November 2019.

Several students from Year 7 and Year 8 took part. Each student had to learn and sign one word from a song then the next student. Sounds easy but when you add in almost four hundred other children all having to keep in time, microphones, television cameras, photographers and the pressure of trying to set a world record, it was really hard!

I am delighted that we are now **GUINNESS WORLD RECORD HOLDERS** and so incredibly proud of our students who were an absolute credit to the School during the entire event.

The students who took part were:



#### Year 7

Bethan Spriggs  
Clara Bramhall  
Sophie Hampton  
Ebony Fowles-Jones  
Ellie Shea  
Rebecca Smith  
Amy Croft  
Jana Rao  
Cambria French

#### Year 8

Hannah Titterton  
Sophia Wickenden  
Lily Cooper  
Eden Cooper  
Polly Senior  
Anna Swinscoe  
Leena Yafai  
Neeve Rowe  
Sophia Jones

## Our Students

### Singing Relay GUINNESS WORLD RECORDS title!

In the words of Amelia Selby, PR Executive from Twinkl Ltd:

'Firstly, we would just like to say a MASSIVE congratulations for achieving a GUINNESS WORLD RECORDS™ title for the *Most people in a singing relay-multiple songs!*

Breaking this world record was particularly impressive because it was the first time that the title has ever been attempted, let alone achieved! There were 384 of you in total taking part, which absolutely smashed the Guinness World Records requirement of 296 participants, so a massive well done.

We were overwhelmed by the enthusiasm of each and every one of you that joined us, who had all clearly practiced hard and showed huge dedication. It sounds simple, but singing in a relay is much more challenging than you first think - and so we are so proud of everyone that took part!

The attempt was broadcast live on BBC Radio Sheffield this morning and will be repeated again on the 'drive time' show so make sure you listen out.

On top of this amazing achievement, you all managed to raise an amazing amount of money for BBC Children in Need in the process! Sponsorship is still open, so if you have any friends or family that still would like to sponsor, please do so here: <https://www.justgiving.com/companyteams/twinkl-and-friends>'.



We did it! We set a  
**Guinness World Records title**



## Our Students

### Amazing Art!

Post 16 Art and Photography students took part in an induction day at the Sheffield Institute of Art on Friday 20 September 2019 and on the 25 September staff from the Leeds Beckett University visited the students and department at King Edward VII School. Superb opportunities!



LEEDS BECKETT UNIVERSITY

### Year 9 University Mentoring

On Thursday 5 December Mrs Proost took twenty two of our Year 9 University Mentees for a full day campus visits at The University of Sheffield.

We are very proud to be a part of the scheme for the sixth year running. Students are chosen if they are the first in their family to go to university.

Each week they have a one to one mentoring session with their mentor, who is a current university student. Mentors help with study skills, planning for the future and exam work. Mentoring runs from November to May with a full campus visit in December.



Lewis, Zoe, Amy, Aldora  
University Mentors

## Our Students

### Higher Education Progression Partnership



A partnership of  
**Sheffield Hallam University**  
and **The University of Sheffield**

We continue to be involved with HEPP (Higher Education Progression Partnership) which is a joint venture led by The University of Sheffield and Sheffield Hallam University. The HEPP team will be coming in to work with Year 7, 8 and 9 students about the benefits of Higher Education.

### Nemesis Project

NEMESIS is a social innovation project whereby students identify an issue in their local area which they would like to improve.



**Corsica**

We are pleased to welcome Jen Wall, from the Nemesis Project, who is working with our Year 8 Inspiring Youth students. The project is already up and running in several European countries. We have the opportunity of pairing with a school in Corsica for some pen pals!

## Our Students

### The BIG Challenge 2019

Forty-nine students' teams have entered The BIG Challenge this year! This has broken all previous records!

The BIG Challenge is an enterprise competition open to all secondary schools and colleges in Sheffield. Each team has the opportunity to design and grow a business from a £25 start up loan over two school terms.

The teams had stalls at the Year 7 Settling in Evening on Thursday 17 October 2019 and at the hugely successful Christmas market on Monday 9 December 2019 in the grand hall at Upper School. One parent said, 'You give students so many opportunities to develop their interests and skills. It's just so amazing!.'

The business ideas include: home made jewellery, recycled products, home gifts, cookie jars, cakes and bakes, knitted items, bird feeders, fimo jewellery and charms, soaps, candles, key rings, cards and plan holders.

### Mock interviews for Year 12 and Year 13 students!

All of our students will be faced with an interview of some kind in the near future, whether that be a selective interview as part of the UCAS process or applying for apprenticeships or part time paid work. Furthermore, some of our students will be faced with challenging selection interviews for Oxford and Cambridge plus those that are applying to Medicine, Veterinary Science and Dentistry.



To help our students prepare for this, we organised a thirty minute mock interview for one hundred and thirty students from Y12/Y13 with sixteen volunteers from a variety of different backgrounds. This year (this is an annual event) we managed to secure volunteers from the following sectors: the NHS, Sheffield Hallam University, RAF, MOD, Salford University, Sheffield Diagnostics Genetics Service, Randstad Education, Projects Abroad, the EU Nemesis Project and

Wates Group amongst many others. Mock interviews give our students the chance to present themselves in an interview setting, practice their answers and get feedback about what to do next time. Providing mock interviews for our students is an excellent opportunity for our School to feel confident that we are meeting all of the Gatsby Benchmarks across all year groups but, in particular, this event means that our Post 16 students have had the chance to have 'meaningful encounters with employers and employees' meeting the Gatsby Benchmark 5. In addition, we tailor our interviews so that as many students as possible are paired up with a volunteer who has relevant background experience which helps us to achieve Gatsby Benchmark 3: "Addressing the needs of each pupil". Feedback from the event has been extremely positive, from both the student and interviewer perspective. Our students' attitude and approach was highly commended by our volunteers on the day. We hope it has supported them to feel more confident and prepared them for the real Interviews in the coming months and years.

**Ms F Walker, Careers Advisor and Continuing Professional Development**



## Our Students

### Food Bank Appeal

The School once again took part in this appeal and collected food and other items for the S6 Food Bank at St Thomas' Church.

Several boxes of food and items were donated thanks to our wonderful students, staff and governors. The appeal was launched on Monday 4 November in an effort to support families and individuals in the S6 area. It ended on Friday 13 December 2019.



Please kindly

# DONATE

To the

King Edward VII School

## FOOD BANK

Collecting for S6 Food Bank, Saint Thomas' Church

**Mon 4 Nov - Fri 13 Dec 2019**

Any donations can be placed within the labelled Food Bank boxes located with the School reception areas.

- UHT or powdered milk
- Fruit juice (long life carton)
- Instant mash potato
- Tinned meat
- Soup
- Instant coffee
- Hot chocolate
- Cereal
- Rice / noodles
- Sugar
- Jam / peanut butter
- Chocolate / snacks / biscuits
- Nappies
- Toilet paper
- Toiletries (shampoo / shower gel / deodorant / toothpaste)

All donations will be gratefully received. Thank you.

### Year 12 Spanish Competition at The University of Sheffield

Students were offered the opportunity to participate in the annual Herbert Hughes Memorial Book Prize competition held by the School of Languages and Cultures at The University of Sheffield.

The competition took the form of a one hour examination that was held at The University of Sheffield on Wednesday 13 November 2019 from 2.00pm - 3.00pm.

The examination is designed to test at a level between GCSE and A Level (closer to the latter) and to reflect current examination board practices as far as possible. It consisted of a passage in Spanish on which questions, to be answered in Spanish, were set and is designed to test comprehension and composition.

Following the examination, members of the Hispanic Studies staff, along with some of their current students, came to meet the candidates and talk to them about studying languages at university. We believe it is a great opportunity for our King Edward VII students to take part in such a rich activity.



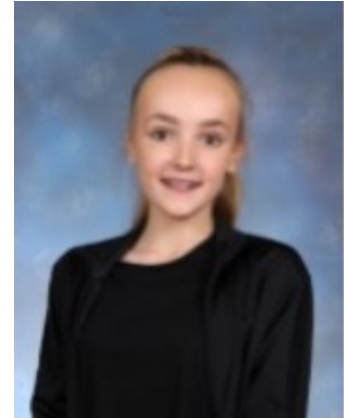
The  
University  
Of  
Sheffield.

## Sporting Success

**Ruby Styler**, Year 8, took part in the English Schools National Championships during the summer and ran in the 800m.

'There were forty-one entrants in the U15 800m, so there were four full heats with the first three and then the four fastest losers going through. Rubes ran well and ended up the sixth fastest loser at 2.19.23 (which was only 0.14 outside her personal best), so placed eighteenth out of forty-one.

Rubes was disappointed, initially, but given how full on the experience was, I'm really pleased for her. She had a great experience, loved being in that environment and is really motivated to try and make it there again next year. She also had the opportunity to help with the South Yorkshire flag during the parades as she was the youngest team member!



**Ms Katie Bain, Ruby's mum**

All at King Edward VII School are so PROUD of you Ruby. Well done!

## Sheffield SEND Sports Award

King Edward VII School has received the Sheffield SEND Sports Award for increasing the number of SEND students competing and participating in SEND related sports events. The School's Boccia team and Ten Pin Bowling team won the Sheffield competitions and the Boccia team represented Sheffield on the South Yorkshire Sports Boccia event as well.

Our SEND students also participated in netball and in a multi sports event during the year. The students enjoyed the sports events very much and they expressed their interest to get involved in 2019 as well.

Absolutely brilliant! Well done to all who helped the School to achieve this exceptional award!

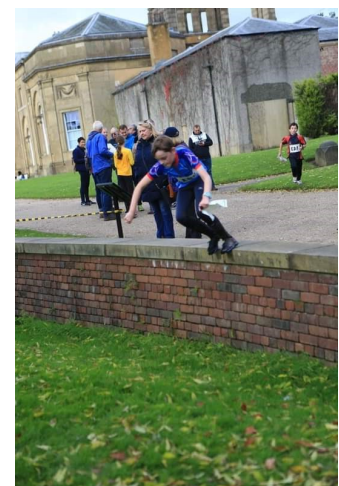
## British Schools Orienteering Score Championships 2019

**Joseph Guy**, Year 7, competed in the Orienteering Score Championships on Saturday 12 October 2019 at Heaton Park. He won a silver medal for Year 7 boys with his fellow South Yorkshire Orienteers from High Storrs securing first and third places.



Joseph also competed in the British Schools Championship on the 17th November 2019 in Slough.

Well done, Joseph! Brilliant!



**Photographs by Ray Barnes**

## Sporting Success

**Dimarni Washington-Scott**, Year 7, is an exceptional diver and she has done very well during the last year.

During the weekend of the 16 and 17 November 2019, Dimarni competed in the Talent Games and came third out of forty-seven girls.

Dimarni was selected to the Swim England Team Z Squad. Selection to this Squad takes place at the Talent Games, a two day event where divers are assessed in a wide range of physical tests and technical exercises in the gymnasium and the diving pool.

Each year between 10-15 divers aged 10-11 years are selected to this, the first echelon for our national squads. Over 70 athletes from across the country were tested and only 12 were selected! The programme delivers over a 20 month period with seven weekend training camps at various training centres around the country. At these camps the focus is on technical development and skill acquisition and also a providing a broad education programme including nutrition and goal setting. The first two camps will take place in January and February/March 2020. Absolutely amazing! Well done, Dimarni (on the right in the photograph)!



**Nyah Shorter**, Year 8, has been selected for the Great Britain Development Climbing Team.

'Nyah has competed in a number of national climbing competitions with great success. Due to her exceptionally high performance throughout the year she was able to secure a place at the GB Climbing Team Selection Event which took place in



November. This was a huge achievement in itself. Nyah was competing with 13 of the UK's best climbers and we are extremely proud to tell you that she was offered one of the two places on the GB Climbing Team, qualifying in 1st place for the remaining places and 4th overall in the UK. This means she will be required to attend the GB training and development days which will be scheduled over a few weekends throughout 2020. There will also be some expectation for Nyah to represent Great Britain internationally which could take place during term time. We hope you will join us in congratulating Nyah in her success and recognise this is a very impressive achievement.'



**Nyah's parents: Miss Georgina Roberts and Mr Franz-Von Shorter**

A MASSIVE well done to Nyah from all at King Edward VII School!

## Our Staff

**Ms Rachel Galletly is the Second in the English Department (14-19)**

### *New Eyes on Larkin*

*Rachael Galletly*

*Rachael discusses committee-member Philip Pullen's visit to her A Level class at  
King Edward VII School, Sheffield*



It's been four years since I last had the chance to teach Larkin for coursework at A Level and I was delighted that my current class love his work even more than my previous group. Reading their essay drafts has been a real pleasure and I have been overwhelmed by the perceptive and sophisticated comments of a number of these new readers. I hope this is in part due to my continuing love affair with Larkin and my increased involvement with the Philip Larkin Society during this time. It also seems that Larkin's work has become even more relevant to this modern audience as they engage with this poetry and tackle issues such as identity, relationships, society and death. A generation for whom the '#Me Too' movement is cultural oxygen are fascinated by the poet's complex representations of men and women.

#### **PHILIP PULLEN'S VISIT**

The students were intrigued to learn that their teacher is a committee member of the Larkin Society and meets the authors of the critical material they are reading! ('So, you've actually met some of Larkin's friends and colleagues?'). So when it was arranged for Philip Pullen to speak to the class, there was a flutter of excitement – in a cool, understated 17-year old way, of course. All the students had prepared questions beforehand and these revealed a strong interest in the women in Larkin's life, especially the relationship he had with his mother. Some examples were: Did Larkin's relationship with his mother and his parents' relationship influence his attitude towards marriage? Also: How did Larkin's relationship with his mother affect his poetry and his opinions on women as a whole? Some students were more interested in Ruth, Patsy, Monica and Maeve and admitted to being baffled as to how such a pessimistic, not-exactly-handsome man could have been so attractive to so many. One student bluntly asked: Why did so many women want to go out with him?

## Our Staff

Some students took a different approach, and one refreshing question asked was: In what way was Larkin inspired by nature? How is nature represented in his poems? I emailed Phil the questions for him to consider and he based much of his presentation on what the students wished to discuss. Despite their preparation, the class was characteristically quiet (shy?). But the students seemed happy to listen; fully engaged, many scribbling down Phil's thoughts and responses throughout. I was only sorry we couldn't have allocated two hours to his talk, rather than one.

### THE FINAL ANALYSIS

In the next lesson, the class discussed Phil's visit and a number of students commented on how interesting and useful Phil's talk had been. Many liked the timeline which Phil had put together, showing where key events (and people) had occurred in Larkin's life, and how these related to the publication of his work. As social, historical and cultural context is something pupils must consider when analysing the poems in their essays, many found that the timeline helped them to pull together the different parts of Larkin's life into some sort of order in their minds.

Some students were particularly thrilled by the recording of Larkin's mother in conversation with her son which Phil had played them. Some students could be heard quoting Eva verbatim after the lesson had ended – in tones which tried to emulate the high pitched, wobbly voice of an older woman.

More seriously, the impact Larkin's ideas have had on this new audience are evident in the students' essays. Even in the current drafting stage, their responses demonstrate their own individual relationships with Larkin. His words are shaping the way they see the world. Before reading Larkin, some had never considered the significance of 'giving up' your maiden name, or thought about the way advertisements exploit people's desires, especially those most vulnerable in our society like 'the pensioner [who] paid/ A halfpenny more for Granny Graveclothes' Tea'. Larkin helps us to understand the modern world, with all its complicated tensions, and the problems of navigating through it. Larkin does this better than any other poet, dead or alive.



## Our Staff

### Mr Neil Bizzell, Teacher of Computer Science

As an experienced officer with the Army Cadet Force (ACF), one of our part time Computer Science teachers, Mr Bizzell (Lieutenant Bizzell), recently graduated at Royal Military Academy Sandhurst (RMAS) having completed a Level 7 Professional Recognition Award (equivalent to a Master's Degree).

He completed the L7 City and Guilds Membership in Leadership and Management (MCGI) and attended the ceremony held in the Old College building and the RMAS Chapel. He was awarded his certificate by Lord Lingfield, patron of CVQO the charitable organisation delivering qualifications for the Cadet Forces. The ceremony was also attended by senior representatives and graduands from the three armed services, St John's Ambulance and Police. The Level 7 City and Guilds Membership in Leadership and Management is a vocational based qualification that accredits work performed by Cadet Force Adult Volunteers (CFAV) in their roles within the ACF and civilian employment. The award requires a reflective account of how professional standards for strategic management have been met in an employment or ACF setting. This account has to be accompanied by evidence that the standards have been met including examples of work and witness testimony by suitably qualified individuals. Lt Bizzell completed his award using examples of his work performed in his roles as IT Officer and Initial Officer Training (IOT) Mentor in the ACF and work performed in his other civilian employment as Director of Education for The Developer Academy ([thedeveloperacademy.com](http://thedeveloperacademy.com)).

In his ACF role Lt Bizzell has led the county wide roll out of SharePoint infrastructure to enable document sharing and collaboration between geographically disparate staff. He has also mentored our Initial Officer Training candidates through the IOT process and been involved in the national ACF Step Change Project to highlight and improve inclusivity in the ACF. In his other civilian employment as Director of Education he led the review of The Developer Academy's curriculum and an audit of staff skills in order to more clearly understand available resources and to plan future training.



Congratulations to Mr Neil Bizzell from all at King Edward VII School!

## Our Staff

### Mr Stephen Carley, Teacher of Art and Photography

Mr Carley, one of our talented Art Teachers who was featured in the July 2019 newsletter, has won a Royal Scottish Academy Latimer Award with his work, DRAG TWICE ONE CROSS in the Royal Scottish Academy Annual Exhibition 2019.



**The winning piece of artwork!**

Absolutely astounding, Mr Carley! Well done!

## Our Parents

### Multi-partner Transition Evening

'Sheffield Teaching Hospitals, Sheffield Children's Hospital and Sheffield Clinical Commissioning Group hosted a multi-partner transition evening at the Sheffield Town Hall on Thursday 12 November 2019.

The event was aimed at young people aged 14+ years and their families to meet a range of teams from health, local authority and voluntary services to find out more about services for young people as they move through into adulthood.'

King Edward VII School is always pleased to promote important services for parents, carers and young people.





## Our Sixth Form

### Outreach Event at Magdalen College, Oxford

On the 20 November 2019 twenty-five Year 12 students attended an outreach day at Magdalen College. The students were given an introductory talk, a tour of two colleges, as well as experiencing a law lecture and enjoying a lunch in the College.

We had the chance to have a walk around Oxford before setting off back to Sheffield. The students had a great day and hopefully it will inspire more students to apply to Oxbridge.



### Fencing

**Ellen Robbins Wilkinson** got Gold in the Junior (under 20) National Fencing Championships in London for Women's Sabre. It is the most challenging competition for her age in this country.

She had a strong start and was ranked second in the competition after the first round of poule fights. She got a bye in the second round and then beat her opponents soundly in the following rounds to get her to the final against a string fencer from London. It was a tense final bout but Ellen managed to hold her nerve and took victory from her opponent. Brilliant!



### Swimming

**Sapphi Gabbani** is currently North East Regional Champion in 400 free and 1500 free and is ranking within the top 6 in Britain in 200, 400, 800 and 1500 free.

Based on her recent achievement in the British Summer National Championships she has been invited to attend the Swim England Phase 2 Talent Camp which takes place in Somerset in December. She has also been invited to compete in the Netherlands Winter Swim Cup event in Amsterdam in December and the Swim England Winter National Championships in December. Fantastic!



### Liberty Steels Visit, Renewables Presentations

The BTEC Engineers represented King Edward VII admirably and were a credit to the Design, Technology and Engineering Department again.

Steve Grice from Liberty Steels, was most complimentary. Thank you to Mr Wainman for sorting it out and for funding the free transport. See page 27 for the detailed article.



### Mr D P Kirkup, Year 12 Raising Achievement Leader

## Our Sixth Form

### World Robotics

As part of Amelia Beauchamp's volunteering with DiscoverySTEM she was invited to put a team together to take part in the World Educational Robotics UK Open at the University of Sheffield. Mia Barker and Ben Smith were part of the team. This was an exciting opportunity for them to compete against international teams. They came 5th in the Higher Division of the WER Robotics competition. They were the highest scoring UK team in our division which means they have been invited to the World Finals in Shanghai in December 2019. One of them has been invited to do an internship at the AMRC next summer. Fantastic!

### Nuffield Research Placement

Well done to Saleh Sahbi and Muhammed Asad who have completed their Nuffield Award - Research in Action Project recently. They spent four weeks of the summer holiday developing their research and quantitative skills on a Science and Engineering Project. This will have enhanced their university applications and career prospects. The project involved working a team, both in an office and laboratory environment. Brilliant!

### Politics - The Big Conversation with Paul Blomfield, MP

Paul Blomfield visited the School this October to speak to Year 12 and Year 13 History and Politics students. He was engaging with young people as part of his Big Conversation to canvas views and discuss important issues with his constituents. He took a wide range of questions including questions on student finance for Higher Education, Brexit and the effects on young people and Sheffield, the welfare state and homelessness in Sheffield. The School welcomes MPs to discuss and debate issues with our students.



### Hustings Event at King Edward VII School

On Wednesday 27 November 2019, King Edward VII School hosted six of the Sheffield Central candidates. There were questions from students on the climate emergency, Brexit, arms trading and trust in politics. Thank you to all candidates; it was great to see a robust but respectful debate on politics. Well done to all!

### Post 16 Open Evening

The annual Post 16 Open Evening took place at the Upper School site on Thursday 21 November 2019. The event went exceptionally well. Prospective students and their parents and carers were inspired by our fine Post 16 ambassadors, staff and the School. Over six hundred copies of our School Prospectus were given out during the evening with at least 1200 people through the doors! One prospective student said, 'I attended the open evening at King Edward VII School and I was completely blown away, so much so that I would really like to change my preference on Sheffield Progress, so instead of another sixth form being first, it would be KES.'

The Sixth Form Prospectus can be found on our website:

<https://www.kes.sheffield.sch.uk/the-school-prospectus>

Applications can be made on Sheffield Progress

<https://www.sheffieldprogress.co.uk/>

The deadline for applications is 31st January 2020.

## Our Sixth Form

### Outreach Schemes – raising aspirations and supporting transition to Higher Education

Deciding whether and where to go to university – and what subject to study – are big choices to make. The Sixth Form team work directly with the Outreach Team at The University of Sheffield and Sheffield Hallam University, both of whom have created a wide range of excellent, student focused programmes and events that develop and support students and teachers from sixth form centres. King Edward VII School has long standing 'special relationships' with both universities in our home city and this year we are pleased to report thirty three students have accessed the Realising Opportunities and Discover programmes.

Realising Opportunities (RO) is a unique collaboration of leading, research intensive universities, including Sheffield, who work together to promote fair access and social mobility of students from groups underrepresented in higher education. The Discover Programme provides sustained support to participants throughout Year 12 and 13 in raising aspirations and exploring Higher Education study. As well as general workshops and events, the programme is split into six subject and career pathways that offer a unique experience and specialist support.

Alongside the many Post 18 transition strategies we employ in School, including guest speakers, workshop visits, HE and Apprenticeship Fairs, careers advice, application support through unifrog, one to one tutor review meetings and mock interviews, there are tailored, sustained, outreach schemes to support those considering a career in medicine, dentistry, law, arts and humanities, and STEM. Indeed, the Realising Opportunities Scheme benefits all subject areas with a widening participation focus.

Detailed information can be found at these addresses:

- <http://www.realisingopportunities.ac.uk>
- <https://www.sheffield.ac.uk/outreach/post16>

### Discover Programme at The University of Sheffield

Well done to our fifteen Year 12 students who have just gained a place on the Discover Programme at the University of Sheffield. It was a tough selection based on widening participation and academic criteria. They will now be supported by this sustained outreach programme in medicine, dentistry, STEM, Law, Arts/Humanities and Social Science. <https://www.sheffield.ac.uk/schools/programmes/discover>



### Year 13 Geography Residential to Cranedale

In October, the Year 13 A Level Geography students went on a three day residential to Cranedale. The aim of the residential was to prepare students for their A Level coursework. On the visit, the students spent time at Flamborough Head, Scarborough and Kirby Grindalythe learning how to collect fieldwork data, how to analyse their results and then how to form conclusions and evaluate their methods. Twenty one students attended the visit with Mrs Kacsprzak and Mr Johnston - a lot of work was done, friendships were strengthened, nice food was eaten and the weather just about behaved itself! A good experience was had by all. A big well done to the geographers.

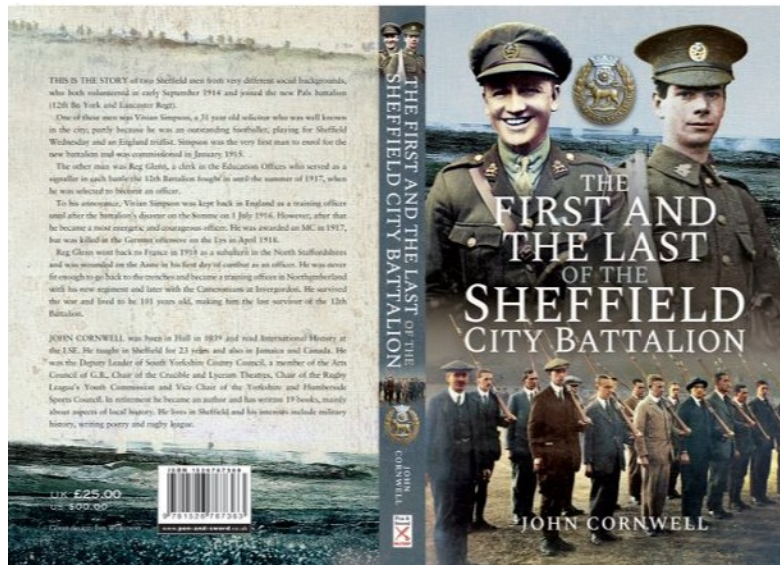


**Mrs Mary Kacsprzak, Curriculum Leader for Geography**

## Our Governors

**John Cornwell**, historian, archivist and former governor, has published numerous books, including books about King Edward VII School. These were featured in a previous newsletter.

On Monday 11 November 2019, Armistice Day, John Cornwell launched his latest book **The First and the Last of the Sheffield City Battalion** at the Town Hall, Sheffield. The event was hosted by the Lord Mayor of Sheffield in the company of many distinguished guests in the beautiful Silver Room.



### Short description of the book

This is the story of two men of Sheffield coming from different social backgrounds, who both volunteered in early September 1914 and joined the new Pal's battalion that became the 12<sup>th</sup> Bn York and Lancaster Regt. One was Vivian Simpson a 31 year old solicitor who was well known in the city, partly because he was an outstanding player for Sheffield Wednesday and an England trialist. He was the first man to enrol for the new battalion and was commissioned in January 1915. The other man was Reg Glenn a clerk in the Education Offices who served as a signaller in all the battles that the 12<sup>th</sup> Battalion fought in until the summer of 1917 when he was selected to become an officer. Vivian Simpson to his annoyance was kept back in England as a training officer until after the Battalion's disaster on the First Day of the Somme in 1916. However, after that he became a most energetic and courageous officer winning the MC in 1917. He was killed in the German offensive on the Lys in April 1918. Reg Glenn went back to France in 1918 as a subaltern in the 8<sup>th</sup> Bn North Staffordshire Regiment and was wounded on the Aisne in his first day of combat as an officer. He was never fit enough to go back to the trenches and became a training officer in Northumberland with his new regiment and later with the Cameronians at Invergordon. He therefore survived the war and lived to be 101 years old and was by some margin the last survivor of the 12<sup>th</sup> Battalion.

**J C Cornwell 2019**

# Our School

## Year 10 Work Experience

At King Edward VII School we are very proud to say we still run a very successful work experience programme with our Year 10 students every year and this year was no exception. Two hundred and twenty-two students had a first-hand experiences of the work-place to help their exploration of career opportunities and expand their networks. Work experience helps our students develop their skills for work and helps them become more work ready for when they leave School.

There's a set of specific skills for work that we want our students to work on whilst on work experience and these include:

- Managing time
- Planning and organising
- Communication – both oral and written
- Solving problems
- Working with others
- Thinking critically and creatively
- Taking responsibility for their own development
- Behaviours and attitudes

We ask that our students use work experience as an opportunity to:

- learn about a company
- explore all the roles in it
- think about what might suit them in the future
- ask lots of questions
- find out what the jobs involve

From our students going on a full two weeks' work experience programme, they themselves have stated that their ideas have changed about what work involves, how hard it is and how important it is to try your best in School and in life!

We asked our students what skills they felt they learnt during the two weeks and here are a few responses:



This year was another successful year and our Year 10 students were fantastic ambassadors for the School and we have received some amazing feedback from companies.

Quickly, turn the page to read this super feedback!

# Our School

Below is just a selection of the amazing comments received from companies.



King Edward VII School and the Careers team would like to thank everyone for supporting this amazing programme.

**Ms R Payne**  
**Careers and Work Experience Co-Ordinator and Foundation Learning Teacher.**

## Upper School Student Council formed

Last year a number of the current Year 11 students got involved with setting up the Upper School Student Council. This term students from Year 10, Year 12 and Year 13 have joined them, with our initial meeting just after half term. The Student Council aims to enable student input and action on helping the School improve. We already have a number of areas that students are wanting to work on including how to better get feedback from students on areas they want to see changes or improvements, developing more student clubs, making the School more environmentally friendly, equipping students with key skills (e.g. using money, writing CVs etc) and support for mental health and wellbeing.

## Our School

### The Duke of Edinburgh Award

#### Another successful year for the Duke of Edinburgh's Award

Last year nearly ninety Year 9 students enrolled for DofE Bronze Award – a challenging yet rewarding way to demonstrate and develop skills and character. So far over fifty have completed their entire award, with more on track to complete it soon. This represents a fantastic achievement for each of these young people.

I would like to thank Mr Ward for all his hard work organising and running the Bronze Award for the last three years and I am confident that as Mr Kavanagh takes on the mantle this year, we will continue to see great successes.

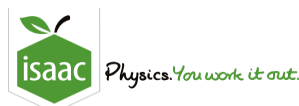
Year 9 student enrolment is underway at the time of writing. DofE Gold was equally successful last year with six expedition teams of Year 12 students completing their Gold Expedition in the wilds of Lochaber, some not seeing a road for the entire four days, but all really developing their resilience and team work through the experience. We have now enrolled current Year 12 students on to DofE Gold and Ms Hancock has taken on the running of the Gold programme – I am confident that under her leadership DofE Gold will continue to be a great success.

### Duke of Edinburgh's Presentation Evenings



Students and parents enjoyed the Bronze Award Presentation evening on the 20 November and the Gold Award Expedition event on Thursday 26 September, both in the Upper School hall. Year 13 students shared presentations about their expedition in July to the Caolasnacon Camping and Caravan Site, Kinlochleven, Argyll. Inspiring occasions for all!

### IsaacPhysics.org partnership continues



The Physics Department has been working with Cambridge University Physics department on the IsaacPhysics.org project for a number of years and we have now had this work recognised by Cambridge University, being identified as an Isaac Embedded School. Isaac-Physics is an online platform with thousands of Maths and Physics problems aimed to support and challenge students from GCSE through to beyond A-Level. It is free for anyone to use and is used by staff to support student learning.

### Students take on challenging Physics papers



Nine Year 13 and one Year 12 student took part in the British Physics Olympiad Challenge in October, with five students gaining a Merit in this challenging, mathematical problem solving of Physics paper. Well done to all involved! Five of these students have gone on to sit the Round 1 paper, which is the first step to qualifying for the British Physics Olympiad Team at the International Physics Olympiad and consists of two 1 hour 20 minute-long papers. The results should be out around the time this newsletter is published. Physics Olympiads for Year 11 and Year 12 will be taking place in March 2020.

**Mr Andrew White, Teacher of Physics and Duke of Edinburgh Coordinator**

# Our School

## Drama at King Edward VII School

### KES DRAMA – AUTUMN TERM 2019

*This term has been a busy, exciting and productive time for the Drama Department.*

### BLANK SLATE THEATRE

### PERFORM AT THE CELEBRATION TO MARK FIFTY YEARS OF GIRLS AT KES

On the 21st of October the Year 8 and Year 9 members of Blank Slate Theatre took part in a celebration of fifty years of girls at King Edward VII School. During the evening we performed two short scenes which we created thanks to the help of an old Edwardian, Sally Fellows. We used her memories and picked out the ones we found most shocking, including how the girls were ignored in a lot of their classes. Then using these we put together our short performances, one showing what challenges the six formers faced at Upper School and another showing the issues year sevens had to deal with at Lower School.

After performing, we were given the opportunity to meet the real first head girl at King Edward VII School. During meeting her she told us about her experience at speech day in which she was not allowed to make her speech but instead was allowed to give flowers to the governor. This is particularly unfair as I'm sure you will agree! In the present, we as girls don't expect to have barriers in our way just because of our gender. Thankfully, we have come a long way since 1969 and are not denied any opportunities due to what gender we are; sexism is called out and taken very seriously.

Considering the harsh times these girls went through, we should all be grateful for the education we are receiving, how our teachers teach and treat everyone fairly and how we are able to do all thing regardless of who we are.

Mary Scott, 9S2



**RESEARCH WITH SALLY FELLOWS  
(Y7 STUDENT IN 1969)**



**REHEARSALS**



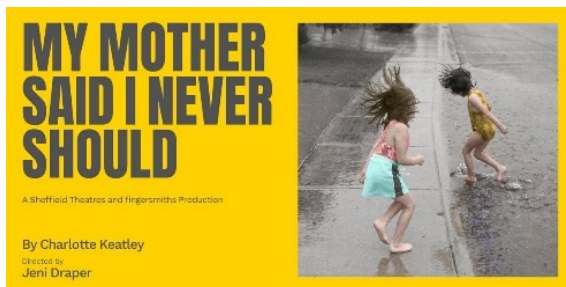
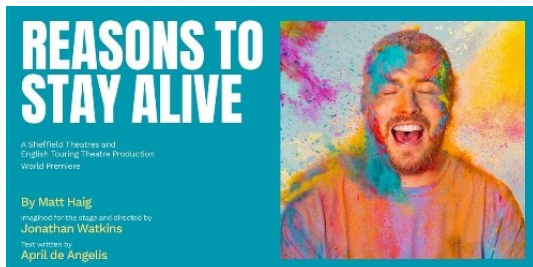
## Our School



The performance in the hall at Upper School

### Theatre Trips

This term students at Upper School have been on three theatre trips which have provided inspiration for their performance work and material for their live theatre reviews that they will write as part of their final exams.



We were particularly taken with the trip to Theatre Deli – for many of the students the first time they had ever been to this venue. It is a brilliant little theatre that has a wide range of shows each month. This play was particularly good – a passionate, original and inspiring piece of theatre about the Italian Baroque painter Artemisia Gentileschi. It has provided inspiration for our Year 12s who are busy creating a performance piece about her life using some of the techniques that they saw Breach Theatre use. They shared this at the Post 16 Open Evening in November 2019.

In preparation for our trip to see 'My Mother Said' at the Crucible, we were delighted to welcome Dr Sophie Bush (course leader on the Acting and Performance BA Hons at Sheffield Hallam University) to run a workshop with us exploring the play. Sophie was a student at King Edward VII School and it was a pleasure to have her back in the Drama Studio, especially in the year when we are celebrating the achievements of women from King Edward VII School over the past fifty years.

# Our School

## Year 7 Drama Club

Year 7 Drama club is going strong. We have worked creatively using different styles such as physical theatre and building tension at Halloween.

Now we are enthusiastically moving onto scripted work - watch out Oscars!!!



## Year 11 GCSE Drama Devised Performances

On the 25<sup>th</sup> October our Year 11 GCSE students presented their final devised performances to an invited audience.

We were all delighted with the outcomes. There were some outstanding performances with plenty of chilling, humorous and thought provoking moments of theatre for us to enjoy. The students all, rightly, felt very proud of their achievements. Well done to all!



Ms S Oates, Curriculum Leader of Drama

## Our School

### BTEC Level 3 Engineering – Industrial visit to Liberty Speciality Steels



A significant factor that makes our Level 3 BTEC Engineering course so successful is the provision of industrial visits to bring to life the course units and assignments. In Year 12 we have been lucky enough to be hosted by Liberty Speciality Steels in Rotherham who treated us to a full site tour with retired steel workers showing us the plant and answering questions throughout. This was in part facilitated by our governor, Colin Muncie, who has a wealth of experience in this sector.

The feedback from the staff was very complimentary about our students, not only for their impeccable behaviour but also for the level of depth to their questioning and interest in what they were witnessing. Some of the students reflected on the visit once they arrived back at School and their comments can be seen below.

The Liberty Steel trip was really enjoyable and beneficial for us as it showed the real magnitude and scale of the production of steel especially as it was a relatively local steel manufacturing plant.'

The tour of Liberty Steel was made much more interesting and informative by the fact the tour guide were ex-employees who were telling their actual first hand experiences compared with bog standard tour guides which just hit you with the facts. These ex-steel workers were above and beyond as they could answer all the questions most normal people could not answer because they have worked in the field. Overall, the theoretical part of the tour was short and snappy and guides like Bob kept the tour entertained by sharing their own experiences.

'Going around Liberty Steel was a new experience which has opened my eyes towards going down the apprenticeship route. It was also helpful for ex-employees to show us around and give valuable information about what it's like to work there'.

I was amazed by the size of the machinery used in steel plant and was impressed by the amount of steel they produce. I especially enjoyed seeing the parts machined from their Steel'.

'I enjoyed the whole tour of at Liberty steel, with Bob, Steve and Jeff who thankfully gave up some of their time to show us the vast scale of the steel works and how hands-on the manufacturing process still is, when changing the dimensions of the metal, which was carried mainly by staff'.

'It was an amazing insight into the manufacturing process of steel which is on a scale of huge proportions to what I imagined. I felt welcomed and safe when experiencing this remarkable piece of heritage'.

'It was a brilliant experience! The size of the whole steel site was exceptional and had me think a lot about steel works. The trip was absolutely great and I would love to go back sometime!'

The trip to Liberty Steels was very educational as it gave us an insight into the production and manufacture of modern day steel and the many processes which are undertaken to produce the high quality steel which they are famous for producing. Bob was very knowledgeable from his years of experience of working at the Liberty Steels plant as he showed us around the site and explained how all of the machinery and equipment functions.

## Our School

### King Edward VII Students in Austria!



November saw the launch of two study visits, one taking Lower School students studying German to the beautiful lake district of Upper Austria, the other offering our Sixth Formers the opportunity to explore the history, art and culture of Vienna, one of the most fascinating capital cities in Europe. Both visits are led by Mrs Lamb, an Austrian national, who has organised student visits to her home country many times in the past.

#### Lower School Residential Visit to AUSTRIA

This is a visit which will take place in the first week of July 2020, and it will be twentieth time that Mrs Lamb is taking her young Germanists to the country she herself grew up in.

Students will be staying in St Gilgen, a picturesque alpine village on the shores of Lake St Wolfgang in the beautiful lake district of Upper Austria. The programme of the week includes visits to the city of Salzburg, Mozart's birth place and the setting of the legendary "Sound of Music", the ice caves of Mount Dachstein, including a ride in a cable car, visits to several alpine villages, a boat ride across Lake St Wolfgang, as well as numerous activities such as lake swimming, grass tobogganing and a romantic journey in a steam train up to the top of the Schafberg. This visit is educational, giving pupils an insight into the geography, history and culture of this interesting European country, as well as immensely enjoyable, offering the children the opportunity to participate in a range of entertaining and fun activities. Above all else, however, students experience the joy of using their German in a real context:

*"When I speak German in class nothing much happens. Here, when I speak German, I get chocolate, ice-cream, cake, bretzel ...!"*

#### Sixth Form Study Visit to VIENNA

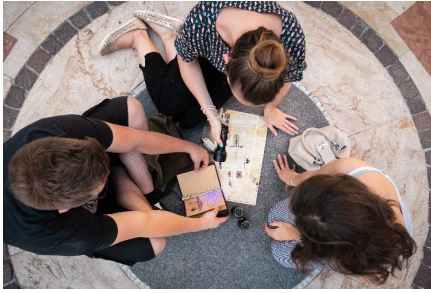
Vienna is unique. It is a city that breathes history and culture, which expresses itself not only through obvious contexts such as the imposing buildings of the Ringstrasse, the palaces of the Austro-Hungarian Empire and the numerous galleries and museums, but also through the varied imprints Vienna's many famous artists, composers and cultural icons have left in its streets and buildings: Mozart, Beethoven, Klimt, Schiele, Freud, Loos and Hundertwasser, to name but a few. It is one of the most vibrant cities in Europe, with a rich cultural legacy and a tradition of pioneering new thinking and art.

The new **A-Level German** syllabus contains a major unit on Art and Architecture, which requires students to develop knowledge and appreciation of painting, artefacts and architecture in the German-speaking world. Vienna offers a unique background to the study of art and architecture in the nineteenth and twentieth centuries and beyond.

For **Art and Design / Photography** students the visit will offer a European perspective to various aspects of the A-Level syllabus. Galleries and art spaces in Vienna are among the best in Europe and provide pertinent, historical and contemporary reference points for students to investigate, study and base their own visual language around. The visit is therefore specific to both curriculum areas and we are looking forward to seeing how the students from both subjects interact and exchange their expertise and knowledge for mutual benefit.

## Our School

### King Edward VII Students in Austria!



Treasure Hunt – students finding their way round Vienna city centre



Romantic courtyards



Stephansdom: the iconic cathedral of St Stephen's



Wiener Staatsoper: the Opera



Schloss Schönbrunn: the Emperor's summer residence



exploring the art of Gustav Klimt



The quirky architecture of the visionary Friedensreich Hundertwasser

**Ms E Lamb, Curriculum Development for Modern Foreign Languages**

# Our School

## Music Department

### String Quartet Visit to the School

We were delighted to welcome a string quartet from 'Music in the Round' to our School recently.

Our students were inspired and captivated by the talent and versatility of the performers. They performed traditional classical pieces as well as expressionist and popular music. There was a sing along and each musician demonstrated improvisation and composition skills. A highlight was when the viola player started rapping - not only were his lyrics outstanding, nobody expected him to rap! There was also a question and answer session and our students were an absolute credit to our school.



**Mr M Doubleday, Curriculum Leader of Music**  
**Mrs J Machan, Teacher of Music**

### Disneyland Choir Audition

The School has entered an amazing choir, consisting of forty-eight students, for an audition to perform at Disneyland, Paris in 2020.

Staff and students recorded their choir audition on Wednesday 4 December 2019 in the main hall at Upper School. Red Tape Studios came into School to record the choir. Students were wearing their specially made Disney T-Shirts 2020 for the occasion!



Fingers crossed that the choir is successful! The students are brilliant!

**Mr M Doubleday and Mrs J Machan**

# Our School

## Music Department International Christmas Carol Competition 2019

All Year 7 students took part in the annual Carol Competition in the main hall at Lower School on Monday 16 December 2019. This year every group was rewarded!



CATEGORY	GROUP/ TEACHER	SONG
1. Best Singing	7RS1 FRENCH KB/CG	Je voudrais un bonhomme de neige
2. Best Dancing	7RS1 GERMAN EL	Die Katze life im Schnee
3. Best Outfit	7RS1 SPANISH KW	Rodolfo el reno
4. Best Energy and Motivation	7LP1 GERMAN EL	Frohe Weihnachten, Merry Christmas
5. Best Participation	7RS2 SPANISH CCU/KB	Canta un angel
6. Best Positivity	7LP1 FRENCH CG/KW	Il est né le divin enfant
7. Best Memorization	7LP2 SPANISH CCU/KB	Una estrellita pasó
8. Best Overall Performance	7LP1 SPANISH MMP/KW	Mi burrito sabanero

Fabulous singing!

## Christmas Concert at St Mark's Church, Broomhill

The amazing, annual Christmas Concert took place on Tuesday 10 December 2019.

It was a wonderful evening with the wind ensemble, strings, brass group, choirs, A Cappella, Barbershop, solo pieces, readings and favourite Christmas carols.



Thank you to everyone for coming to make the evening special.

A huge thank you goes to the Music Department, conductors and ensemble tutors for the sublime Concert: Mr Matthew Doubleday, Mrs Jennie Machan, Mrs Julie Doubleday and Mr Matthew Knowles. Round of applause!



# Our School

## Christmas Market 2019

A fantastic night was had by all at our annual Christmas market on Monday 9th December 2019.

As usual, the market took place at Upper School with fifty stalls booked, including outside trailers selling doughnuts and potato spirals.

Many of our BIG Challenge teams showcased their wares. The market was very busy throughout the evening and the raffle was very popular.

Staff carol singers entertained market goers in the foyer and Key Stage 3 students sang and danced on the stage. Our wonderful Year 13 ambassadors welcomed visitors and ran the tombola stall. Thank you to them.

We must thank various businesses for their kind donations to our raffle prizes. Thank you to Tesco, located in the Berkeley Precinct, and Aldi, St Mary's Gate, for their donations. Thank you also to Philip James Butchers of Crosspool for their meat voucher.

We managed to raise £850, all of which will go towards supporting our students.

Thank you to all staff, students, parents and friends who supported this wonderful event.



**Mrs K Proost**  
**Key Stage 3 Leader**



# Our School

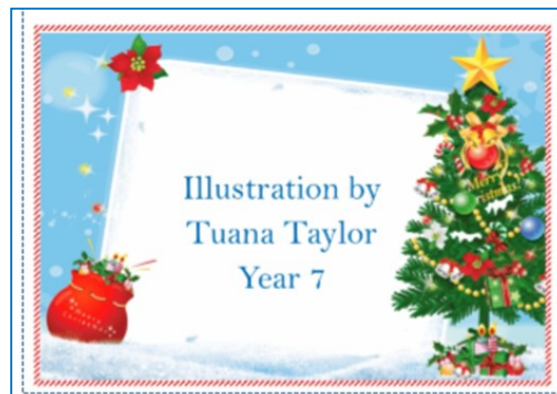
## Christmas Card Competition 2019

Each year all students are invited to take part in the School's Christmas Card Design Competition.

The winning Christmas card or cards are printed to a very high standard in the School and are then given to many external people and organisations, including Members of Parliament, both universities in Sheffield, Headeachers at our main feeder schools and other secondary schools, local community groups and many others who work with and support our amazing School!

This year the winners were: Dilnya Hussin (Year 7), Tuana Taylor (Year 7) and Fran McKinney (Year 13).

Well done to these amazingly creative and talented students!



## Our School

### Christmas Jumper Day



On Friday 13 December 2019 many students and staff wore Christmas jumpers and raised £54.70 for Save the Children. Well done to all!



### Confucius Institute - The University of Sheffield

The School welcomed thirty Chinese scholars and academics to Upper School on Monday 21 October 2019.

They received a great presentation about the linguistic diversity of Sheffield by Ms C Allison (Languages Project Manager) and observed the School's Science, Technology, Engineering and Mathematics (STEM) provision. This was followed by a questions and answers session with the Headteacher, Ms L Gooden, and the Business Manager, Mr M Davison



# Our School

## Black History Month (BHM) - October 2019

King Edward VII School was proud to celebrate BHM.

Many activities took place in lessons and across the School. Amazing displays and images of positive, successful Black people adorned the walls.

A massive thank you to Mrs Benloss (Second in the English Department) who led amazing, thought provoking assemblies for every year group in the School; staff and students learnt so much and enjoyed the assemblies over two weeks.



LEWIS HAMILTON, FORMULA 1 DRIVER



GINA MILLER, POLITICAL CAMPAIGNER



BOB MARLEY, MUSICIAN



MALORIE BLACKMAN, WRITER



# Our School

## Armistice Day 2019

Armistice (Remembrance) Day is an important occasion in the year when nations across the world take a moment to pause to think about those who have lost their lives in conflicts.

Ms Gooden, Headteacher, delivered Remembrance Day assemblies to all Key Stage 4 and Key Stage 5 students on Monday 11 November 2019. Mrs Proost, Key Stage 3 Leader, delivered assemblies at Lower School for Year 7, Year 8 and Year 9 students.



Madeleine Flynn, Year 12, played the Last Post in the reception area at Upper School at 11.00am on the 11.11.2019. The music resonated throughout the building and students and staff were moved by Madeleine's playing of this very complex and poignant piece of music.

Well done, Madeleine!



Ypres, Belgium



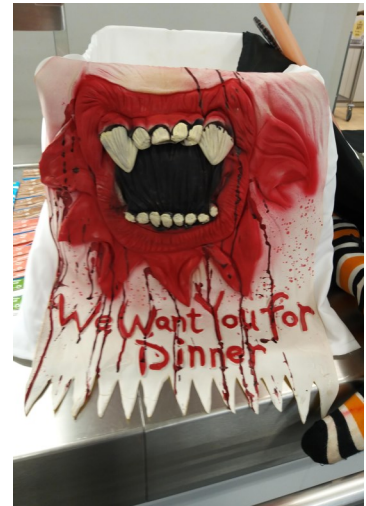
King Edward VII School shall never forget.

# Our School

## Autograph Catering Services

Fine food and fun continue to be served in the dining room at Lower School! Our students thoroughly enjoy the high quality food and dining experiences.

### Halloween and pumpkin!



# Our School

## Autograph Catering Services

### The Twelve Days of Christmas!



### KING EDWARD VII School's

#### 12 treats of Christmas

Monday 2<sup>nd</sup> December  
Hot Roast Pork Baguette

Tuesday 3<sup>rd</sup> December  
Christmas Cupcake

Wednesday 4<sup>th</sup> December  
Star Cookie

Thursday 5<sup>th</sup> December  
Reindeer Cookies

Friday 6<sup>th</sup> December  
Festive Rocky Road

Monday 9<sup>th</sup> December  
Christmas Mess Dessert pot

Tuesday 10<sup>th</sup> December  
Christmas Pudding Krispy Bun

Wednesday 11<sup>th</sup> December  
Christmas Dinner

Thursday 12<sup>th</sup> December  
Festive Chocolate Brownie

Friday 13<sup>th</sup> December  
Festive Turkey Bap

Monday 16<sup>th</sup> December  
Seasonal Mince Pie

Tuesday 17<sup>th</sup> December  
Lucky plate

*Autograph*

## Old Edwardians

**The Old Edwardians' Association** continues to support students, staff and King Edward VII School. We are all very grateful for the unconditional support offered by former students.

In November 2019 the Association purchased two defibrillators, one for the Lower School site and one for the Upper School site.

***Defibrillator  
Gifted to the School by the Old Edwardians' Association  
November 2019***

High quality brass and oak plaques are being made in recognition of the Association.

The Association has also purchased seven high quality, free standing display boards for use by the Art and Photography Departments to display exceptional GCSE and A Level Art and Photography produced by our students. When not required by the Art Department, they will be used elsewhere in the School.



An enormous THANK YOU to the Old Edwardians!



## Old Edwardians

### The Battle Against Loneliness - SONIC NEWS!

On 4 November 1974 the School broke with tradition in allowing non classical (pop) music to be performed at the annual Speech Day held at the City Hall in Sheffield. The Hall was always full for this event with parents, honoured guests, former pupils and every member of staff present. The event is mentioned by John Cornwell in his history of the School. The 'band', Rabat-Joie was the brainchild of Nick Battle and performed two songs, Fire and Rain by James Taylor and a Battle self-penned song 'Remnants'.

Nick, who now lives in Cornwall, went on to work in the music industry and is still a great supporter of the School as although not particularly academic, he was supported and encouraged towards his ambitions. The legendary Mr Norman Barnes, who was the music master, broke the regulations by allowing Nick to sit O Level music despite the fact that he did not own or even play the piano; a complete 'no no' in those halcyon days!

As you can see below, Nick is still making waves. A delightful man who may be persuaded to give an input at the School if ever required. I speak to him regularly and he lives close by. He really has worked with a number of big names, including Simon Cowell, and his house is full of awards and gold and silver discs.

Mr Jon Parr, President of the old Edwardians' Association

### The Battle Against Loneliness, September 13, 2019

'Sometimes referred to as "the invisible disease", loneliness in society is far more prevalent in society than you may imagine. Whether it's a single mum, student, carer, widower or lighthouse operative (possibly a little niche), there are countless people for whom the rest of the world is something of an enigma. Cornish-based singer-songwriter, Nick Battle, is looking to bring these groups together, giving those who have lost touch with the world around them a community to become a part of: 'If we each just practised on a daily basis one random act of kindness, or a word of affirmation to someone, our communities would be happier place to live in. It doesn't matter who you are or where you live. If we want to make the world a better place, we must learn to practice kindness and not be afraid to be inclusive. Yes, you may get the odd rebuttal or cynical remark, but you've just got to roll with it. The good will always out way the bad, and right now we need that more than ever before'. Using the lyrics of The Beatles' "Eleanor Rigby" (all the lonely people etc) as something of a call to arms, it's a typically magnanimous act by an artist who has spent his career in the music industry, regularly performing the unrecognised roles, leaving others to take the public adulation. Drawing upon the classic singer-songwriters whom have influenced him throughout his life, not least the unique Nick Lowe, Battle's contribution to the music industry throughout his life has been enormous, from songwriter to the stars to adventures with legendary punks, journalists, female wrestlers and The Spice Girls (not all at the same time!). Nick Battle's songs have been recorded by everyone from Michael Ball, Karel Fialka, actress Jane Horrocks, Sir Cliff Richard and Engelbert Humperdinck, as well as writing alongside such luminaries as Chaz Jankel from the Blockheads, Gary Barlow and David Grant but the desire to sing his own songs stills burns strongly. With lyrics telling the stories of his life experience in almost raconteur fashion, his style weaves between classic singer-songwriter (with the added twist of his Sheffield roots) and elements of Country, Americana and Folk. For this new record, 'Love is a Long Road', Battle has kept the same team of musicians, including Phil Baggaley, (Ebb & Flow), Robin Tyndale Biscoe (Martha Tilston) with Rob Bullock playing and producing with additional musicians Harriet Roberts providing wonderful vocals (Tina Turner and Quincy Jones) featured on the title track, Mark Prentice on bass and Mark Edwards on keyboards (Katie Melua) and Tony Swain mixing (Alison Moyet/ Spandau Ballet/ Michael McDonald) and featuring Kevin Holdgate's sublime trombone playing from the Newhall Brass Band. Already receiving radio play across the UK and beyond, it's an album to pop your slippers on to and forget the woes of the world'.

Source: Sonis News, September 13, 2019



## Old Edwardians

### Fifty Years of Girls at King Edward VII School!

See the earlier entry under Drama Department on pages 24 and 25 .



More amazing photographs!

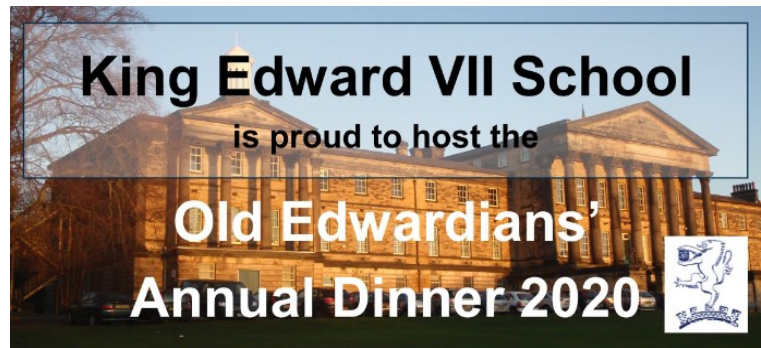


### Old Edwardians' Annual Dinner 2020

The Annual Dinner will be held at King Edward VII Upper School for the second consecutive year.

Seats are limited so buy your tickets as soon as they are released!

Expect fine dining and exceptional company!



Thursday 9th April 2020

6:30pm for 7:15pm start

In conjunction with the renowned Michelin listed

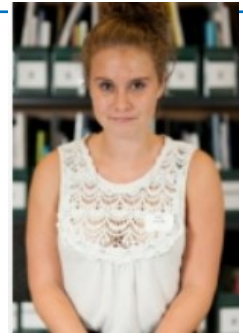


## Young Old Edwardians

### Success for two amazing siblings!

#### Molly Hinchliff (April 2006 - July 2012)

Molly was a wonderful student who had to face a number of challenges when she was at King Edward VII School. However, she overcame these and achieved a First Class Degree (Honours) in Sociology. She is about to embark on a Masters Degree in Social Work.



Well done, Molly! We are so PROUD of you!

#### Billy Hinchliff (September 2011 - July 2018)

Billy was exceptionally passionate about acting when he was at the School and we are all so PROUD that he is performing in the WEST END and was featured in The Sheffield Telegraph on the 10 December 2019.

#### 'Sheffielder Billy in the West End limelight

#### Young Sheffield actor Billy Hinchliff is currently playing a leading role in a Shakespearean production on the West End stage

Billy Hinchliff and Alice Franzisca in the National Youth Theatre's Great Expectations at Southwark Playhouse. He is Lysander in A Midsummer Night's Dream at the Criterion Theatre, the third play in the National Youth Theatre REP season following Great Expectations and Frankenstein. The NYT REP season was introduced seven years ago by artistic director Paul Roseby and serves as an accessible training ground for young talent, aged 18-25, which has kickstarted the acting careers of many young actors. Recent alumni include Seraphina Beh (Madison Drake in EastEnders and Farah in Netflix's Top Boy), Sope Dirisu from Channel 4's Humans and Sky Atlantic's Gangs of New York and Alice Vilanculo, winner of the 2019 Stage Edinburgh Award for E8. Billy Hinchliff in the National Youth Theatre REP company's A Midsummer Night's Dream at the Criterion Theatre.

A former student at King Edward VII School in Sheffield got into acting via youth projects at Sheffield Theatres from the age of 12. "It only really started out when I got a funny old audition which was actually for The Full Monty which they were putting on at the Lyceum for the role of Nathan, the young lad, which I didn't get but through that I made a connection with the theatre," he recalls. "I auditioned for the National Youth Theatre in 2016 and got in and you do a kind of intake course which lasts for two weeks down in London. And once you complete that you are then a member of the National Youth Theatre and from that point on you can audition for their shows and then when you reach the age of 18 you can audition for the REP company."

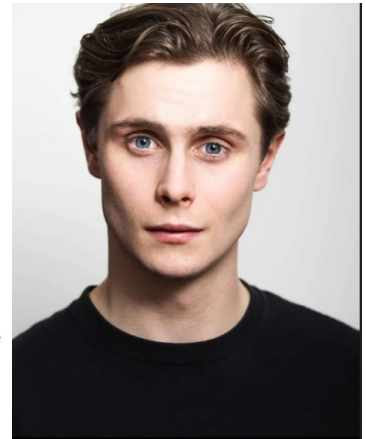
After leaving school he was accepted for a foundation course at Guildhall School of Music and Drama in London. "It was a 15-week course which finished this time last year. From there I applied to the REP company and got in and that started in May," he explains. He is one of 16 actors, aged 18-25, involved in the three productions which started with the London premiere of Neil Bartlett's adaption of Charles Dickens' Great Expectations and a modern AI-inspired adaptation of Mary Shelley's Frankenstein featuring VR headset technology, both at Southwark Playhouse. people come to see and are seen as very professional." Although by no means his biggest role, Frankenstein, with the audience handed VR headsets to use towards the end, presented a real challenge.

## Young Old Edwardians

Billy Hinchliff in rehearsals for the National Youth Theatre's *Great Expectations*. "All members of the cast played AI robots and at different points in the play they would come on and do scene changes – the set was really clinical and everyone was dressed in all-white like dentist's costumes to give some sense of what the future could be," he explains. "A huge amount of the rehearsal time for *Frankenstein* was movement based and it was hours of standing still, moving in line, and ways you would move your eyes as a robot. We had to create a dialogue and to remove the sense of the human and yet create a sense of something sinister. Almost suggesting there was nothing behind the eye. "It was a huge contrast to the previous play, *Great Expectations*, which was a period piece. That was brilliant, I got to play a character called Bentley Drummie who is Pip's enemy really and ends up with Estella. It was really different inhabiting Dickensian characters – hugely drawn characters who have a whole different muscularity to them."



And now he is in a leading role in *A Midsummer Night's Dream*. "Funnily enough, I am not so nervous in terms of all the industry stuff and the fact I am playing Lysander who has been done by so many great actors but that my family and friends will be coming to see me for the first time since I have been with the NYT. It will be really good for them to see what I have been up to for the past couple of years." And what are his plans when the season ends in January? "My aim is to go into the industry and see how the next 12 months goes from January. I have had several meetings with agents and by the end of Rep I will decide on the basis of which one would work best for you and has the most interest in you. Because I am playing Lysander in *Midsummer Night's Dream* which is quite a big role for me I want to hold off on the offers I have got and make a formal decision in January."



"I will stay on in London because at the moment it seems like the place to be with agents and stuff and I think it is really important you give them all you can as a young actor and get to every audition you can." *A Midsummer Night's Dream* continues at the Criterion Theatre until January 17 and Billy will be representing as the NYT local alumni for Sheffield this year for the NYT auditions and interviews taking place in Sheffield Theatres (10am on February 8 and 22) and the University of Sheffield (10am on February 23)".

Article by Ian Soutar'.

Source: The Sheffield Telegraph



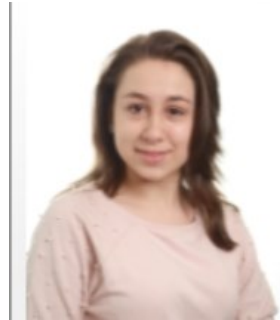
## Young Old Edwardians

### Sarah Jane Clark (September 2007 - July 2012)

Sarah Jane was a lovely, hard working student who always thought about and cared for others.

Sarah decided to go into the caring profession. She has won numerous awards and Sarah and her team recently won "Best Care Team" for the Yorkshire and Humberside National Care Awards!

Well done, Sarah! We are so PROUD of you!



### Ryan Wigglesworth

Ryan was born in 1979 and attended the School through to the Sixth Form, which he left in 1997.

Proms 52 was the 52nd concert in this year's BBC Proms where Ryan was the conductor and piano soloist for the world premier of his own piano concerto.

How amazing is this!  
Well done Ryan!



## Our Climate

King Edward VII School recognizes the importance of climate change to our student body.

We wish to continue to give our students a voice through the School newsletter. Climate change, and the environment as a whole, will feature in future School newsletters so that our readers can see what the School is doing to address this critical issue.

The third contribution has been written by **Hannah Titterton in Year 8.**



### Thailand Conservation

I have recently been on a trip to Thailand learn about the effects people are having to the sea, in particular its sea life and corals. While I was there, I also discovered a few things about the culture in Thailand as well as learning how to scuba dive. I hope to share my information with whoever's reading this, but if you already know what I'm going to tell you, then give yourself an ice cream!



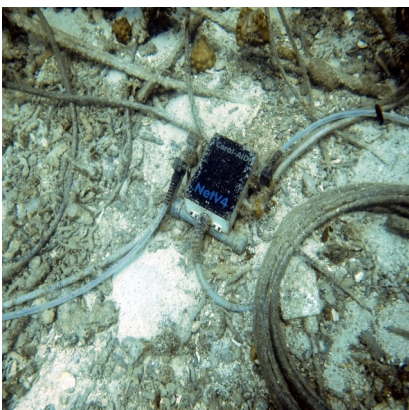
Me, doing my first set of skills

When we arrived in Bangkok (the capital of Thailand) the first thing that hit me was the heat, even though we landed at 9:00 pm, at least three hours after the sun had gone down. The next thing that struck me was the intensity. Even as we were flying over the city, I could see all the lights that were on and all the cars still swooshing along, despite the hour and I thought it would be like New York –the city that never sleeps! However, when we got to the place we were staying, it was nearly silent, even though it was just a few minutes walk away from the famously busy Khao San road, a short street filled with weird and wonderful things and eateries, all competing to be the louder than the next. The wires around Thailand aren't hidden in the ground like they are here in England so it seems like wherever you go (even in remote places like the islands in the gulf of Thailand, which really aren't that big) there's a tangled nest of wires overhead. They haven't got a very good bin system there either or a sewage system as most main roads just had plastic bags filled and still having rubbish over-flowing and the canals which went through the city were brown with such dirty water that you couldn't see the bottom of them. I went to Koh Tao (Thai for Turtle Island), to first learn how to scuba dive, then use that to see the sea and its inhabitants. In my first course, there was quite a bit of theory, including a great big book I had to take notes from before doing four dives in the open sea, presenting all the skills I needed to become a scuba diver. The skills included things like what to do if you run out of air and how long you can stay under before decompression problems kick in. In my second course, I had to do much more specific skills such as underwater photography, night diving and buoyancy (how divers stay level in the water to avoid bumping into corals). Another thing I did was a conservation dive, where I learnt about how people affect the underwater world, sometimes without even knowing it. It also involved going on a clean-up dive to somewhere that gets tons of the underwater rubbish collected each year.

## Our Climate

The rubbish we found was often quite hard to see, buried deep in the sand or looking like corals or wood, so I didn't find much but my teacher (who is also a marine biologist and has a degree in fish ecology, the study of fish and how they live), managed to collect a whole bin bag's worth within one hour. Now imagine at least ten people, all doing an hour long clean with results of about the same amount. Each month. In that one bay. After the clean-up dive, I went to Shark Bay and did some snorkelling hoping to see the sharks it was named for. However, I was disappointed, finding only dead staghorn coral. I later found out that the bay had been bleached (where the temperature of the sea has risen so much that the animal part of the corals— polyps- die and the corals become limestone). This is exactly what's happening to the Great Barrier Reef right this moment. There was also a lot more rubbish to be found - plastic bottles, food wrapping and plastic bags although I wasn't even trying to find anything. The only sea life to be seen was a few fish swimming through the dead coral.

There is a way to prevent this though. In one of the bays I went to (called Aow Leuk), there were great big metal sculptures created by people to form artificial reefs. The metal was also slightly electrified, nowhere near enough to electrocute anything, just enough to give the corals a little energy boost to grow. Since most people can't build giant metal structures underwater, it's fortunate that there are easier ways you can help the planet. You could try eating less red meat as trees get cut down to make space for pastures and animals produce greenhouse gases such as methane and carbon dioxide (a small amount is fine but don't buy more than you can eat because the more animals, the more gases they produce). Even if you're finding it really hard to find something you think you can do , then just remember—everything is recyclable, you just need to know where each thing goes. In Sheffield, you can recycle paper and card in your blue bin, and tin cans, glass and plastic bottles in your brown bin. It may not seem like much but if we all make a bit of effort, we can make a big difference.



A power station for some artificial reefs



Example of an artificial reef sculpture

# Our Climate

## Future Fantastic Youth Event!

Four Sheffield schools were invited to take part in this event on Thursday 11 July 2019. Selected students had to 'have the confidence to interact with and talk to adults and other students and who have a passionate interest in the climate and affecting change for their future'.

The ideas and opinions that were generated at the event were fed into the evening's event so climate experts and decision makers had the chance to respond directly' to our students' concerns and ideas.

Our Year 9 (now Year 10s!) Climate Group, Alex, Lauren, Jamie and Vicky participated and they were BRILLIANT!

**Future Fantastic Youth Event**

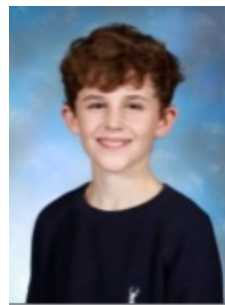
On Thursday 11 July 2019 four Year 9 students attended a Climate Change event at Theatre Deli.

The students started in The People's Palace where they were led through a workshop for one hour. They worked on an installation that encouraged them to interact with students from three other schools. They focused on a series of climate related provocations.

This was followed by a group discussion with the purpose of helping students clarify their most pressing climate issues as a result of their learning from The People's Palace.

During the afternoon session students were divided into small groups where they created placards and three-point manifestos that expressed their particular climate emergency.

The students were a credit to the School and fully engaged in both the activities and discussions.



## King Edward VII School's Eco Committee

King Edward VII School is working towards the Eco-Schools Green Flag Award. The Eco-Schools Programme is an excellent way for King Edward VII School to embark on a meaningful path towards improving the environment in both the School and the local community while at the same time having a life-long positive impact on the lives of young people and their families.

We will be forming a student led Eco Committee with representation from each year group with support and guidance from senior members of staff, governors and parents. We are aiming for the Eco Committee to be up and running by the end of January 2020.

**King Edward VII School**  
would like to invite you to join the

**ECO COMMITTEE**

Meet: Monday 20th January 2020  
Where: Lower School Hall  
Time: 3.30pm until 4.30pm

**JOIN THE TEAM AND KEEP IT GREEN!**  
WORKING TOWARDS THE ECO SCHOOLS GREEN FLAG AWARD